MIXED TENSES

In the News

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<table>
<thead>
<tr>
<th>Levels</th>
<th>All Levels</th>
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<tbody>
<tr>
<td>Aims</td>
<td>Review verb tenses and use critical thinking to create a TV news show</td>
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<tr>
<th>Class Time</th>
<th>Three 1-hour class meetings</th>
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<tbody>
<tr>
<td>Preparation Time</td>
<td>None</td>
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<tr>
<td>Resources Needed</td>
<td>None</td>
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PROCEDURE

Class 1

1. Divide the class into groups of four to five students.
2. Provide a list of TV news program components.
   - Examples
   - Welcome
   - TV news (simple present/past)
   - Weather (future)
   - Sports (past)
   - Commercials (imperative and comparatives)
   - Upcoming events (future)
3. Assign each group to work together to write scripts for each of the components. Provide a sample script to get students started.
   - Example: Good afternoon ladies and gentlemen. Welcome to ELP News. I am your host, Juan Derful. Today we will take you live on-campus where many people are protesting.

Class 2

1. Have group members peer edit their script before submitting for instructor review.
2. Ask group members to collect props, costumes, and backgrounds to use for their production.
3. Assign students to record their group news presentation with available technology, such as a flip camera, iPad, or cell phone.
Class 3

1. Groups present their news programs live or digitally to the class.
2. Have students submit their digital presentations for review.