## Phil's Fabulous Fast Food

## Breakfast

## Peach Pancakes. Four fluffy buttermilk pancakes served with fresh sliced peaches

Phil's special French toast, topped with fresh blueberries

## Lunch \& Dinner

$$
\text { Phil's fabulous hamburger and French fries } \$ 5.50
$$

Fish sandwich and crispy fried onion rings ..... \$6.95
Two pieces of crispy fried chicken with a fresh, hot biscuit, butter, and honey ..... $\$ 3.50$
Slice of pizza with pepperoni and pineapple ..... $\$ 2.95$
Phil's Bargain Menu
Fried chicken leg ..... $\$ 1.00$
French fries (very small size) ..... $\$ 1.00$
Soft pretzel with lots of salt ..... $\$ 1.00$
Fruit parfait made with vanilla frozen yogurt and fresh fruit ..... $\$ 1.00$
Beverages
Coke • Diet Coke • 7-Up •Iced Tea •Coffee
Small ..... $\$ 1.25$
Large ..... \$1.75
Dessert
Hot fudge sundae: Vanilla ice cream with hot chocolate sauce and chopped peanuts ..... $\$ 3.45$Peach pie with a scoop of vanilla ice cream$\$ 3.45$

## Teacher's Notes: Fast Food Menu Communicative Practice

The menu contains lots of these sounds: /f v p b h/.
Practice a sample dialogue for ordering food with parts for a customer and the cashier. Then have students do their own role play as customer and cashier, ordering the food they want.

A variation: Each pair/group has a set amount of money to buy lunch. They have to decide what to order so everyone has something to eat, staying within their budget.

Another variation: Groups of students pretend to be the board of directors of Phil's Fabulous Fast Food, an up-and-coming new fast food chain. The board will discuss the items on their menu, deleting some items or suggesting additions.

