Steps for assistive technology assessment and implementation

AT: Children’s Rights Under IDEA

1. Evaluation
- Functional evaluation of the child’s customary environment;

2. Acquisition
- Purchasing, leasing, or otherwise providing for the acquisition of the AT device
- Selecting, designing, fitting, customizing, adapting, applying, maintaining, repairing, or replacing of assistive technology devices;

3. Set-up & Maintenance

4. Coordination Responsibilities
- Coordination of interventions, or services with assistive technology devices, such as those associated with existing education and rehabilitation plans and programs;

5. Training for the Child
- Training or technical assistance for a child, or, where appropriate, the family of a child, and
- Training or technical assistance for professionals (including individuals providing education and rehabilitation services), employers, or other individuals who provide services to, employ, or are otherwise substantially involved in the major life functions of a child;

6. Training: Professionals

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Understanding the assistive technology continuum