

Contents

Acknowledgements	3
Introduction	4
Scope and Purpose	5
Organization of Standards	6
Rationale	
Organization and Program Management Standards	7
<i>Mission Statement</i>	7
<i>Program Length and Structure</i>	7
<i>Administration</i>	8
<i>Candidate Services</i>	8
Curriculum and Instructor Standards	9
<i>Curriculum, Instruction, and Assessment</i>	9
<i>Instructor</i>	9
Candidate Standards	10
<i>Language</i>	10
<i>Culture</i>	11
<i>Instruction</i>	11
<i>Assessment</i>	12
<i>Professionalism</i>	13
Organization and Program Management Standards	14
Domain 1: Mission Statement	14
<i>Mission Statement Standard 1: Mission Statement</i>	14
Domain 2: Program Length and Structure	14
<i>Program Length and Structure Standard 1: Program Length and Structure</i>	14
Domain 3: Administration	15
<i>Administration Standard 1: Administrative Structure and Policies</i>	15
<i>Administration Standard 2: Recruitment Policies</i>	15
<i>Administration Standard 3: Candidate Qualification</i>	16
<i>Administration Standard 4: Admission and Enrollment Policies</i>	16
<i>Administration Standard 5: Personnel Policies</i>	16
<i>Administration Standard 6: Finances</i>	17
<i>Administration Standard 7: Facilities, Equipment, and Supplies</i>	17
Domain 4: Candidate Services	17
<i>Candidate Services Standard 1: Candidate Services</i>	17

Curriculum and Instructor Standards	18
Domain 1: Curriculum, Instruction, Assessment	18
<i>Curriculum, Instruction, and Assessment Standard 1: Curriculum</i>	18
<i>Curriculum, Instruction, and Assessment Standard 2: Instructional Approaches and Materials</i>	18
<i>Curriculum, Instruction, and Assessment Standard 3: Curriculum Development and Review</i>	18
<i>Curriculum, Instruction, and Assessment Standard 4: Candidate Assessment</i>	19
Domain 2: Instructor	19
<i>Instructor Standard 1: Instructor Qualifications</i>	19
<i>Instructor Standard 2: Instructional Skills</i>	20
<i>Instructor Standard 3: Professional Development</i>	20
Candidate Standards	21
Domain 1: Language	21
<i>Language Standard 1: Language as a System of Communication</i>	21
<i>Language Standard 2: First and Second Language Acquisition and Development</i>	21
Domain 2: Culture.	21
<i>Culture Standard 1: Connections Among Culture, Language, and Learning</i>	22
Domain 3: Instruction	22
<i>Instruction Standard 1: Planning Instruction</i>	22
<i>Instruction Standard 2: Implementing Instruction</i>	22
<i>Instruction Standard 3: Using Instructional Resources</i>	22
Domain 4: Assessment	23
<i>Assessment Standard 1: Assessment Theory</i>	23
<i>Assessment Standard 2: Assessment Practices</i>	23
Domain 5: Professionalism	23
<i>Professionalism Standard 1: Professional Learning and Growth</i>	23
<i>Professionalism Standard 2: Professional Ethics and Behavior</i>	24
Program Assessment	25
Glossary	46
References	49