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About the Author

Dr. Helen Emery is an Associate Professor in the department of Curriculum and Instruction at Sultan Qaboos University, Oman. She has taught English and lectured in Applied Linguistics and Education in Africa, the Far East, Middle East and the UK for over 30 years. She is specifically interested in teachers’ professional development and the teaching of early literacy.

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The English Language Teacher Development (ELTD) Series consists of a set of short resource books for English language teachers that are written in a jargon-free and accessible manner for all types of teachers of English (native and nonnative speakers of English, experienced and novice teachers). The ELTD series is designed to offer teachers a theory-to-practice approach to English language teaching, and each book offers a wide variety of practical teaching approaches and methods for the topic at hand. Each book also offers opportunities for teachers to interact with the materials presented. The books can be used in preservice settings or in in-service courses and can also be used by individuals looking for ways to refresh their practice.

Helen Emery’s and Sarah Rich’s book *Teaching English to Young Learners* explores different approaches to teaching English to young learners and the various challenges this may present to a language teacher. Helen and Sarah provide a comprehensive overview of how to plan and teach English to young learners in an easy-to-follow guide that language teachers will find very practical for their own contexts. Topics on young learners include developing principles, understanding task-based learning, and literacy-related tasks. *Teaching English to Young Learners* is a valuable addition to the literature in our profession.

I am very grateful to the authors who contributed to the ELTD Series for sharing their knowledge and expertise with other TESOL professionals, because they have done so willingly without any
compensation to make these short books affordable to all language teachers throughout the world. It is truly an honor for me to work with each of these authors as they selflessly gave up their valuable time for the advancement of TESOL.

Thomas S. C. Farrell