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# Acknowledgements

An early, preliminary version of aspects of Chapter 8 appeared in the online proceedings for the 2007 CATESOL State Conference. I would also like to express my sincere gratitude to my professors at OISE/UT for their wonderful teaching about SLA; all my SLA students, who help refine my understanding of L2 learning and teaching; my sons Joel and Caleb, for enabling me to truly see language learning in practice; and Tom Farrell, series editor extraordinaire, for his many insightful comments and suggestions.



# Series Editor's Preface

The English Language Teacher Development (ELTD) series consists of a set of short resource books for ESL/EFL teachers that are written in a jargon-free and accessible manner for all types of teachers of English (native, nonnative, experienced, and novice teachers). The ELTD series is designed to offer teachers a theory-to-practice approach to second language teaching, and each book offers a wide variety of practical teaching approaches and methods for the topic at hand. Each book also offers time for reflections for each teacher to interact with the materials presented in the book. The books can be used in preservice settings or in in-service courses and can also be used by individuals looking for ways to refresh their practice.

Michael Lessard-Clouston's book, *Second Language Acquisition Applied to Language Teaching*, explores the relevance of second language acquisition (SLA) theory to English language teaching. Lessard-Clouston explains in detail what SLA is and how it can be used by English language teachers in their classroom lessons. After outlining and discussing three essentials of SLA (input, output, and interaction), the book discusses how age and anxiety impact language learning as well as issues related to error correction and developing materials that reflect SLA principles. The book ends with a discussion of what SLA offers English language teachers.

*Second Language Acquisition Applied to Language Teaching* is another valuable addition to the literature in our profession and to the ELTD series.

I am very grateful to the authors who contributed to the ELTD series for sharing their knowledge and expertise with other TESOL professionals. It is truly an honor for me to work with each of these authors as they selflessly give up their valuable time for the advancement of TESOL.

*Thomas S. C. Farrell*