## **Simple Information Gap**

Partner A						
	1	2	3	4		
Α	bed	mat	blank	pen		
В		sat				
С	man		bad	pan		
D			men			

Partner B					
	1	2	3	4	
Α					
В	sad		shall	had	
С		said			
D	shell	met		set	

## **Teacher's Guide: Simple Information Gap Guided Practice**

This is the simplest form of information gap activity. Have students work in pairs. Each partner looks at a different version of the chart. (Cut the copies in half or have students fold the paper in half and just look at one side.) Students should not look at their partner's paper. Point out that the words in the boxes have lots of  $\frac{1}{\epsilon}$  sounds.

The partners ask each other questions to try to find out what words are in each box. (What word is in box A-1? What word is between "mat" and "pen"?) They write the words they've found in the correct boxes.