# Chapter 5: Appendix D 

## Group Project Rubric

"Amigo Brothers" by Piri Thomas
Name: $\qquad$ ${ }^{\sim}$ Date: $\qquad$

| Criteria | 9-10 points | 6-8 points | $\mathbf{3 - 5}$ points | $\mathbf{1 - 2}$ points | Total |
| :---: | :--- | :--- | :--- | :--- | :--- |
| Oral <br> Retelling | The retelling is told in <br> chronological order and <br> includes rich detail. | The retelling is told <br> mostly in chronological <br> order and is somewhat <br> detailed. | The retelling is told out <br> of order and includes <br> some detail. | The retelling mentions <br> some characters and <br> scattered events with <br> little detail. |  |
| Visuals | The visuals are <br> representative of the <br> story and show effort <br> and detail. | The visuals are <br> representative of the <br> story, but lack some <br> detail. | The visuals are related <br> to the story. There is <br> little detail to it. | The visuals are not <br> related to the story. |  |
| Teamwork | Students work well <br> with each other. They <br> take turns and make <br> decisions through a <br> collaborative process. | Students need some <br> support from the <br> teacher to divide tasks <br> and stay on track. | Students need a lot <br> of support from the <br> teacher and need a lot <br> of redirection to stay <br> on task. | Students are not able <br> to collaborate and <br> have extreme difficulty <br> completing the project <br> components. |  |
| Language | Students show effort <br> to use the English <br> Ulanguage. They use <br> most of the unit's <br> vocabulary words. They <br> use Spanish to support <br> their retelling. | Students show some <br> effort in using the <br> English language. They <br> use some of the unit's <br> vocabulary words. They <br> use Spanish more than <br> needed. | Students show little <br> effort in using the <br> English language and <br> use few of the unit's <br> vocabulary words. They <br> rely on Spanish most <br> of the time during their <br> presentation. | Students do not <br> attempt to include the <br> English language in <br> their presentation and <br> use none of the unit's <br> vocabulary words. |  |

Total $\qquad$
Comments: $\qquad$
$\qquad$
$\qquad$
$\qquad$

