

TESOL Awards for International Participation

| CRITERIA | RATING 1 | RATING 2 | RATING 3 | RATING 4 | RATING 5 |
|--|--|---|--|---|--|
| Proposal: Currency, importance, and relevance of topic | The topic is not current, and/or lacks importance or relevance to the field | The topic is only tangentially related to the field, not completely current or relevant | The topic may not be completely current or groundbreaking, but it is relevant to the field | The topic is current, important, and relevant | The topic is cutting-edge, relevant, and ground-breaking |
| Proposal: Originality/creativity in concept | The proposal is unoriginal or just repackages old ideas | The proposal lacks originality | The proposal introduces some new concepts | The proposal is original in concept | The proposal is highly original and creative in concept |
| Proposal: Scope/range of impact | The proposal focuses on a discrete aspect of one skill or a small subset of students | The proposal has limited scope of applicability | The proposal is relevant and makes some new contributions to the field | The proposal makes an important contribution to the field | The proposal makes a significant contribution to the field |
| Proposal: Clarity of proposal as indicator of presentation quality | The way in which the proposal is written suggests that the presentation may be poor | The way in which the proposal is written suggests that the presentation may be weak | The proposal is adequately written but suggests that the presentation may be uneven or of moderate quality | The proposal is clearly written and suggests that the presentation will be of very good quality | The proposal is very well written and suggests that the presentation will be of professional quality |

| CRITERIA | RATING 1 | RATING 2 | RATING 3 | RATING 4 | RATING 5 |
|--|--|---|---|--|---|
| Statement: Clarity of the Statement | The application statement is poorly written and doesn't answer any of the required questions | The application statement is poorly written but answers at least one required question | The application statement is adequately written and answers some of the required questions | The application statement is clearly written and answers most required questions | The application statement is well written, and answers all required questions in detail |
| Statement: Applicant's professional development | The applicant gives no explanation of how event attendance will further his/her professional development | The applicant poorly describes how event attendance will further his/her professional development | The applicant describes some details about how event attendance will further his/her professional development | The applicant demonstrates the general impact event attendance on his/her professional development | The applicant effectively details the relevance and usefulness of event attendance on his/her professional development |
| Statement: Benefit for applicant's ESL/EFL community | The applicant gives no explanation of how event attendance will benefit his/her ESOL community | The applicant poorly describes how event attendance will benefit his/her ESOL community | The applicant provides some details about the benefits of attending the event for his/her ESOL community | The applicant gives specific information how his/her attendance to the event will benefit his/her ESOL community | The applicant provides a thorough and detailed explanation of how his/her attendance at the event will benefit his/her ESOL community |
| Statement: Financial need | The statement provides no evidence of the need for financial assistance to attend the event | The statement provides a poor explanation for the need of financial assistance needed to attend the event | The statement generally shows the applicant's need for financial assistance to attend the event | The statement describes some specific reasons and demonstrates the need for financial assistance to attend the event | The statement provides detailed reasons and a clear need for financial assistance to attend the event |