The Reilly Family Tree

Emily + William

Linda + Robert

Michael Libby Andrea

Lorraine + Fred

Alyssa Richard Ryan
Teacher’s Notes: The Reilly Family Tree
Guided/Communicative Practice

Give pairs of students a copy of the family tree. Point out that all the names have /t/ or /l/ in them. Have students practice saying the names of the family members. Make sure they know family vocabulary (mother, father, cousin, uncle, daughter-in-law, etc.)

Put students in pairs. Have them ask each other questions about the family members: “Who are Linda’s children?” “Michael, Libby, and Andrea.”

Have students play a guessing game. One partner chooses a family member and gives his/her partner clues. (“This person is Fred’s son.”) The other partner guesses who it is.

Have students tell stories about the family members, based on their pictures and family relationships.

Family Tree Info Gap
Guided/Communicative Practice

Have students work with a partner. Give Reilly Family Tree A to one partner and Reilly Family Tree B to the other. Partners ask each other questions about the family members to fill in the missing names.

Based on an activity in Teaching Pronunciation: A Sourcebook and Reference Guide. (Celce-Murcia et al. 2010)