

Postpresentation: Peer Feedback and Self-Reflection With Socrative

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APPENDIX A: Creating a Socrative Quiz for Peer Feedback

1. Go to www.socrative.com
2. Use "Teacher Login" to create a free account. Choose login and password. Log in. You will be assigned an eight digit "Room Number" that you will further use to grant access to your students.
3. Go to tab "Quizzes," click "Add Quiz," then "Create New."
4. Type a name (e.g., Presentation #1), next choose the type "Short Answer."
5. For "Question #1" type the name of the first presenter.
6. Click "+ Short Answer" and type the name of the second presenter for "Question #2."
7. Add as many questions as the number of students in class.
8. Click "Save" and review for typos.
9. Click "Save and Exit."
10. Go to "Launch" tab and click "Quiz."
11. Select the name of the created quiz and click "Next."
12. Deselect any "Additional Features" and press "Start."
13. See Appendix B for how to share the survey with students.
14. When all the students are finished with giving feedback, click "Finish."
15. You will see options for how to access students' comments. Choose "Get Reports" and select "Question Specific PDF." Finally, decide if you would like to download the results, get them via email, or save them to Google Drive.

APPENDIX B: *Peer Feedback Guidelines*

1. Go to www.socrative.com
2. Use “Student Login.”
3. Use Room Name XXXXXXXX, press “Join.”
4. You will see the name of the first presenter.
5. Leave your feedback using the presentation rubric. Be honest but polite. Make constructive comments about your classmates’ delivery, content, and visual aid(s).
6. Press “Submit Answer” when finished.
7. You will see the name of the next presenter. Submit your feedback. Continue doing steps 5 and 6 until there are no presenters left.

APPENDIX C: Presentation Self-Reflection

Directions: Read the questions. Watch the video of your presentation and read peer comments. Write down your answers to the following questions.

- 1. Length. Did you speak for **at least** 5 minutes? If the answer is NO, explain why this happened and describe how you are going to solve this problem next time.

- 2. Length. Did you speak for **more** than 6 minutes, and the teacher had to stop you? If the answer is YES, explain why this happened and describe how you are going to solve this problem next time.

- 3. Volume. Do you think you spoke loudly enough, and your classmates could hear you? Explain why you think so.

- 4. Accuracy. Did you notice any mispronounced words in your presentation? If YES, what are those words?

- 5. Clarity. Do you think your classmates understood you? Why do you think so?

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6. Delivery. Did you read your presentation from your notes/slides? If YES, explain why and how you are going to change it for your next presentation.

7. Delivery. Did you stand with your face toward the audience? If NO, explain how you are going to change it for your next presentation.

8. Delivery. Did you speak fluently? If NO, explain how you are going to improve it for your next presentation.

9. Delivery. Did you thank your audience at the end?

10. Delivery. Did you make eye contact with your audience? How can you improve it next time?

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11. Posture. Think of our class discussions about the best posture during a presentation. Did you follow the guidelines? If NO, describe how you can improve your posture for your next presentation.

12. Content. Did you have an introduction? How can you improve it? Give example sentences.

13. Content. How many major details did you have? Did you have enough support (e.g., minor details, examples) for each one? Did you have too much information? How can you improve next time?

14. Content. Did you have a conclusion? How can you improve it? Give example sentences.

15. Content. Was your presentation informative? Do you think your classmates learned something new and interesting? Why do you think so?

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16. General. How can you improve your next presentation?

17. General. What are two aspects of your presentation that were well done?

18. Peer Feedback. Read the comments provided by your classmates. What conclusion can you make?
