

Online Resources

These websites provide additional information and/or materials connected to teaching speaking. Some of these websites are referred to in activities published in *New Ways in Teaching Speaking, Second Edition*; these activities are noted with an arrow (➤).

The descriptions are meant to give a general sense of each website's topic but are not extensive. Teachers are encouraged to visit each website to learn more about its content. All of these links were carefully examined and working as of 12 August 2018.

RESOURCES

[American English](#)

This is a website of the U.S. Department of State. Click on the Resources button or enter "speaking" in the search bar to yield hundreds of results. The resources include articles from *English Teaching Forum*, American English webinars, and more.

[The British Council](#)

This website contains a huge number of materials aimed at meeting a variety of educators' and learners' needs related to speaking. Here are some of its useful webpages:

- The [Learn English](#) website provides listening and speaking practice.
- "[Teaching Speaking](#)" is a nine-unit series with videos, plus teacher trainer notes.
- [Teaching Adults: Speaking](#) provides instructors with articles about teaching speaking.

[CARLA: The Center for Advanced Research on Language Acquisition](#)

This website has many research-based resources for professional development and instructional materials, including information about the speech act of an apology. *

- "Apologizing With Justin Bieber," by Jolene Jaquays and Sara Okello.

[Marsha Chan's Professional Development Blog](#)

This blog includes the content of some of Marsha Chan's workshops and her posts, with an emphasis on pronunciation.

[Debate.org](#)

[Debate Motions Headquarters](#)

Teachers and students may use these websites to read a multitude of topics and questions related to debate

- "Speed Debating," by Gena Saldaña and Kisha C. Bryan).

[ello](#)

Created by Todd Beuckens, this website provides thousands of audio and video clips at several different levels of English proficiency. Each clip comes with a short quiz and a transcript.

[ELTS: English Language Training Solutions](#)

Contributor Eileen Boswell lists the interactive Color Vowel Charts as a resource to help prepare students for her activity, "Vowel Walk."

[English Club](#)

This website includes an English Speaking Skills section with a Speaking Skills Guide and topics, some with audio, that will help learners to use the phone, make small talk, and more.

[English Pronunciation/Listening from Okanagan College](#)

The website has 13 units, each one focusing on a different pronunciation sound. Materials provided include videos, workbooks in MP3 and PDF versions, practice activities, and an answer key for all exercises.

[Flipgrid](#)

This is a platform for video discussion. Students can record themselves on video, watch, and respond to their classmates.

- “Video Recording on Flipgrid,” by Laura Giacomini

[IDEA: International Debate Education Association](#)

This organization’s website has more than 700 debates, mainly written by experienced debaters.

- “Speed Dating,” by Gena Saldaña and Kisha C. Bryan

[International Phonetic Alphabet](#)

This website shows a clickable IPA chart with sounds

- “Vowel Walk,” by Eileen Boswell

[Language Avenue](#)

This website has tongue twisters for more than 20 different sounds.

- “Pronunciation Practice: \v\ and \f\ Sounds,” by Bernadette M. López-Fitzsimmons and Amanda D’Alto

[Language Learning Base](#)

An online community for learning new languages that can be used as a resource to teach apologies.

- “Apologizing with Justin Bieber,” Jolene Jaquays and Sara Okello

[Little Fox](#)

Children are the audience for this website with thousands of animated stories, songs, and games.

- “Structured Sing-Along,” by Jeff Popko

[Merriam-Webster’s Learner’s Dictionary](#)

This website focuses on pronunciation and provides 75 exercises with audio divided into 15 sessions. Each session includes five exercises.

- “Pronunciation Workouts With Print or Online Resources,” by William Haselton

[Podbean](#)

[Podomatic](#)

Students may create a free podcast account at either of these websites.

- “Student-Generated Podcasts as Speaking Portfolio,” by Bitá Bookman

[ProCon.org](#)

This website includes the pro and con arguments for more than 50 debate topics.

- “Speed Debating,” by Gena Saldaña and Kisha C. Bryan

[Pronuncian](#)

This website is a resource for work with segmentals/suprasegmentals. The website’s major sections are lessons, podcasts, and videos.

- “Pronunciation Workouts With Print or Online Resources,” by William Haselton

[Rachel’s English](#)

This website provides more than 500 free videos in the categories of the voice; sounds; intonation, linked, rhythm, and stress; and conversation.

- “Pronunciation Workouts with Print or Online Resources,” by William Haselton

[Speech-Language-Therapy Dot Com](#)

This is the homepage of speech-language pathologist Dr. Caroline Bowen, with links to word lists (including consonant clusters and minimal pairs), worksheets, and more.

- “Fishing for Pronunciation,” by Patricia Hart

[Super Simple](#)

Developed for young learners, this website focuses on songs and shows.

- “Structured Sing-Along,” by Jeff Popko

[TED Talks](#)

This website contains many videos from experts from a variety of fields, many including subtitles and interactive transcripts. This information is available in many languages, although this feature should be checked in advance as there is some variation among the videos about which features are available and in which languages.

[TESOL International Association](#)

This is the website for the international TESOL association with many links to resources—all focused on supporting English language professionals around the world. Here are a few of their webpages:

- [The TESOL Blog](#) provides articles on a diverse array of topics.
- [TESOL Connections](#) is a monthly online newsletter with practical, useful information.
- [TESOL Press Bookstore](#) offers more than 100 titles for educators teaching English as a second or foreign language.

[The CATESOL Journal](#)

This journal is published by CATESOL, the California TESOL affiliate. Volume 30, Number 1 (March 2018) is dedicated in its entirety to pronunciation. (At the time of publication, this issue is the current issue; in the future, it will be moved to the [Past Issues](#) section of the website.)

[The International Phonetic Alphabet](#)

This website, connected to the University of Kansas, contains clickable charts of vowels and consonants to see International Phonetic Alphabet symbols and hear the accompanying sounds.

- “Vowel Walk,” by Eileen Boswell

[TIRF: The International Research Foundation for English Language Education](#)

This website has a Resources section that includes reference lists on a wide variety of topics related to teaching speaking. Some examples include speaking in second language contexts, speaking assessment, assessing young learners, self-repair in speech, accentedness and attitudes, pronunciation, and fluency. It also includes practical resources for teachers about teaching speaking and pronunciation. TIRF’s president, Dr. Kathleen M. Bailey, coedited *New Ways in Teaching Speaking* (1994) with Lance Savage.

[Toastmasters](#)

This link to the Toastmasters International website includes a list of Toastmasters clubs to practice and improve speaking skills.

- “On Your Feet,” by John Schmidt

[Voice of America Learning English](#)

Millions of people studying English around the world use this website, which provides many audio and video clips, including entire video programs/series about news, grammar, vocabulary connected to movies, and more.

- “Pronunciation Workouts With Print or Online Resources,” William Haselton