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About the Author

John M. Murphy is Professor of Applied Linguistics at Georgia State University, USA. His professional interests include second language teacher development, teaching the spoken language, and reflective teaching practices. He is co-editor of *Understanding the Courses We Teach: Local Perspectives on English Language Teaching* (University of Michigan Press, 2001). John is also a yoga instructor in the lineage of Pranakriya Hatha Yoga.

Series Editor's Preface

The English Language Teacher Development (ELTD) Series consists of a set of short resource books for English language teachers that are written in a jargon-free and accessible manner for all types of teachers of English (native and nonnative speakers of English, experienced and novice teachers). The ELTD Series is designed to offer teachers a theory-to-practice approach to English language teaching, and each book offers a wide variety of practical teaching approaches and methods for the topic at hand. Each book also offers opportunities for teachers to interact with the materials presented. The books can be used in preservice settings or in-service courses and can also be used by individuals looking for ways to refresh their practice.

John Murphy's book *Teaching Pronunciation* explores different approaches to teaching pronunciation in the second language classroom. Murphy provides a comprehensive overview of pronunciation with a focus on thought groups and prominence and the teaching of pronunciation in an easy-to-follow guide that language teachers will find very practical for their own contexts. Topics covered include concepts of pronunciation; teaching and learning pronunciation; syllables and individual words; and vowels, consonants, and body language. *Teaching Pronunciation* is a valuable addition to the literature in our profession.

I am very grateful to the authors who contributed to the ELTD Series for sharing their knowledge and expertise with other TESOL professionals because they have done so willingly and without any

compensation to make these short books affordable to language teachers throughout the world. It was truly an honor for me to work with each of these authors as they selflessly gave up their valuable time for the advancement of TESOL.

Thomas S. C. Farrell