## /iy/ \&/I/

|  | /iy/ |  | /I/ |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
| $\underline{\text { eat }}$ | review | We received it. | big | interesting | fish are swimming |
| $\underline{\text { easy }}$ | believe | three green leaves | little | building | chilly winter |
| mean | machine | Leave me alone. | city | business | thick and thin sticks |
| cheap | police | Thieves steal things. | sister | dictionary | I fixed the window. |
| key | tree | We'll eat at three. | within | giving | make a quick list |
| teacher | guarantee | It's completely free. | assistant | music | six big pigs |


| /iy/ | /I/ |
| :--- | :--- |
| bead | bid |
| reach | rich |
| cheek | chíck |
| sheep | ship |
| steal | still |
| sleeper | slipper |
| feeling | filling |
| beaten | bitten |

1. I received three thick dictionaries as a birthday gift.
2. People in this city like to see films in the evenings.
3. The field was filled with leafy green trees.
4. Sixteen children fell asleep after their visit to the beach.
5. Please read this list of instructions before you begin.
6. Listen to me while I sing a silly song.
7. People in different countries speak different languages.
8. Libby's having a party on January sixteenth.

## Bill is talking to his English teacher after class:

Bill: You wanted to see me, Ms. Lee?
Ms. Lee: Yes, Bill. Have a seat. I've noticed you've been falling asleep in class a lot lately. Is everything OK?

Bill: I'm fine. I've just been staying up too late.
Ms. Lee: You've also been eating in class-chips, candy, even cheese sandwiches.


Bill: I was hungry. Since I got up late, I didn't have time to eat breakfast.

Ms. Lee: You've been using Twitter during class, too. Can't you do your tweeting after class?

Bill: I'm sorry, Ms. Lee. I won't do it again.
Ms. Lee: Well, just try to get some more sleep. You can't learn English if you're asleep in class.

Bill: I will. I'll start sleeping in my history class instead. Just kidding!


## Teacher's Notes: Words, Sentences, Dialogues Controlled Practice

This handout lists words, phrases, minimal pairs, sentences, and a dialog to practice the vowel sounds /iy/ and /I/. These can be used for choral or individual repetition practice or as a springboard for students to add their own words and sentences or to write variations of the dialogue.

