

ONLINE VOCABULARY & SPEAKING PRACTICE- A FOLLOW UP ACTIVITY TO THE LESSON PLAN “TEACHING ACADEMIC VOCABULARY & READING ONLINE USING ONLINE TOOLS”

(READING&VOCABULARY FOCUS 2 CHAPTER:3 “LIVABLE CITIES” Reading 1)

This online activity is prepared as a follow-up vocabulary& speaking practice to the project work “Design Your Ideal City” in the lesson plan “Teaching Academic Vocabulary &Reading Online using Online Tools” for the course book “Reading & Vocabulary Focus 2” Chapter:3 Reading:1 and had better be carried out on a different day. After the students are introduced to the chapter “Livable Cities” and practice the target academic vocabulary, they can now be engaged in a fun speaking activity that may create a different learning and practicing atmosphere. This activity differs from the already assigned project work in the sense that it will require more spontaneous speaking skills as the instructors are expected not to mention this activity to the class beforehand and the students will need to provide further and more detailed information that has to be built around the given target word/collocation.

Duration: 35-40 minutes.

The Purpose of the Activity: Encourage & Enable students in an online class to improve their academic vocabulary by helping them transfer the newly learned target words & collocations into their active vocabulary and enhance their speaking skills by creating a real life like online symposium environment.

Interaction Pattern: Group work & Individual (As this activity is designed as a follow up activity for the project work “Design Your Ideal City” in the lesson plan “Teaching Academic Vocabulary &Reading Online using Online Tools”, the groups will remain the same except the jury. The instructor will choose a jury member from each group and from that time on, the jury members will no longer belong to their former groups as they will have assumed a new role)

Depending on the number of students in the class, there should be approximately 4/5 groups consisting of 3/4 students in each group. Those students are asked to imagine themselves as representatives of their companies who are taking part in an ONLINE symposium on “How the Livable Cities of the Future Should Be Designed” and they will introduce their ideas. These groups will compete against each other in terms of good target vocabulary and / or collocation use, fluency and creativity and/or originality of

ideas. The last group that will include 4 students is going to be the jury who is going to decide on the winner.

As the students will have completed their project work on designing their ideal city, they are expected to be familiar with the target words/ collocations and the right visuals to use. After the instructor delivers the opening speech, s/he says aloud one of the target words/collocations that has recently been learned and the name of a student from any of the groups. Here at this point, all the group members are authorized by the instructor to mute/unmute themselves and share their screens. As soon as the student and the other group members hear the target word, they start working. They have a total of 3 minutes. The student whose name has been pronounced starts preparing a 1 minute -long speech that will introduce the livable cities of the future using the target word/collocation while the others work on choosing the right visual/s from their already prepared project work that they think would accompany the speech. The key point here is that the focus of the speech should definitely be on the given target word/collocation and its other word forms (v/n/adv/adj...). For instance, if the given target word is “restrict”, the whole speech should be built on “current restrictions”, “potential restrictions”, “reasons for restrictions”, “restrictive measures” etc... The group is given 3 minutes. During this 3 minutes, the other groups may focus on eliminating visuals relevant to the already stated target words. At the end of 3 minutes, the student talks for about a minute and while s/he is talking, the other group members provide him/her with the visuals to support their friend. Then, the jury evaluates the overall performance of the group in terms of correct vocabulary use, creativity & originality of ideas and fluency and each jury member assigns a score out of “5” through “Mentimeter” and the average point determines the final score of the group. The instructor can ask the jury members the most successful/the best part of the speech. Then the instructor notes down the score and continues with another group. The same procedure is repeated until all the 12 target words are completed. Another important point is to assign equal number of words to each group. In the end, all the scores are calculated and the winner is announced by the instructor.

LIST OF THE VOCABULARY WORDS TO BE USED IN THE ACTIVITY:

A community	Anywhere in the world
An environment	City planning
Reliance	Economic opportunities
A resident	More and more
To restrict	Public transportation
A trend	Traffic congestion

