



Sessions organized for the Affiliate Network

Theme: Reaching New Heights

All times are Eastern Daylight Time (EDT) to convert to your time zone please click [here](#)

Sunday, 19 July 2020		
10:00 am–3:00 pm	Day 1 of Affiliate Events View Session Descriptions	Zoom
Monday, 20 July 2020		
12:00 pm–6:30 pm	Day 2 of Affiliate Events View Session Descriptions	Zoom
Tuesday, 21 July 2020		
5:00 pm–11:00 pm	Day 3 of Affiliate Events View Session Descriptions	Zoom



Sunday, 19 July 2020

10:00 – 11:00	Affiliate Assembly
11:00 – 12:00	Building Collaborative Global Communities
12:00 – 1:00	TESOL Professional Councils Presentations
1:00 – 1:30	What we learnt what we missed during quarantine
1:30 – 2:00	Interest Sections Presentations
2:00 – 3:00	Innovating ourselves, as teachers, in disruptive times

Monday, 20 July 2020

12:00 – 1:00	Affiliate Colloquium: Reaching New Heights
1:00 – 2:00	Decentring ELT and the Hornby Trust Teacher Association Project Award Scheme
2:00 – 3:00	Nile TESOL Charades
3:00 – 4:00	Building Leaders in Your Affiliate
4:00 – 5:00	Interest Sections Presentations
5:00 – 5:30	Happy half hour from home
5:00 – 6:00	Building K-12 Partnerships & Scholarships

Tuesday, 21 July 2020

5:00 – 6:00	Engaging Future Professionals: Facilitating the Involvement of Student Members
6:00 – 7:00	Interest Sections Presentations
7:00 – 8:30	Sound Affiliate Leadership: Roles & Responsibilities
8:30 – 9:30	Conversations on diversity and inclusion
9:30 – 10:30	Creating Interactive Slides
10:30 – 11:00	Closing event

Sunday, 19 July 2020

10:00 – 11:00 Affiliate Assembly

The business meeting of the Affiliate Network. The ANPC will report on its work the previous year and plans for the next one. New ANPC members will be introduced and members that have stepped down will be recognized. New Affiliates that have entered the Affiliate Network after March 2019 will be recognized. 50-year affiliation of 4 TESOL Affiliates will be recognized. Affiliate Leaders can ask questions to TESOL and ANPC leadership on the second part of the Assembly. For any issues you would like to discuss please email the [ANPC Chair](#) for your item to be included in the agenda.

Sunday, 19 July 2020

11:00 – 12:00 Building Collaborative Global Communities

In January 2020, Puerto Rico suffered numerous earthquakes after a massive hurricane. We started hearing cries for help in the What's app group. Henrick from Brazil suggested we organize an online conference and we all agreed and started to organize. Based on Henrick's experience with Rob Howard and his EFL talks, we decided to do a 24-hour conference using Rob's platform. Henrick created a spreadsheet and we calculated we need about 100 speakers including 7 thirty-minute plenaries and 93 ten-minute sessions. This presentation will describe the steps we took to organized and complete a 24-hour event within 20 days. 1. Introduction by Henrick (How the idea came to be and how he created that spreadsheet) 2. Speaker Recruiting (Grazzia, Mary Scholl) 3. Developing marketing materials (Maria, Susan and Suzanne, Fernando) 4. How the platform was set up (Rob) 5. 24hour conference (clips of videos) Grazzia 6. Conclusion- One person's idea can make change happen.



tesol international
association

Presenters



Henrick Oprea



Rob Howard

Facilitators



Susan Gaer



Grazzia Mendoza



Suzanne Rajkumar



Mary Scholl



Maria Tropero



Fernando de León



Bios:

Henrick Oprea has been working in Education for since 1997. Since then, he has worked as a teacher-trainer, Director of Studies, university professor at both undergraduate and post-graduate levels, college counselor, project coordinator for high school students, and high school principal. His main focus is on education and teacher education. In this regard, he has been presenting workshops and giving talks in Brazil and other countries, both online and in person. With a keen interest in technology and its applications in education. he is a Google Certified educator constantly looking for ways in which technology can support methodology in the classroom. He is currently past president of BRAZ-TESOL, the largest association for teachers of English in Brazil working alongside outstanding professionals from the field of ELT in Brazil to foster better training and opportunities for other English teachers.

Susan Gaer is currently the CATESOL President. She is a Professor Emeritus of Santa Ana College and a presenter at TESOL, internationally and at many US based teacher conferences. She also loves to empower others to use technology for learner engagement. She has been on the TESOL board as nominations chair, and on the Technology Advisory committee and the Professional Development Committee.

Grazzia María Mendoza MEd, MA. US DoS Alumna, recognized for project development for teachers. TESOL field for 27 years. Research interests: CBLT, Methodological Improvements PD. Founder HELTA TESOL (Honduras), Past President, current advisor. Representative Latin America Regional TESOL Group, Board Member for TESOL International Association. Education Specialist for the US Government USAID Honduras

Rob Howard is EFLtalks founder, Online Language Center owner, Business Language Training Institute managing partner, worldwide speaker on Business English. IATEFL BESIG Online & Web joint coordinator, Video and Online Coordinator for Visual Arts Circle and cofounder of Independent Authors & Publishers. Nominated for the 2016 British Council's ELTon Award.

www.RobHoward.me



Suzanne Rajkumar, One of 2019 Tesol International Ambassadors, Assistant Coordinator ACTION TESOL Caribbean- Trinidad & Tobago, Regional Secretary ATC, Innovator of the CBC Codebreaker ESL game, with over 29,000 teaching hours accumulated teaching both adults and young adults custom-designed ESL classes focused on meaningful learning, currently pursuing a Masters in Applied Linguistics & TESOL.

Mary Scholl, deeply believes in learning, empathy, creativity and curiosity. A fellow of the Institute for Collaborative Learning at Centro Espiral Mana, she has been teaching languages and designing and implementing educational projects for 30 years. Having lived and taught on four continents, Mary gratefully calls Costa Rica home.

Maria Trapero is passionate about education and believes in the importance of the role of the teachers and the difference they make in their students lives. She has devoted her professional life to the English Language Teaching field and advocating for teachers. She has been a teacher, a teacher trainer, an educational consultant and a speaker at national and international events. She is a former President of Mexico TESOL. She is also a member of TESOL and the Latin American TESOL Group.

Fernando De León, passionate by music, arts, culture, learning, and volunteerism. Professor for over 13 years and owner of *FDL Consulting*. Currently, the Panama TESOL President and a true organizational-growth believer.

Sunday, 19 July 2020

12:00 – 1:00 TESOL Professional Councils Presentations

TESOL Professional Councils will give a brief presentation about the work of their Council.

12:00 – 12:10 Awards Professional Council (APC)

Presenter: Claire Bradin Siskin, APC Chair

12:10 – 12:20 Conferences Professional Council (CPC)

Presenter: Rana Khan, CPC Chair

Presenter: Arlene M. Costello, CPC Incoming Chair

12:20 – 12:30 Membership Professional Council (MPC)

Presenter: Nikki L. Ashcraft, MPC Chair

12:30 – 12:40 Professional Development Professional Council (PDPC)

Presenter: Rachel Kraut, PDPC Chair

12:40 – 12:50 Research Professional Council (RPC)

Presenter: Lillian L.C. Wong, RPC Chair

Presenter: Scott Douglas, RPC Chair – Elect

12:50 – 1:00 Standards Professional Council (SPC)

Presenter: Heather Linville, SPC Chair

Sunday, 19 July 2020

1:00 – 1:30 What we learnt what we missed during quarantine

A special social activity from the ANPC for all participants

Sunday, 19 July 2020

1:30 – 2:00 Interest Sections (IS) Presentations

TESOL Interest Sections will give a brief presentation about the work of their IS.

1:30 – 1:40 Higher Education Interest Section (HEIS)

Presenter: Maria Amar, HEIS Chair

1:40 – 1:50 Program Administration Interest Section (PAIS)

Presenter: Llej S. Schwartz, PAIS Co-Chair

1:50 – 2:00 Material Writers Interest Section (MWIS)

Presenter: Teresa X. Nguyen, MWIS Co-Chair

Presenter: Michael G. Bowen, MWIS Co-Chair

Sunday, 19 July 2020

2:00 – 3:00 Innovating ourselves, as teachers, in disruptive times

How do we re-invent ourselves and our teaching in the post COVID era, at a time of booming learning technologies? What are the skills for the future which will make the difference for ourselves as teachers, and for our students as future successful world citizens?

Presenter



Agnes Mariakaki



Agnes Mariakaki holds an M.A. in Organizational Psychology, from the University of Lancaster, UK. She currently serves as the CEO of MindSearch, a social and consumer research agency. She has currently been appointed as a Lego Serious Play certified facilitator. Agnes is a Design Thinking certified facilitator, Research Psychologist for the MAMEM project on human computer interaction and Co-founder of the European Group for Applied Body Language.

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Monday, 20 July 2020

12:00 – 1:00

Affiliate Colloquium: Reaching New Heights

Teacher Associations, around the world are striving with difficulties that do not control. TESOL has more than 120 Affiliates around the world that are reacting to change. Technology, online communications or other events, are affecting the way our affiliates respond to change. The ANPC launched an initiative last year, the Affiliate Peer Advisory Program (APAP), in order to foster collaboration and support within the affiliate network and beyond. This colloquium will give more insights on how teacher associations can get support for their needs, but also share and learn from the numerous experts in the affiliate network and beyond. Altogether, the affiliates, the ANPC, regional associations and TESOL aspire to strengthen this international and multicultural network for everyone to reach new heights and collaborate.

Panelists



Amira Salama



Amany Elkhayat



Scott Roy Douglas



Georgios Kormpas

Moderator

Amira Salama has a TESOL master's degree with a research focus on teacher leadership from the American University in Cairo. Amira is a former president of NileTESOL, Egypt, and the current Vice President of Africa TESOL. Her research and professional interests include teacher leadership and mentoring, language materials development and intercultural communication



Amany Elkhayat is the founder and Chair of NYS TESOL Technology Enhanced Language Learning SIG. She's currently pursuing her second MA degree in Instructional Technology and Media at Teachers College at Columbia University. She received her first MA degree in TEFL from the American University in Cairo and has more than twenty years of English teaching Experience in Egypt, Saudi Arabia and the United States. She is also a Udemy Instructor and the CEO of Linguatech Inc.

Scott Douglas is an associate professor in the University of British Columbia's Okanagan School of Education. His focus is on English as an additional language teaching and learning, with a particular interest in short-term study abroad, English for academic purposes, and English language teaching materials design. He is the editor of the BC TEAL Journal.

Georgios Kormpas is the current chair of the ANPC. He currently teaches at Al Yamamah University in Saudi Arabia, where he also directs the Teaching, Learning, and Development Center. Georgios, a Greek native, has been involved with a variety of TESOL affiliates in leadership positions, namely TESOL Greece, TESOL Arabia, and KSAALT TESOL. He is currently assisting emerging teaching groups in the MENA (Middle East North Africa) region to become TESOL Affiliates. Georgios is currently pursuing a PhD in technology enhanced learning from Lancaster University in the UK.

Monday, 20 July 2020

1:00 – 2:00

Decentring ELT and the Hornby Trust Teacher
Association Project Award Scheme

The world of ELT/TESOL has been characterized by a hegemony of 'global' or 'centre' approaches and materials developed outside the teaching contexts in which they are expected to be used. However, these approaches and materials are not necessarily appropriate to and do not recognize teachers' and other insiders' experience and expertise in those contexts. In this session, we introduce the Hornby Trust's 'Decentring ELT' initiative (<https://www.hornby-trust.org.uk/decentring-elt>), provide examples of various recent projects led by teacher associations which have put teachers' experience and expertise at the centre, and invite applications to the Hornby Trust's Teacher Association Project Award Scheme (<https://www.hornby-trust.org.uk/projects>).

Presenters



Richard Smith



Darío Luis Banegas



Amol Padwad

Richard Smith is a Reader in ELT & Applied Linguistics at the University of Warwick, UK, and a Trustee of the A.S. Hornby Educational Trust. His main professional and research interests are teacher development (with a focus on teacher-research and teaching in 'difficult circumstances'), learner autonomy, ELT capacity-building and history of language learning and teaching.

Darío Luis Banegas is a Lecturer in TESOL at the University of Strathclyde and an associate fellow with the University of Warwick. In Argentina, he is involved in online initial English language teacher education. His main teaching and research interests are: CLIL, action research, and teacher development.

Amol Padwad is Professor and Director, Centre for English Language Education, Ambedkar University Delhi. He is also the Secretary of Ainet Association of English Teachers (AINET-India). He has been actively engaged in promoting teacher development, teacher networking and associations and teacher research, and has carried out studies in these areas

Monday, 20 July 2020

2:00 – 3:00

Nile TESOL Charades

Have you ever played Charades? NileTESOL Professional Development (PD) Committee Crew invites you to its adapted version of virtual Charades. Meet its 'crew' of newly discovered talented teachers probing movies and actors. Be ready to play the critic too!

Presenters:



Abdelaty Hamdy, Senior teacher of English and teacher trainer, Ministry of Education



Ahmed Farouk, Supervisor and teacher trainer, Ministry of Education



Amany Safwat, Senior teacher and teacher trainer, Ministry of Education



Asmaa Wahd, English teacher & teacher trainer, Ministry of Education



Ayat Al-Tawel, BC Cairo & NileTESOL Learning Technologies SIG Coordinator



Hanaa Khamis, NileTESOL Professional Development Committee Chair



Maha Hosny, Chief Instructor, Egypt Air Training Academy & Cabin Crew Egypt Airlines

Monday, 20 July 2020

3:00 – 4:00

Building Leaders in Your Affiliate

In this session on building leadership in an affiliate, information will be provided on steps that can be taken by affiliates to obtain and retain leaders that will help them with membership, engagement, and organizing conferences. The presenter will have a discussion about best practices that will help affiliates with leadership training in their organizations. Topics such as communication, mentoring, support services, historical guidance, and leadership education will be covered in this presentation. This goal of this session is to give assistance to affiliates in learning more about the importance of developing leaders within our organizations.



Maria Ammar is the President of Intermountain TESOL (ITESOL), which is a TESOL affiliate for Utah, Idaho, and Wyoming. Maria has her M.S. in TESOL from Florida International University, Miami, Florida, USA. She is associate dean of ESL at Salt Lake Community College in Salt Lake City, Utah, USA. Maria is also Chair Elect of the Higher Education Interest Section in TESOL. She has experience working as an educator and administrator in community colleges, universities, and language schools in the U.S. and overseas.

Monday, 20 July 2020

4:00 – 5:00 Interest Sections Presentations

TESOL Interest Sections will give a brief presentation about the work of their Interest Section.

4:00 – 4:10 Adult Education Interest Section (AEIS)

Presenter: Glenda Rose, AEIS Chair

4:10 – 4:20 English as a Foreign Language Interest Section (EFLIS)

Presenter: Araceli Salas, EFLIS Chair

4:20 – 4:30 Computer Assisted Language Learning Interest Section (CALL IS)

Presenter: Heather Benucci, CALL IS Co-Chair

Presenter: Marta D. Halaczkiwicz, CALL IS Chair Elect

4:30 – 4:40 Intercultural Communication Interest Section (IC IS)

Presenter: Amy Alice Chastain, IC IS Co-Chair

Presenter: Roxanna M. Senyshyn, IC IS Co-Chair

4:40 – 4:50 Supporting Students with Disabilities
Interest Section (SSD IS)

Presenter: Davey Young, SSD IS Chair

4:50 – 5:00 Interest Section Q & A Session

Monday, 20 July 2020

5:00 – 5:30 Happy half hour from home

A special social activity from the ANPC for all participants

Monday, 20 July 2020

5:30 – 6:30

Building K-12 Partnerships & Scholarships

TexTESOL V was officially founded in February 1979 at the University of North Texas in Denton. As was the case with many Texas affiliates during these years, most efforts were centered on teaching adults -English – either abroad or in the United States. As the demographics of Texas’ K-12 schools began to change in the late 1980’s, the need to broaden the scope of the organization became apparent. Thanks to the incredible foresight of the TexTESOLV Board of Directors during this time, the organization realized how critical it would be to provide professional development to ESL teachers of both children and adults and began to work more inclusively with the language professionals in K-12 educational settings. In the years since, the affiliate has developed a number of organizational practices to ensure our commitment to serving North Texas school districts, including restructuring our interest sections, board composition, and conference dates. In this workshop, we would like to not only share with other affiliates how we have formed and maintained K-12 partnerships, we would also like to share how these choices have allowed sufficient conference income for us to be able to award four \$1,000 college scholarships each year to graduating high school seniors. Being able to award these scholarships is a great point of pride for our affiliate and gives our work a deeper purpose, and we’d like to encourage other affiliates to do likewise and thus will give practical steps on how to do so.

Presenters



Katie Welch



MaryLynn Patton



An active contributor in the ESL community, **Dr. Katie Welch** currently serves as Past-President of TexTESOLV, an affiliate of TESOL International that serves the Dallas-Fort Worth region of Texas. She led the Board of Directors as conference chair of the 2018 state conference and has presented at numerous conferences nationwide. Katie has amassed a lengthy dossier in preparing ESL teachers for both adult and K-12 classrooms, most recently completing seven years at the Emerging Teacher Institute at UNT-Dallas. Katie holds a B.A. in Spanish from Baylor University and a Ph.D. in Linguistics from the University of Texas at Arlington.

Dr. MaryLynn Patton specializes in curriculum development, sociolinguistics, professional development, and most recently diversity and inclusion. She is a member of the ESOL faculty at El Centro in downtown and is currently the President of TexTESOL V. She hopes to use her experience to offer more opportunities for their members to engage more and create stronger relationships. She holds an Ed.D. in TESOL from Alliant International University in San Diego, an M.A. in Linguistics from the University of Wisconsin-Milwaukee, and a B.A. in English and Spanish from the University of Wisconsin-Platteville.

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Tuesday, 21 July 2020

5:00 – 6:00

Engaging Future Professionals: Facilitating the
Involvement of Student Members

Little has been previously documented about the ways language teacher associations (LTAs) support the membership and involvement of student teachers. In this study, the publicly available information on the websites of 124 LTAs in the United States was reviewed to identify the strategies used by these associations to recruit student members, facilitate their involvement in association activities, and meet their unique member needs. Associations reviewed included the U.S. affiliates of ACTFL, NABE, and TESOL International. Findings indicate that the primary way LTAs encourage students to join is by offering discounted student memberships. However, there is a lack of consistency in how “student” is defined and the type of evidence required to prove student status. LTAs demonstrate that they value student members by allowing them to participate in association governance, giving awards which recognize student teachers’ developing pedagogical skills, and featuring students in member spotlights on websites and in newsletters. They also allow students to contribute to the work of the association through volunteering and to the knowledge base of the field through special presentation and publication opportunities. LTAs further strive to meet students’ financial needs by offering membership and conference registration discounts, grants for conference attendance, and scholarships for educational pursuits. Finally, they attempt to meet student members’ social and career development through the formation of student subgroups and career mentoring initiatives. Affiliate leaders will come away with ideas on how their association can more actively involve student members.



Nikki Ashcraft



Dr. Nikki Ashcraft is an Associate Teaching Professor in the online M.Ed. TESOL program at the University of Missouri. She has been a member of the TESOL International Association for 28 consecutive years, and during her career, has also been a member of MEXTESOL, TESOL Arabia, Georgia TESOL, and TextESOL V. She currently serves on TESOL International's Awards Professional Council, where she coordinates the Virginia French Allen Award for Scholarship and Service to TESOL International Affiliates. Dr. Ashcraft is the incoming chair of TESOL International's newly established Membership Professional Council.

Tuesday, 21 July 2020

6:00 – 7:00 Interest Sections Presentations

TESOL Interest Sections will give a brief presentation about the work of their Interest Section.

6:00 – 6:10 Reading and Vocabulary Interest Section (RV IS)

Presenter: Thomas N. Robb, RV IS Chair

Presenter: Thomas E. Bieri, RV IS Chair – Elect

6:10 – 6:20 Teacher Education Interest Section (TEIS)

Presenter: Michelle E. Benegas, TEIS Chair - Elect

6:20 – 6:30 Second Language Writing Interest Section (SLW IS)

Presenter: Aylin Baris Atilgan Relyea, SLW IS Chair

6:40 – 6:50 Social Responsibility Interest Section (SRIS)

Presenter: Anastasia Kawaja, SRIS Past Co-Chair

6:50 – 7:00 Pre-K12 Interest Section (Pre-K12 IS)

Presenter: Pamela Rose, Pre K-12 IS Chair

Tuesday, 21 July 2020

7:00 – 8:30

Sound Affiliate Leadership: Roles & Responsibilities

Many dedicated and well-intentioned professionals agree to serve on Affiliate Boards but are not provided training concerning their roles and responsibilities. In some cases, current Board members never received training themselves. Clearly, when a leader does not understand his/her role, it impacts the effective functioning of the Board and the organization/membership suffer. In a worst-case scenario, leaders can be manipulated, and governance can become corrupted. This session invites seasoned leaders from various dynamic global affiliates to share their experiences serving on their affiliate boards. They will discuss a broad range of key responsibilities of organizational leaders, e.g., determining and evaluating the mission and vision, providing financial oversight, ensuring adequate resources, and ensuring legal and ethical integrity and maintaining accountability. They will also discuss the importance of Care, Loyalty, and Collaboration as fundamental values in their service as Board members. The global diversity of the panelists participating in this session will hopefully create a dialogue among TESOL affiliates to support effective leadership systems that realize the mission and goals/objectives of that affiliate. Participants will takeaway ideas and strategies for effective and conscientious leadership to share with affiliates in provide orientations and training for board members in their respective affiliates.

Facilitator



Alex Monceaux

Presenters



Lindsay Herron



Larisa Olesova



Ana María Rocca



Cynthia Wiseman

Alex Monceaux has been active in TESOL leadership for since 2014 as a Director for TexTESOL IV, MWIS and the ANPC. Additionally, he has worked with 40+ associations to restructure their bylaws, strategic plan, and revision their associations to be the dynamic organization's members intend the organization to be. In addition to leadership and non-profit organizational work, Alex has served as newsletter editor for TexTESOL IV, MWIS, and ANPC, as well as assisted with the conference planning, leadership workshops and training, financial review committee, and the nomination and elections committee. Currently, Alex holds a doctorate in Educational Leadership with a Global Education certificate and is Director of the Lamar University Pathway Program and Part-time Assistant Professor, College of Education at Westcliff University.



Lindsay Herron has been active in KOTESOL's national leadership for nearly a decade. In addition to serving as KOTESOL president from 2015-2017 and again from 2019-2020, she is currently the chair of the Membership Committee, editor of the monthly newsletter KOTESOL News, co-editor of KOTESOL Voices, and registration director for the organization's annual international conference. A doctoral candidate in Literacy, Culture, and Language Education at Indiana University—Bloomington (USA), her research focuses on critical cosmopolitan literacies and nexus of practice.

Larisa Olesova is a Senior Instructional Designer in Stearns Center for Teaching and Learning, George Mason University (USA). She has taught English as a Foreign Language in North-Eastern Federal University (Russia) since 1989 until 2013. Now, she teaches instructional design for students of George Mason University. Larisa has served on the TESOL Affiliates Leadership Council (now ANCP) between 2011 and 2016. She is Past President of Yakut TESOL. Today, she is more involved in developing partnership relations between Yakut TESOL and TexTESOLV. Her research interests are online teaching and learning, Community of Inquiry, instructional strategies for collaborative learning, and nonnative speakers of English. She is the author of peer-reviewed articles and book chapters. She also frequently presents at local, national and international conferences.

Ana María Rocca is a public translator of English. She holds a Master's degree in Social Sciences from FLACSO and Universidad Autónoma de Madrid. She is a teacher and a researcher at Universidad de Buenos Aires. She teaches ESP and EFL courses. Her research interest is focused on reading comprehension and adult education. Ana was Argentina TESOL (ARTESOL) President 2006-2010. Then she continued serving on ARTESOL Board of Directors. At present, she is ARTESOL Advisory Committee member. She served on TESOL Affiliate Leadership Council, then on the Affiliate Network Professional Council, March 2014 – October 2018.

Cynthia S Wiseman is a professor of Academic Literacy & Linguistics at the Borough of Manhattan Community CUNY. She has been active in TESOL and NYS TESOL for over 20 years. She served as President of NYS TESOL in 2000-2001 and currently serves on the Executive Board as Business Manager. Dr. Wiseman was a co-founder of the Caucus on Part-time Employment Concerns (COPTec) and was active for many years in efforts to professionalize ESL/EFL in higher education through social equity for adjuncts. She has dedicated a great deal of time, energy and love to teaching and learning and to these beloved organizations.



Tuesday, 21 July 2020

8:30 – 9:30

Conversations on diversity and inclusion

TESOL's Diverse Voices Task Force is charged with addressing questions regarding diversity, equity, and inclusion (DEI) in TESOL. In this conversation, the Task Force will present its draft of DEI principles and seek input from attendees regarding their DEI experiences, initiatives, and recommendations, thereby promoting inclusivity in all TESOL affiliates

Presenters

TESOL International Association Diverse Voices Task Force (DVTF) members

Kisha Bryan DVTF Co-Chair

Eric Dwyer DVTF Co-Chair

Phoenicia Grant DVTF - Member

Yasmine Romero DVTF – Member

Tuesday, 21 July 2020

9:30 – 10:30

Creating Interactive Slides

This presentation will look at various ways to use slide presentations as interactive tools for instruction. The first part of the presentation will show how to use PowerPoint for listening, grammar, speaking and vocabulary tasks, and how this common application is ideal for doing workbook type activities that actually surpass the functionality of traditional print materials. The second part of the presentation will look at Nearpod and demonstrate how to supplement and augment common textbook readings with interactive text, audio, video and visuals and how to preteach content and assess participation using numerous interactive tools on the app.

Presenter



Todd Beuckens

Todd Beuckens is an ESL teacher at Asia Pacific University in Beppu, Japan. He is also the creator of several English language websites, such as ello.org, soundgrammar.com, and toetal.org. He has also created self-access websites for learners of other languages, most notably spanishlistening.org and frello.org (a site to learn French). He started ello.org, which stands for English Listening Lesson Library Online, in 2003 as part of a graduate school project to address the lack of authentic listenings available for ESL learners in published textbooks. The site now have over 2,500 free lessons online featuring more than 300 speakers from over 100 countries worldwide. As a full-time teacher, he is interested in ways to incorporate various technologies in the classroom in a way that is effective and non-obtrusive to genuine face-to-face interaction.

Tuesday, 21 July 2020

10:30 – 11:00

Closing event

The closing of the Affiliate Events

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