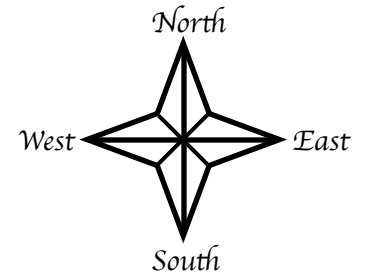
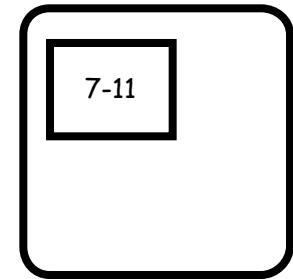
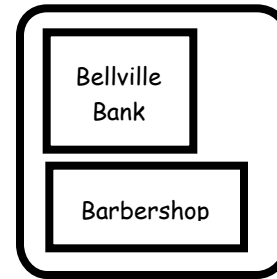
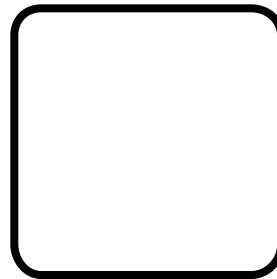
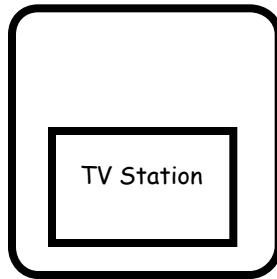
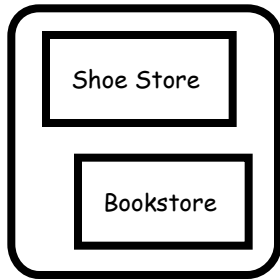


Map of

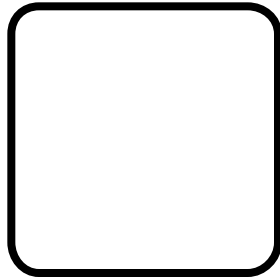


Belton Street

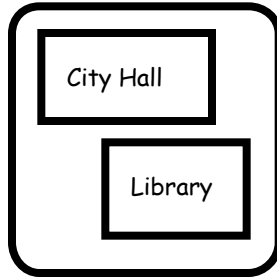


Velton Street

Border Street



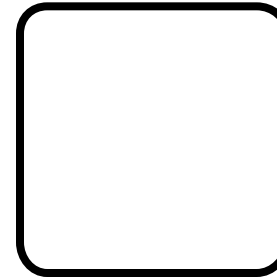
Vanish Street



B Street



V Street

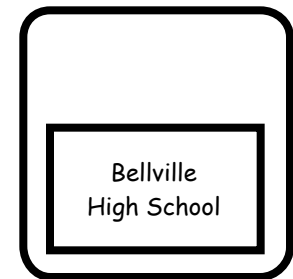
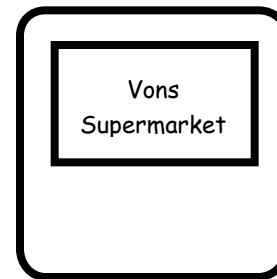
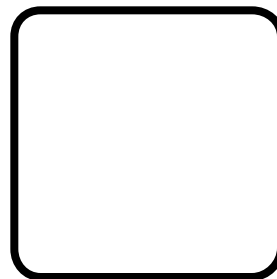
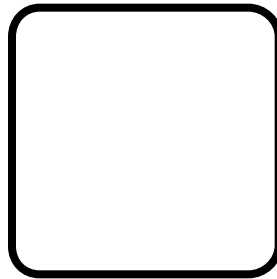
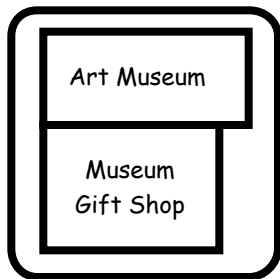


Banish Street



Vorder Street

Very Street



Berry Street

Teacher's Notes: Map of Bellville

Guided/Communicative Practice

Point out that all the street names in Bellville have the /b/ or /v/ sounds in them. Have students repeat the names after you.

Students work in pairs. One student chooses a spot on the map to represent where he/she is standing now. He/she chooses a destination on the map and asks his/her partner how to get there. ("Could you tell me how to get to the Art Museum?") The partner gives directions, using the street names. Then students change roles.

Students can also add extra place names in the empty blocks, trying to use the target sounds as much as possible. (A baseball field, Valentine Bakery, etc.) Then they explain to their partner what they've added and why.