

TESOL Teacher of the Year Award

Rating Scale

- 5 Exemplary
- 4 Accomplished
- 3 Developing
- 2 Beginning
- 1 No or limited evidence found

Based on all the materials available (e.g., CV, letters of recommendation, and application letter), please rate the application accordingly and justify your rating under the comments section.

| Criteria | Description | Rating | Comments |
|--|---|--------|----------|
| Know your learners | The applicant demonstrates knowledge of basic information about their students’ families, languages, cultures, and educational backgrounds, and uses this knowledge to engage students in the classroom and prepare and deliver lessons more effectively. | | |
| Create conditions for language learning | The applicant shows evidence of creating a classroom culture that ensures students feel comfortable in the class. They make decisions regarding the physical environment, the materials, and the social integration of students to promote language learning. | | |
| Design high-quality lessons for language development | The applicant plans meaningful lessons, evolving from learning objectives, that promote language learning and help students develop learning strategies and critical thinking skills. | | |
| Adapt lesson delivery as needed | The applicant shows evidence of continual assessment as they teach—observing and reflecting on learners’ responses to determine whether the students are reaching the learning objectives. If students struggle or are not challenged enough, the applicant considers the possible reasons and adjusts their lessons. | | |
| Monitor and assess student language development | The applicant demonstrates regular monitoring and assessment of their students’ language development, using a diverse range of assessment techniques, in order to advance their learning efficiently. They gather data to measure student language growth and makes data-informed decisions to modify instruction as | | |

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| | needed. Evidence of positive teacher impact on student learning is demonstrated through formal and/or informal documentation. | | |
| Engage and collaborate within a community of practice | The applicant collaborates with others in their professional community to provide the best support for their learners with respect to programming, instruction, and advocacy. The applicant demonstrates ability to inspire both students and colleagues to become better learners and teachers. There is evidence that the applicant is committed to ongoing professional learning. | | |
| Equity, diversity, inclusion and access | The application shows evidence of practices that align with TESOL International Association's commitment to issues of equity, diversity, inclusion, and access in language education as reflected in its mission and values statement. | | |
| Recommendation letters | The letters of recommendation clearly illustrate how the applicant meets the Teacher of the Year criteria. | | |