

**The Ron Chang Lee Award for Excellence in Classroom Technology
Evaluation Rubric**

CRITERIA	RATING 1	RATING 2	RATING 3
Do the materials feature the latest in CALL technology or an innovative use of existing technology?	No	Somewhat	Yes
Are the materials engaging or unique in the field of ESL/EFL teaching?	No	Somewhat	Yes
Do lessons represent a practical application of current language learning research or teaching methodology using CALL technology?	Not clear	Somewhat clear	Very clear
Is the target population and language level clearly indicated?	Not clear	Somewhat clear	Very clear
Are the directions in the materials (either for teachers or learners) clear?	Not clear	Somewhat clear	Very clear
Do materials include student learning outcomes?	The materials do not include student learning outcomes, or outcomes are not appropriate.	The materials include some information on student learning outcomes but may be incomplete.	The materials include meaningful student learning outcomes.
Do materials include a plan for assessment?	The materials do not include an assessment plan; or plan does not measure stated student learning outcomes	The materials include an assessment plan that somewhat measures the student learning outcomes	The materials include an assessment plan that measures the student learning outcomes
Is there a clear rationale or theoretical basis?	Unclear rationale or theoretical basis	Somewhat clear rationale or theoretical basis	Very clear rationale or theoretical basis
Do the application materials provide proof the technology was used in the classroom?	No	Somewhat	Yes
Does the application provide proof the technology was used within 2 years of the award application date?	No	Somewhat	Yes
Does the technology show a positive impact in the student learning outcomes?	No	Somewhat	Yes
Has the technology lesson been edited or improved based on teacher reflection or student feedback?	No	Somewhat	Yes