

My Daily Routine

Juan Manuel Rivas

APPENDIX A: Sample Handout

Lesson: Describing My Daily Routine

SPEAKING

A. Pair work. Discuss with your partner what you see in the pictures.

A



B



C



D



E



Figure 1. Adapted from adayinourshoes.com/free-printable-visual-schedules-for-home-and-daily-routines/

My Daily Routine

LISTENING

- A. **Song time.** Listen to three short songs about three of the five pictures presented. Choose the pictures described in each song.

Song 1: _____

Song 2: _____

Song 3: _____

- B. **Self-assessment.** Use the lyrics handout to self-check your answers.

- C. **Karaoke time!** Listen again and sing along using the lyrics handout.

WRITING

- A. **Expressing my ideas.** Write a short description of your own daily routine using the lyrics handout as model.

APPENDIX B: Daily Routines (Lyrics Transcript)

Picture C

Every night I go to sleep
Every night I go to bed
Every night I go to sleep

Picture D

I like to do homework, after school
It makes me feel alright
It makes me feel so good

Picture E

Her hair is wet
She dries her hair
In the morning, every day

APPENDIX C: Scores for "My Daily Routines" Songs

Daily Routines (Song 1)

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E - very night I go to sleep. E - very

3 night I go to bed. E - very

4 night I go to sleep.

Daily Routines (Song 2)

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The musical score is written in treble clef with a key signature of three sharps (F#, C#, G#) and a 2/4 time signature. The melody consists of quarter notes and half notes. Chord symbols are placed above the staff: C#m at the beginning, F#m above the second measure, and G#7 above the sixth measure. The lyrics are: "I like to do home - work, af - ter school. It makes me feel al - right - It makes me feel so go od".

1 like to do home - work,

3 af - ter school. It

5 makes me feel al - right -

6 - - - - It

7 makes me feel so go

8 od

Daily Routines (Song 3)

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Her hair is wet. She dries her hair, in the