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Series Editor's Preface

The English Language Teacher Development (ELTD) Series consists of a set of short resource books for ESL/EFL teachers that are written in a jargon free and accessible manner for all types of teachers of English (native, non-native, experienced and novice teachers). The ELTD series is designed to offer teachers a theory-to-practice approach to second language teaching and each book offers a wide variety range of practical teaching approaches and methods of the topic at hand. Each book also offers time for reflections for each teacher to interact with the materials presented in the book. The books can be used in pre-service settings or in in-service courses and can also be used by individual looking for ways to refresh their practice.

Thomas Farrell's book *Sociolinguistics and Language Teaching* explores various methods and approaches of how sociolinguistics can inform language teaching. Farrell shows how sociolinguistics, a sub-discipline of linguistics (and not developed originally for TESOL), is very relevant to TESOL as we recognized that language learning does not take place in a social vacuum. Sociolinguistic topics as they relate to language teaching covered include: multilingualism, which and whose English? gender and language and identity and language planning. *Sociolinguistics and Language Teaching* is another valuable addition to the literature in our profession and to the ELTD series.

I am very grateful to the authors who contributed to the ELTD Series for sharing their knowledge and expertise with other TESOL professionals. It is truly an honor for me to work with each of these authors as they selflessly gave up their valuable time for the advancement of TESOL.

Thomas S. C. Farrell