

R Questions for Further Discussion

1. Dialectical learning is a general framework that might encompass many practices. How does practitioner inquiry fit within this framework? What other practices might fit?
2. The role of instructor as designer is extremely important in creating a successful synchronous meeting experience. How would you plan for effective, inclusive, synchronous learning opportunities in an online meeting, using a multichannel communication platform? Focusing on the following, design a plan for your synchronous meeting:
 - a. Scheduling
 - b. Activity structure
 - c. Technical support
3. Using an online class that you are taking, teaching, or familiar with as a starting place, what assignments or activities might benefit from synchronous discussion time? How can this time be structured for students so that opportunities for dialogue are increased?

