



# Table of Contents

<b>Series Editor's Preface</b> .....	v
<b>Chapter 1:</b> Introduction .....	1
<b>Chapter 2:</b> Project-Based Learning .....	3
<b>Chapter 3:</b> Implementing PBL .....	13
<b>Chapter 4:</b> Teaching PBL: Planning and Executing Lessons .....	17
<b>Chapter 5:</b> Assessing PBL .....	25
<b>Chapter 6:</b> Possible Challenges .....	35
<b>References</b> .....	41





# Series Editor's Preface

*The English Language Teacher Development (ELTD) Series* consists of a set of short resource books for ESL/EFL teachers that are written in a jargon free and accessible manner for all types of teachers of English (native, non-native, experienced and novice teachers). The ELTD series is designed to offer teachers a theory-to-practice approach to second language teaching and each book offers a wide variety range of practical teaching approaches and methods of the topic at hand. Each book also offers time for reflections for each teacher to interact with the materials presented in the book. The books can be used in pre-service settings or in in-service courses and can also be used by individual looking for ways to refresh their practice.

Erin Laverick's book, *Project Based Learning (PBL)* outlines and discusses how teachers can design, implement, oversee, and assess PBL in their classrooms. Laverick explains what PBL is (and how it contrasts it with Task Based Language Teaching (TBLT)). After defining PBL, the book discusses the benefits of using PBL, how to implement it, how to plan PBL lessons as well as how to conduct assessment related to PBL lessons. In addition, the final chapter offers teachers a means of avoiding particular challenges with implementing PBL with remedies presented. *Project Based Learning* is another valuable addition to the literature in our profession and to the ELTD series.

I am very grateful to the authors who contributed to the ELTD Series for sharing their knowledge and expertise with other TESOL professionals. It is truly an honor for me to work with each of these authors as they selflessly gave up their valuable time for the advancement of TESOL.

*Thomas S.C. Farrell*