



**TESOL Affiliate Speaker Request Directory
(for requests April–October 2021)**

Grazzia Maria Mendoza Chirinos

Basic Education Project Management Specialist USG USAID/Honduras

Grazzia has been in education for 25+ years. Has worked at all levels of instruction from K-12 to Higher Education. For the last 13 years she has been working on professional development for teachers in Honduras and has delivered PD talks at different TESOL International Conventions as well as conferences for TESOL Affiliates and English Teacher Associations in Mexico, Central and South America. Her main interests are creating curriculums which address the needs of learners and professional development programs which directly impact teaching methodologies and create scenarios of life-long, independent learning. She has held different volunteer positions at TESOL and within affiliates: Proposal reviewer, Past President HELTA Honduras TESOL and Regional TESOL Group for CA&CB. International Award Past Chair. EFLIS Past Chair. Elected Board Member TESOL International 2019-2022. Basic Education Program Management Specialist at USAID/Honduras. Promotes change and bringing teams together to attain high achievements!

Recent Publication and Presentations

1. Mendoza-Chirinos, G.M., Salas, A., Arango, M., Scholl, M. & Diaz Maggioli, G. (2019, March). ELT professional development in Latin America: Challenges and Opportunities. TESOL Convention. Atlanta, Georgia, USA.
2. Mendoza-Chirinos, G. M., Salas, A., Ortiz, E., Arango, M., Ojeda, E., Scholl, M., & Diaz Maggioli, G. (2018, March). English for Hope: Towards Peace and Understanding in Latin America. TESOL Convention. Chicago, Illinois, USA.
3. Mendoza-Chirinos, G. M., & Vasquez, K. (2018, March). HELTA Honduras TESOL, The Mini TESOL Summit Experience. TESOL Convention. Chicago, Illinois, USA.
4. Mendoza, G.M. (2017). Facebook Groups: A Tool for Writing Enhancement and Language Skills Empowerment. In P. Hubbard, & S. Iouannou-Georgiou, Teaching English Reflectively with Technology (Vol. 1, pp. 179-190). Faversham: IATEFL
5. Mendoza-Chirinos, G. M., Salas, A., Ortiz, E., Arango, M., Ortiz, E., (2017, March) The Situation of TESOL in Latin America, towards the creation of a regional framework. TESOL Convention. Seattle, Washington, USA.

Areas of Expertise

Adult Education, Bilingual Education, Technology in Education, Content-based Instruction, Materials/Curriculum Development, Elementary/Primary Education, English as a Foreign Language, Intensive English Programs, Teacher Education



Additional Information

Training of trainers and PD certified by US State Department and World Learning Program, Project Management and Design certified by World Learning Program, Grant application and proposals writing, Conference organizer and Association advisor.

Certificates on: Critical Thinking Skills University of Oregon, Assessment Techniques University of Maryland, Teacher Leadership Development TESOL International Association, Capacity Building Strategies RELO Mexico, Writing Techniques National Pedagogical University Honduras, Translation, TESOL and Business English.

International Presenter since 2006, 50+ presentations delivered at TESOL International Association, ELTAs in Central and South America.



Ayanna Cooper

ACooper Consulting, Georgia, USA

Ayanna Cooper, EdD, is a consultant, advocate for culturally and linguistically diverse learners, and a U.S. Department of State English Language Specialist alumna. As owner of ACooper Consulting, her projects involve providing technical assistance internationally and to state departments of education, school districts, and nonprofit organizations. She emphasizes the importance of building the capacity of district and school leaders to develop and manage English language programs and improve the instructional practices of teachers of English learners. She has contributed to a number of books and publications, such as the WIDA Essential Actions Handbook and Language Magazine. She also writes a monthly blog focused on the civil rights of English learners for TESOL International Association. As a plenary speaker and frequent conference presenter, she has had the opportunity to share her work across the United States and internationally.

Recent Publication and Presentations

1. Cooper, A. (in press), *Creating and Sustaining Equitable Schools with English Learners*. Corwin Press
2. Cooper, A., & Ibrahim, A. (in press), *Black Immigrants in the United States: Essays on the Politics of Race, Language, and Voice*. Peter Lang
3. Cooper, A. & Bryan, K. (in press). *Reading, Writing, and Race: Sharing the Narratives of Black TESOL Professionals*. In Lindahl, K. & Bedrettin, Y. *Inservice Language Teacher Identities, Pedagogies, and Practices*. New York: Routledge
4. Cooper, A. (2015). *Common Core, Bilingual and English Language Learners: a resource for educators*. In Valdés, G., Menken, K., & Castro, M. (pp. 234-236, 254-255). Philadelphia: Caslon Publishing
5. Staehr Fenner, D., Kozik, P., & Cooper, A. (2015). *Evaluating ALL Teachers of English Learners and Students with Disabilities: Supporting Great Teaching*. Thousand Oaks, CA: Corwin Press

Areas of Expertise

Assessment/Testing, Content-based Instruction, Elementary/Primary Education, Program Administration
Secondary Education, Standards, Teacher Education, K-12 English language program management,
Urban education, School leader education, English Language Specialist Program Alumna



David Cutler

Director of Advocacy & Outreach, TESOL International Association, Virginia, USA

David Cutler is the director of advocacy and outreach at TESOL International Association. His work at TESOL includes monitoring and responding to policies and legislation impacting English language teachers and learners, working with members of the U.S. Congress to draft legislation in support of English learners and teachers, organizing the annual TESOL Advocacy & Policy Summit, and directing the association's communications strategies. David received his bachelor's in social studies education from Ithaca College and his master's degree in public administration from Cornell University. His previous work experiences include the District of Columbia Public Schools, American Federation of Teachers, and New York State Assembly. Follow David on Twitter @TESOLpolicyguy.

Recent presentations:

1. "U.S. Federal Policy Update: What TESOL Professionals Need to Know in 2020," CATESOL, 2020
2. "TESOL Advocacy Skills Workshop: Skills for the ELT Professional," Metro Nashville Public Schools, 2020
3. "TESOL's Legislative Priorities for the 116th Congress," NVTESOL, 2020
4. "Grassroots Advocacy and Organizing for TESOL Professionals," CATESOL 2019
5. "What is Advocacy? Lessons in Successful (and Unsuccessful) Advocacy Strategies, AMTESOL, 2018

Areas of Expertise

U.S. policy and legislation analysis, grassroots advocacy, strategic communications, social media engagement, government and public relations, family engagement, and community outreach.



Tamara Jones

ELC Associate Director, Howard Community College, Maryland, USA

Tamara Jones has been an ESL instructor for twenty-five years. She has taught in Russia, Korea, England, Belgium and the USA. She is currently the Associate Director of the English Language Center at Howard Community College in Columbia, MD. Tamara holds a PhD in Education from the University of Sheffield in the UK and is the editor and a chapter contributor of *Pronunciation in the Classroom: The Overlooked Essential*, the co-author of *Q: Skills for Success, Listening and Speaking 4*, and the author of *50 Ways to Teach them Vocabulary* and *50 Ways to Teach them Pronunciation*.

Recent Presentations and Publications

1. Jones, T. (2018). Materials development for teaching Pronunciation. In J.I. Lontas, (Ed.) *The TESOL Encyclopedia of English Language Teaching*. Hoboken, NJ: Wiley Blackwell.
2. Jones, T. (2018). Pronunciation in other areas of language. In Kang, O.K., Thompson, R. & Murphy, J. (Eds.) *Routledge Handbook of English Pronunciation*, Abingdon, UK: Routledge.
3. (2019) *A Pronunciation Tool Kit for English Instructors*, SETRA, Beijing, China.
4. (2019) *10 Activities for Super Summarizing*, TESOL 2019, Atlanta, GA.
5. (2018) *The Gift of Gab or a Teaching Curse?* TESOL 2018, Chicago, IL

Areas of Expertise

Community College/Technical edMaterials/Curriculum Development, Intensive English Programs, Listening, Program Administration, Speaking/Pronunciation, Vocabulary/Lexicon



Gabriela Kleckova

Chair/Assistant Professor, Department of English, Faculty of Education, University of West Bohemia, Czech Republic

Gabriela Kleckova, Chair of the Department of English at the Faculty of Education, University of West Bohemia in Plzen, the Czech Republic, is a university professor, language teacher, teacher trainer, researcher, consultant, and materials developer. She started her professional career as a lower secondary school English teacher after receiving a master's degree in education in TEFL in the Czech Republic. She received her M.A. and Ph.D. in English with a concentration in Applied Linguistics from The University of Memphis, Memphis, Tennessee, USA. She has taught a wide range of general English courses and ESOL professional courses for pre-service and in-service teachers of various cultural and language backgrounds. Her research interests include visual design of ELT materials, teacher education, innovation in education, and leadership. For TESOL's 50th anniversary, she was named one of 30 emerging leaders shaping the future of the profession. Gabriela Kleckova is TESOL President-Elect for 2020-2021. More at <http://www.gab-elt.com>.

Recent Publication and Presentations

1. Quinn, J. & Kleckova, G. (Eds.) (2021). Anglophone literature in second language teacher education. Abington, UK: Routledge.
2. Kleckova, G. & Svejda, P. (2019). Creating visually effective materials for English learners. Alexandria, VA: TESOL Press.
3. McCloskey, M.L., Stack, L., Orr, J., & Kleckova, G. (2018). Strategies for teaching English language, literature, and content. Wayzgoose Press.
4. Kleckova, G. & Dalle, T.S. (2018). Working with a course book and the curriculum. In J.I. Lontas (Ed.), The TESOL Encyclopedia of English Language Teaching. Hoboken, NJ: John Wiley & Sons, Inc.

Areas of Expertise

Materials/Curriculum Development, English as a Foreign Language, Teacher Education, Visual Design, Leadership, Innovation in Education



Graciela Martin

Head Academic Coordinator - Instituto Cultural Argentino Norteamericano, Argentina

Graciela Martin is an EFL teacher from Instituto del Profesorado Joaquín V. González, and holds a certificate in Education from Universidad Nacional de Quilmes, Argentina. She has experience teaching children, adolescents and adults at all levels of proficiency.

She is the Head Academic Coordinator at ICANA, the binational center in Buenos Aires. She is in charge of the English Language program, curriculum development and program administration. She specializes in ICTs and has been co-responsible for the setup of the virtual campus. She trains teachers in online practices and interactive materials design.

Graciela has received special training in Management, Programming and Digital Outreach; and in TESOL Affiliates and Strategic Planning.

She has served Argentina TESOL since 2006. She was president of the association from 2012-2017. She is also an active member of the Argentine BNC Network and of the ABLA community.

Graciela is a strong supporter of life-long professional development.

Recent Presentations

1. Creating Effective Online Teaching Experiences, virtual program by Dr. Julie Sykes, Director of CASLS at Oregon University. Moderator, (2020)
2. ABLA Best Practices, What resources / materials and techniques have been most effective during COVID-19? Moderator, (2020)
3. ABLA Best Practices, "How to support our teachers". Presenter (2020)
4. ABLA Convention, Let's get smart about Argentina! Presenter, Buenos Aires, Argentina, (2018)
5. ABLA Convention, " Teaching ESP Online". Presenter, Florianópolis, Brazil, (2014)

Areas of Expertise

Technology in Education, Materials/Curriculum Development, Distance/Online Education, Elementary/Primary Education, English as a Foreign Language



Juliet Mason

Director of Membership and Marketing, TESOL International Association, Virginia, USA

Juliet Mason is the director of membership and marketing at TESOL International Association. Juliet's responsibilities at TESOL include membership operations, member engagement, recruiting and retaining members, selling TESOL publications, events and programs, and directing TESOL's affiliate relationship. Juliet has worked in association management for more than 10 years at a variety of associations in areas such as membership, marketing, and affiliate relations. Within the education field, Juliet previously worked at the American Council on the Teaching of Foreign Languages and National Association of College and University Business Officers before joining TESOL in January 2020. Juliet earned her bachelor's degree from the University of Maryland University College.

Areas of Expertise

Membership operations, engagement, database management, recruiting and retaining members, market analysis, marketing planning, and data analysis



Mawa Samb

Teacher Trainer and Consultant, Senegal

He has taught English as a foreign language for 30 years from middle school, high school, language institutes to university. He has been a co facilitator for the British Council in Senegal and Côte d'Ivoire and facilitator in Malawi for revamping their Teachers Association. He has also written articles for the British Council Innovation series, ATES and local newspapers. He is currently a consultant for the UEMOA Baccalaureate, Pennsylvania University through the Lauder Institute in its immersion program in Dakar and Côte d'Ivoire, and the ambassador of Fluentworlds application in West Africa. He is also a TV presenter of the homelearning program by the Ministry of Education in Senegal.

Recent Presentations and Publications

1. A new era is born in Senegal: homelearning. November 2020
2. New exam formats at Middle schools leaving certificates in Oct 2020 in Matam and St Louis
3. Managing large classes with minimal resources. Cell meeting presentation in March 2020
4. How to create opportunities out of ELT challenges. ATES Keynote speech in December 2019
5. Engaging students in grammar and vocabulary activities. November 2019

Areas of Expertise

Adult Education, Assessment/Testing, Bilingual Education, English as a Foreign Language, English for Specific Purposes, Grammar, Intensive English Programs, Secondary Education, Teacher Education, Writing/Composition



Justin Shewell

Educational Technologist, Arizona State University, USA

Dr. Justin Shewell has a PhD in educational technology, and a masters in TESOL. He has worked with teachers from around the world, most recently in Saudi Arabia during a program sponsored by the US Department of State. Dr. Shewell is passionate about online education, and considers it his mission to eradicate the world of boring Massive Open Online Courses (MOOCs) by producing courses that are not only fun, but increase learning retention and transfer to the real world. He enjoys developing resources for teachers at his website, eslactivities.com, and is the creator of the Perception of Spoken English (POSE) Test, the one-of-a-kind perception diagnostic test for English learners. Dr. Shewell has written several articles and books, including *50 Ways to Teach Online*, and *50 Ways to Learn a Language*. You can learn more about Dr. Shewell by visiting jshewell.com.

Recent Presentations

1. "50 Ways to Improve Your Teaching" (March 2018, TESOL, Chicago)
2. "Principles for Engaging Content in Blended Learning" (March 2018, TESOL, Chicago)
3. "Tools that Work in Blended Learning Environments" (March 2018, TESOL, Chicago)
4. "Devices Come Together for Learner Engagement: BYOD in Language Classrooms" (March 2017, TESOL, Seattle)
5. "iPads and Engagement Come Together in the Classroom of the Future" (March 2017, TESOL, Seattle)

Areas of Expertise

Technology in Education, Materials/Curriculum Development, Distance/Online Education, Intensive English Programs, Learning Disorders/Special Needs, Speaking/Pronunciation, Teacher Education, Video and Digital Media, Vocabulary/Lexicon, Writing/Composition

Additional Information

Some possible training topics Dr. Shewell presents are:

- effective use of technology in language teaching
- effective use of technology in K-12 settings
- time-management with technology
- mobile technology in the classroom
- bring your own device (BYOD) in the classroom
- using video to improve student performance
- effective online instructional methods



Deborah Short

Director, Academic Language Research & Training, Virginia, USA

Deborah J. Short, Ph.D., directs Academic Language Research & Training, LLC and provides professional development on academic literacy, content-based ESL, and sheltered instruction worldwide. Formerly she was a Division Director at the Center for Applied Linguistics where she co-developed the research-validated SIOP Model for sheltered instruction. She has directed research and program evaluations on English learners for the Carnegie Corporation of New York, Rockefeller Foundation, U.S. Department of Education, and U.S. Department of Justice, among others. Publications include the SIOP Model books, ESL textbooks for National Geographic Learning/Cengage, and numerous professional journal articles. She has presented at conferences around the U.S. and in Canada, Europe, South America, the Middle East, and New Zealand. She taught ESL/EFL in New York, California, Virginia, and the DR Congo. She led The 6 Principles writing team for TESOL and is the President-Elect for 2019-2020.

Recent Publications/Presentations

1. Beyond the Basics: 6 Principles for Exemplary Teaching of English Learners and the SIOP Model (February 9, 2019)
2. Developing Academic Language Through the Content Areas (February 9, 2019)
3. Making Content Comprehensible for Secondary English Learners: Interaction and Practice & Application (January 31, 2019)
4. Making Content Comprehensible for Secondary English Learners: Strategies (November 6, 2018)
5. Integrating Academic Language with Content Learning (September 28-29, 2018)

Areas of Expertise

Applied Linguistics, Content-based Instruction, Materials/Curriculum Development, Elementary/Primary Education, Public Policy/Advocacy, Research, Secondary Education, Standards, Teacher Education

Additional Information

Deborah's research, curriculum/materials development, and professional learning work have primarily focused on effective practices for integrating language and content learning--through pedagogy, program design, and teacher development. Recent presentations have addressed the implementation of TESOL's 6 Principles in varied contexts.



Debra Suarez

US Federal National Advisor, Former Professor, University of Notre Dame of Maryland and University of Maryland, USA

Debra Suarez (PhD, MSTESOL, MBA) is a published, peer-reviewed author. Debra started her career as an ESL/EFL classroom teacher and then university professor, directing PhD and MATESOL programs. She served as English Language Specialist for the US Department of State in West Africa, Eastern Europe, Mexico, the Middle East, South and Central America, and Southeast Asia.

To expand her professional reach, Suarez joined federal service. She has provided leadership, strategic direction and project implementation with US Department of Education, US Citizenship Immigration Services, US Department of Labor, US Small Business Administration, US Office of English Language Acquisition, the White House Initiatives, and the White House Task Force on New Americans. She currently serves on the TESOL International Board of Directors.

Recent Publications/Presentations

1. "Conversations with Past Presidents: Reflections on Past and Looking to the Future of the Association." (2020). Panel Presentation at Maryland TESOL, MDTESOL
2. "Influence and Impact: Remembering TESOL Leadership of the Past. Reimagining Transformational TESOL Leadership for the Future." (2020). Keynote Presented at Washington Area TESOL, WATESOL.
3. "White House Initiative on Asian Americans and Pacific Islanders: Increasing Representation in Areas and Federal Resources where Under-Served." (2019). Presented at the Federal Interagency WHIAAPI Working Group, White House.
4. "Meeting the Needs of Today's Adult English Language Learners." (2016). Keynote Address presented at the English Language Education and Resources Network (LEARN) annual conference, National Foreign Language Center, NFLC.
5. "Connecting English Language Learners with Career Pathways." (2016). Presented at National Conference on Effective Transitions in Adult Education, NCTN.

Areas of Expertise

Adult Education, Community College/Technical ed, Higher Education, Program Administration, Public Policy/Advocacy, Teacher Education

Additional Information

Debra has expertise -- and extensive field experience -- in: Leadership Development in Educational Contexts, Public Policy & Advocacy, Diversity & Inclusion, Teacher-Association Development, Teacher



Leadership Development, Adult Education, Community College, Program Administration, and National Project Design and Management.

Her field experience includes serving as: teacher, teacher educator, university professor, association leader, national advisor, international consultant.

Additionally, teaching, coaching and mentoring newer professionals remain vital to Dr. Suarez. She has mentored hundreds of new ESL/EFL professionals who now serve the field throughout the US and the world.