

Pronunciation Workouts With Print or Online Resources

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APPENDIX: Resources for Pronunciation Workouts

Pronunciation Textbooks

Grant, L. (2017). *Well said: Pronunciation for clear communication* (4th ed.). Boston, MA: National Geographic Learning.

Grant, L., & Yu, E. E. (2017). *Well said intro: Pronunciation for clear communication* (2nd ed.). Boston, MA: National Geographic Learning.

Miller, S. F. (2007). *Targeting pronunciation: Communicating clearly in English* (2nd ed.). Boston, MA: Heinle, Cengage Learning.

Orion, Gertrude F. (2011). *Pronouncing American English: Sounds, Stress and Intonation*. 3rd Edition. Boston, MA: Heinle.

[NOTE: Audio files are available online at <http://ngl.cengage.com>]

Segmentals/Suprasegmentals (Phonemes, Stress, Intonation)

- Rachel's English: <http://RachelsEnglish.com>
- Pronuncian: <http://Pronuncian.com>
- Merriam-Webster Learner's Dictionary: www.learners-dictionary.com/pronex/pronex.htm
- English Central: www.englishcentral.com/videos

Fluency/Intonation

- Voice of America Learning English: <http://learningenglish.voanews.com>
 - Do a phrase-by-phrase "listen and repeat" with audio recordings of news articles
 - Use the "tracking" method: Follow the audio recording and speak one or two words behind the speaker
- Read-Aloud
 - Choose a selection from a novel, short story, or reading textbook and read aloud with a focus on stress and intonation.
 - In addition to narrative and nonfiction selections, poetry or song lyrics may also be used.

NOTE: Some of the fluency/intonation practice ideas come from Miller (2007) and Grant (2017); see the Pronunciation Textbooks section of this appendix.