

## **R** Questions for Further Discussion

1. How is knowledge conceptualized within connectivism? Does this conceptualization adequately differentiate connectivism from earlier learning theories? Is connectivism a learning theory or a curricular or pedagogical activity?
2. Have you ever considered participating in a PLN or MOOC? Why or why not? If you have done so or are doing so now, does your experience reflect the principles of connectivism outlined by Siemens (2004)?
3. Describe the differences in how “digital natives” and “digital immigrants” create and critically engage with PLNs (Prensky, 2001, pp. 1–2). How do these differences affect teaching PLNs to preservice teachers versus teaching PLNs to in-service teachers?

