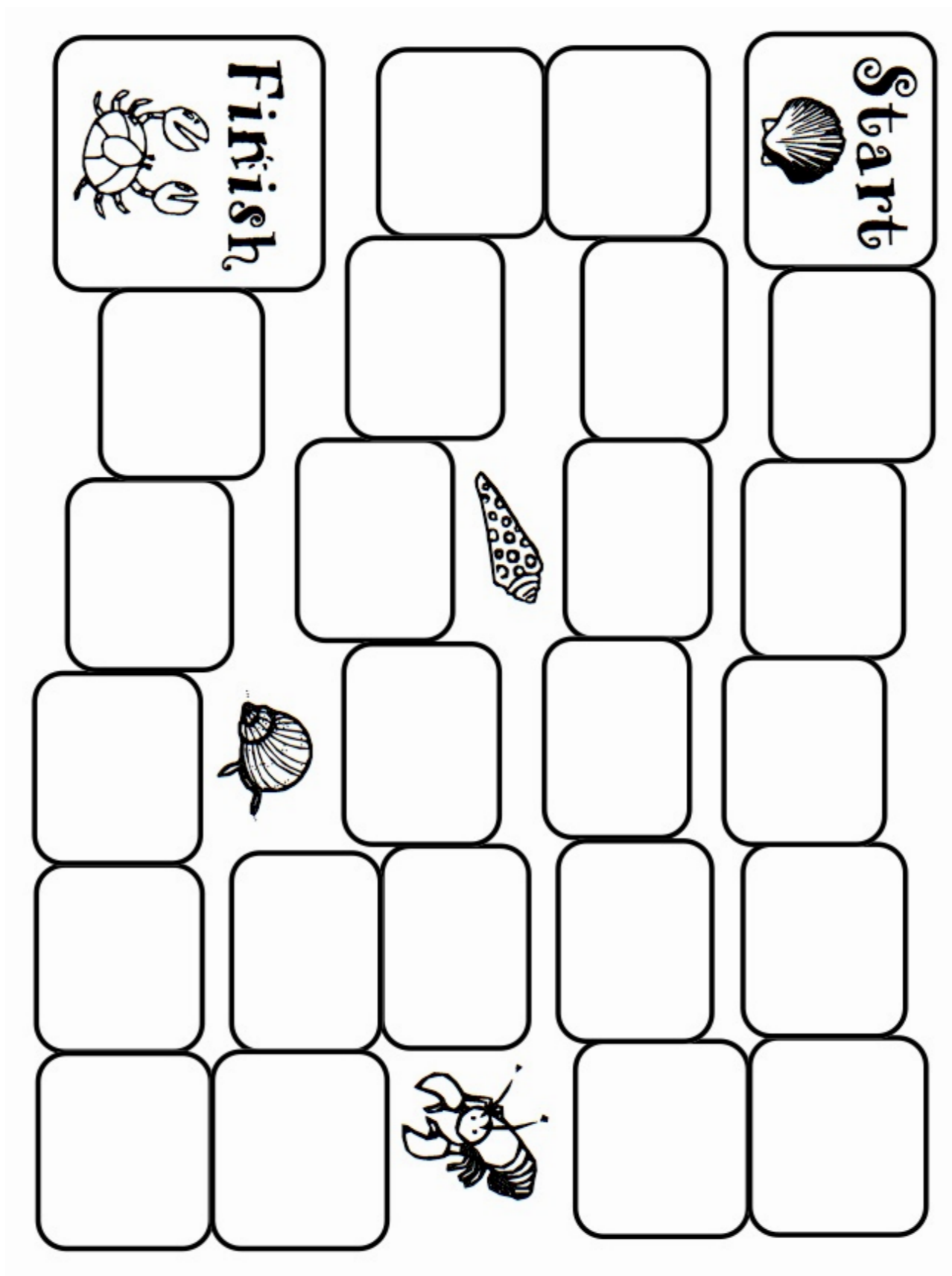


Pronunciation Review Game



Pronunciation Review Game

For each group of 3-5 players, you'll need:

- A game board
- Dice
- A marker for each player (a small toy, eraser, coin, etc.)
- A set of question cards

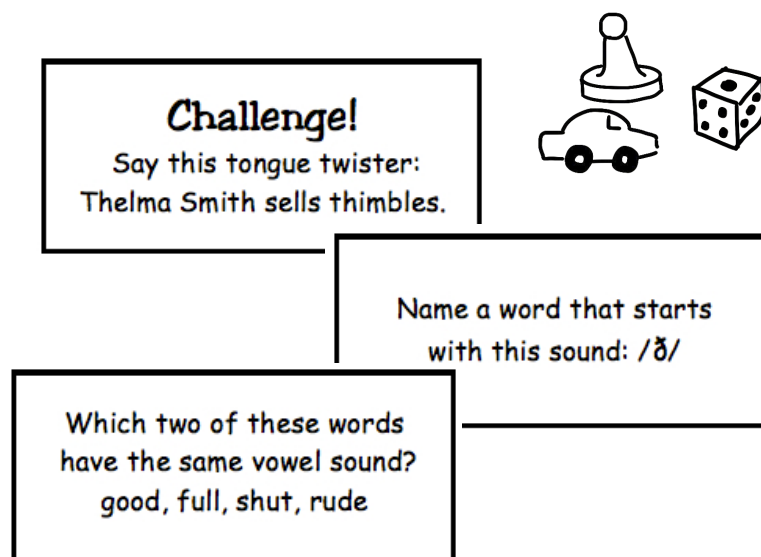
Make question cards by writing these types of instructions on small cards or slips of paper:

- Words or short sentences containing sounds you're practicing. Students must read them correctly.
- Questions about pronunciation. For example:
 - Which of these words begin with the same sound? This, thin, then, that
 - Which two of these words have the same vowel sound? Bread, bead, head, near
 - Which of these words ends in /z/? Dogs, elephants, cats
 - How many sounds are there in the word ship?
 - Name a word that starts with the same sound as "cat."

The first player throws the dice and moves his/her marker that number of spaces. He/she picks up a question card and answers the question. The other players check the answer on the answer sheet. (For some questions there may be alternate answers. The teacher can be the referee.) If he/she can answer correctly, he/she can stay on that space. If not, he/she must move back to his/her previous space. It's fine for players to help each other.

Some cards are labeled "Challenge." These are extra difficult questions or tongue twisters. If a player can successfully answer a "Challenge" question, he/she takes an extra turn.

Players take turns in this way until everyone reaches "Finish." The first player to reach "Finish" is the winner.



Pronunciation Review Game Question Cards

<p>Which two of these words have the same vowel sound?</p> <p><i>Bread, bead, head, near</i></p> <p>Question #1</p>	<p>Which two of these words have the same vowel sound?</p> <p><i>Good, full, shut, rude</i></p> <p>Question #2</p>
<p>Which one of these words has a different vowel sound than the others?</p> <p><i>Said, stayed, main, they</i></p> <p>Question #3</p>	<p>Which two of these words begin with the same sound?</p> <p><i>This, they, think</i></p> <p>Question #4</p>
<p>Which one of these words begins with a different sound than the others?</p> <p><i>Knife, nice, neat, kettle</i></p> <p>Question #5</p>	<p>Which two of these words begin with the same sound?</p> <p><i>Potato, psychology, phone, paper</i></p> <p>Question #6</p>
<p>Which two of these words have the same vowel sound?</p> <p><i>Red, made, man, raid</i></p> <p>Question #7</p>	<p>Which of these words ends with a different sound than the others?</p> <p><i>Dogs, lambs, gorillas, elephants</i></p> <p>Question #8</p>
<p>Which of these words has a different vowel sound than the others?</p> <p><i>Fat, trash, car, can</i></p> <p>Question #9</p>	<p>Which of these words has a different vowel sound than the others?</p> <p><i>Road, stone, coat, taught</i></p> <p>Question #10</p>

<p>Which of these words ends in a vowel sound?</p> <p><i>Through, home, pencil, voice</i></p> <p>Question #11</p>	<p>Which two of these words end in a consonant sound?</p> <p><i>House, though, away, laugh</i></p> <p>Question #12</p>
<p>Which of these words has a different vowel sound from the others?</p> <p><i>School, took, rule, due</i></p> <p>Question #13</p>	<p>Which three of these words begin with the same sound?</p> <p><i>Kitten, cats, cello, character</i></p> <p>Question #14</p>
<p>How many syllables are there in “watched”?</p> <p>Question #15</p>	<p>How many syllables are there in “sneezes”?</p> <p>Question #16</p>
<p>How many syllables are there in “waited”?</p> <p>Question #17</p>	<p>How many syllables are there in “dictionary”?</p> <p>Question #18</p>
<p>How many syllables are there in “stretch”?</p> <p>Question #19</p>	<p>Which syllable is stressed in the word “refrigerator”?</p> <p>Question #20</p>

<p>Which syllable is stressed in the word <i>“dictionary”</i>?</p> <p>Question #21</p>	<p>Which syllable is stressed in the word <i>“international”</i>?</p> <p>Question #22</p>
<p>Which syllable is stressed in the word <i>“teacher”</i>?</p> <p>Question #23</p>	<p>Say these words and tell how many syllables there are in each one:</p> <p><i>Eliminate, eliminated</i></p> <p>Question #24</p>
<p>Say these words and tell how many syllables there are in each one:</p> <p><i>Punch, punched</i></p> <p>Question #25</p>	<p>Which syllable is stressed in the word <i>“electric”</i>?</p> <p>Question #26</p>
<p>Which syllable is stressed in the word <i>“electricity”</i>?</p> <p>Question #27</p>	<p>Which syllable is stressed in the word <i>“photograph”</i>?</p> <p>Question #28</p>
<p>Which syllable is stressed in the word <i>“photographer”</i>?</p> <p>Question #29</p>	<p>Which syllable is stressed in the word <i>“conversation”</i>?</p> <p>Question #30</p>

<p>Which syllable is stressed in the word “<i>newspaper</i>”?</p> <p>Question #31</p>	<p>Which two of these words sound the same in standard American pronunciation?</p> <p><i>Latter, ladder, letter</i></p> <p>Question #32</p>
<p>Do these words have the same vowel sound or different vowel sounds in the first syllable?</p> <p><i>Child, children</i></p> <p>Question #33</p>	<p>How do you pronounce the –ed endings in this sentence?</p> <p><i>“The actors <u>practiced</u> the play and <u>performed</u> it well.”</i></p> <p>Question #34</p>
<p>How do you pronounce the -s endings in this sentence?</p> <p><i>“The northern <u>states</u> have many <u>rivers</u> and <u>bridges</u>.”</i></p> <p>Question #35</p>	<p>How is “going to” usually pronounced in this sentence?</p> <p><i>“He’s <u>going to</u> get hurt if he isn’t careful!”</i></p> <p>Question #36</p>
<p>How is “of” usually pronounced in this sentence?</p> <p><i>“I’d like a cup <u>of</u> coffee, please.”</i></p> <p>Question #37</p>	<p>How is “don’t you” usually pronounced in this sentence?</p> <p><i>“<u>Don’t you</u> want to come with us?”</i></p> <p>Question #38</p>
<p>How is “did you” usually pronounced in this sentence?</p> <p><i>“<u>Did you</u> finish your work already?”</i></p> <p>Question #39</p>	<p>Which words in this sentence are usually reduced?</p> <p><i>“The customer asked for a cup of coffee.”</i></p> <p>Question #40</p>

<p>Which words in this sentence are usually reduced?</p> <p><i>“Elephants and tigers live in the zoo.”</i></p> <p>Question #41</p>	<p>In the word “<i>restaurant</i>,” which syllable is usually omitted?</p> <p>Question #42</p>
<p>Challenge!</p> <p>Say this tongue twister and take an extra turn:</p> <p><i>“Terra Bella is truly rural.”</i></p> <p>Question #43</p>	<p>Challenge!</p> <p>Say this tongue twister and take an extra turn:</p> <p><i>“She sells seashells by the seashore.”</i></p> <p>Question #44</p>
<p>Challenge!</p> <p>Say this tongue twister and take an extra turn:</p> <p><i>“Thelma Smith sells thimbles.”</i></p> <p>Question #45</p>	<p>Challenge!</p> <p>Say this tongue twister and take an extra turn:</p> <p><i>“Six thick thistle sticks.”</i></p> <p>Question #46</p>
<p>Challenge!</p> <p>Say this tongue twister and take an extra turn:</p> <p><i>“We took a cheap ship trip.”</i></p> <p>Question #47</p>	<p>Challenge!</p> <p>Pronounce these words correctly:</p> <p><i>meet, mitt, mate, met, mat</i></p> <p>Question #48</p>
<p>Challenge!</p> <p>In its most common pronunciation, how many syllables are there in “<i>vegetable</i>”?</p> <p>Question #49</p>	<p>Challenge!</p> <p>In its most common pronunciation, how many syllables are there in “<i>chocolate</i>”?</p> <p>Question #50</p>

Pronunciation Review Game Answers

Each game card has a question number. Find the number of the question below and check the answer.

<ol style="list-style-type: none"> 1. Bread, head 2. Good, full 3. Said 4. This, they 5. Kettle 6. Potato, paper 7. Made, raid 8. Elephants 9. Can 10. Taught 11. Through 12. House, laugh 13. Took 14. Kitten, cats, character 15. 1 16. 2 17. 2 18. 4 19. 1 20. The second one. reFRIGerator. 21. The first one. DICTIONary. 22. The third one. interNAtional. 23. The first one. TEACHer. 24. Eliminate: 4 syllables. Eliminated: 5 syllables. 25. Punch: 1 syllable. Punched: 1 syllable. 	<ol style="list-style-type: none"> 26. The second one. eLECTric. 27. The third one. electRicity. 28. The first one. PHOtograph. 29. The second one. phoTOgrapher. 30. The third one. converSation. 31. The first one. NEWSpaper. 32. Latter, ladder. 33. Different vowels. Child=/ay/. Children=/ɪ/ 34. Practiced: /t/. Performed: /d/. 35. States: /s/. Rivers: /z/. Bridges: /əz/ 36. "Gonna" (/ɡʌnə/ or /ɡɔnə/) 37. /ə/ or /əv/ 38. Doncha /daʊntʃə/ or /daʊntʃuw/ 39. Didja /dɪdʒə/ or /dɪdʒuw/ 40. The, for, a, of 41. And, in, the 42. The second one, "au." It's usually pronounced /restrant/ 43. Say "Terra Bella is truly rural." 44. Say "She sells seashells by the seashore." 45. Say "Thelma Smith sells thimbles." 46. Say "Six thick thistle sticks." 47. Say "We took a cheap ship trip." 48. Say "meet, mitt, mate, met, mat." 49. 3 50. 2
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