/iy/&/1/

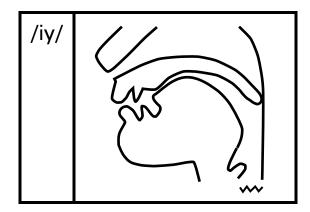
| /iy/ | | /1/ | | | |
|------------------|-------------------|---|--------------------------|---------------------|---|
| <u>ea</u> t | r <u>e</u> view | W <u>e</u> rec <u>ei</u> ved it. | b <u>i</u> g | <u>i</u> nteresting | fish are swimming |
| <u>ea</u> sy | bel <u>ie</u> ve | thr <u>ee</u> gr <u>ee</u> n l <u>ea</u> ves | l <u>i</u> ttle | b <u>ui</u> lding | ch <u>i</u> lly w <u>i</u> nter |
| m <u>ea</u> n | mach <u>i</u> ne | L <u>ea</u> ve m <u>e</u> alone. | c <u>i</u> ty | b <u>u</u> siness | thick and thin sticks |
| ch <u>ea</u> p | pol <u>i</u> ce | Th <u>ie</u> ves st <u>ea</u> l things. | s <u>i</u> ster | d <u>i</u> ctionary | I fixed the window. |
| k <u>ey</u> | tr <u>ee</u> | W <u>e</u> 'll <u>ea</u> t at thr <u>ee</u> . | w <u>i</u> th <u>i</u> n | <u>givi</u> ng | make a qu <u>i</u> ck l <u>i</u> st |
| t <u>ea</u> cher | guarant <u>ee</u> | It's compl <u>e</u> tely fr <u>ee</u> . | ass <u>i</u> stant | mus <u>i</u> c | s <u>i</u> x b <u>i</u> g p <u>i</u> gs |

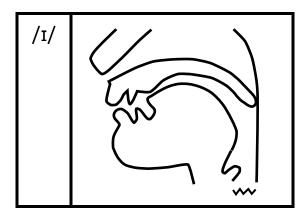
| /iy/ | /1/ | |
|------------------|------------------|--|
| b <u>ea</u> d | b <u>i</u> d | |
| r <u>ea</u> ch | r <u>i</u> ch | |
| ch <u>ee</u> k | ch <u>i</u> ck | |
| sh <u>ee</u> p | sh <u>i</u> p | |
| st <u>ea</u> l | st <u>i</u> ll | |
| sl <u>ee</u> per | sl <u>i</u> pper | |
| f <u>ee</u> ling | f <u>i</u> lling | |
| b <u>ea</u> ten | b <u>i</u> tten | |

- 1. I received three thick dictionaries as a birthday gift.
- 2. People in this city like to see films in the evenings.
- 3. The field was filled with leafy green trees.
- 4. Sixteen children fell asleep after their visit to the beach.
- 5. Please read this list of instructions before you begin.
- 6. Listen to me while I sing a silly song.
- 7. People in different countries speak different languages.
- 8. Libby's having a party on January sixteenth.

Bill is talking to his English teacher after class:

- Bill: You wanted to see me, Ms. Lee?
- Ms. Lee: Yes, Bill. Have a seat. I've noticed you've been falling asleep in class a lot lately. Is everything OK?
- Bill: I'm fine. I've just b<u>ee</u>n stay<u>i</u>ng up too late.
- Ms. Lee: You've also b<u>een eating in class</u>—chips, candy, <u>even cheese sandwiches</u>.
- Bill: I was hungry. Since I got up late, I didn't have time to <u>ea</u>t breakfast.
- Ms. Lee: You've b<u>een using Twitter during class</u>, too. Can't you do your tw<u>ee</u>ting after class?
- Bill: I'm sorry, Ms. Lee. I won't do it again.
- Ms. Lee: Well, just try to get some more sleep. You can't learn English if you're asleep in class.
- Bill: I will. I'll start sleeping in my history class instead. Just kidding!





Teacher's Notes: Words, Sentences, Dialogues Controlled Practice

This handout lists words, phrases, minimal pairs, sentences, and a dialog to practice the vowel sounds /iy/ and /I/. These can be used for choral or individual repetition practice or as a springboard for students to add their own words and sentences or to write variations of the dialogue.