

Karaoke Presentations

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APPENDIX: Assignment Description

Song Presentation

- Choose a song that:
 - is in English
 - has both standard and karaoke videos available
 - you and your group members all like
 - has at least three language features from the list below to discuss during your presentation

 - Types of language examples (you can do one of each type, three of one type, or any combination you like. Three is the minimum; more is okay):
 - figurative language (metaphor, simile, or personification)
 - vocabulary words we have studied in this class
 - grammatical items we have studied in this class
 - contractions, reductions, linking, or assimilation
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Part 1

Write or type the following information:

- the name of your song
 - the artist who sings your song
 - a link to a standard video for your song.
 - a link to a karaoke video for your song (search YouTube for “song title + lyrics” or “song title + karaoke” for this part)
 - a link to the song’s lyrics (search the Internet for “song title + lyrics” for this part)
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Part 2

Submit the following items before your presentation:

- a copy of your cloze activity (either one that you created or one that you found online)
- a list of the examples you will explain

Part 3

For your presentation, prepare:

- a paper with all the song lyrics on it (one copy)
- your cloze activity (print enough copies for each classmate to have one)

Your group will:

1. Distribute the cloze activity, and play the song while your classmates try to fill in the blanks.
2. Show the complete lyrics onscreen, and explain your three examples. Be sure to explain what the example is, how it works, what it means in this song, and why you thought it was interesting.
3. Explain why your group chose this song.
4. Sing the song, using the karaoke video.

Remember, everyone in your group should speak for approximately the same amount of time.