Sound Maze

*Put your pencil on “Start.” Look at the word in the first box. Think about its last sound. Move to a square that starts with that same sound. You may move up, down, left, or right. Be careful! Think about sounds, not letters.*

<table>
<thead>
<tr>
<th>kitchen</th>
<th>dishes</th>
<th>three</th>
<th>eggs</th>
<th>put</th>
</tr>
</thead>
<tbody>
<tr>
<td>never</td>
<td>write</td>
<td>shoe</td>
<td>seven</td>
<td>knob</td>
</tr>
<tr>
<td>miss</td>
<td>tag</td>
<td>giraffe</td>
<td>tax</td>
<td>bath</td>
</tr>
<tr>
<td>clock</td>
<td>good</td>
<td>desk</td>
<td>cat</td>
<td>thin</td>
</tr>
<tr>
<td>book</td>
<td>chair</td>
<td>part</td>
<td>name</td>
<td>neck</td>
</tr>
</tbody>
</table>

Start

Finish
Teacher’s Notes: Sound Maze
Guided Practice

This activity uses a grid of squares with words written in them. The goal is to move from “Start” to “Finish” by moving from one square to another by following a rule. Here the rule is to move to a square that starts with the same sound that the previous sound ended with. (E.g., kitchen → never → write). Make sure students are listening for the sounds, not looking at the spelling of the words.

Mazes can also use other rules: Find words that start with the same sound, words that have the same vowel sound, words with the same number of syllables or the same stress pattern, etc.

Answer Key

kitchen  | dishes  | three  | eggs  | put |
never    | write   | shoe   | seven | knob |
miss     | tag     | giraffe| tax   | bath |
clock    | good    | desk   | cat   | thin |
book     | chair   | part   | name  | neck |

Finish