


The “Happy Friday” Song Project

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Here is the task that I posted on our Section SU CoursePlus (the institutional platform in the School of Languages at Sabanci University, Istanbul, Turkey) on the first day of the academic semester (Figure 1).

Friday Song

 Friday Song

You are going to present a popular song to the class! We need volunteers every week:))

What are you going to do?

1. Choose a song related to the theme of the week.
2. Find the video & the lyrics.

You can find the lyrics for your song at Lyrics Mode.
Here is the link:
<http://www.lyricsmode.com/>.

3. Choose 5-10 useful expressions or interesting **vocabulary**. By deleting these words create a “fill-in the blanks” activity and send a copy to me (Sibel). **Due date:** Every Tuesday afternoon by 17:00.
4. Get my feedback and edit your work if necessary.

For Friday: Make enough print outs of your handout for your friends.
On Friday: Be ready to listen to the song and fill in the blanks on Friday in the last lesson:)) & have fun:))

The videos and the lyrics will be kept here:))




Figure 1. Friday Song task

I prepared the first “Happy Friday” Song activity as a sample for my students (Figure 2) and asked for a volunteer for the following week. At first, they all hesitated, but as is the case usually, there was a volunteer after a few minutes of silence. We continued this activity until the last week of the academic year with new volunteers (but without hesitations) and new songs every week. They were all eager to choose a song and prepare materials for it, and the best outcome was to see that, every Friday, the students were all on task until the last 15 minutes of the lesson when it was time to listen to the “Friday song,” chosen by one of their peers.

The "Happy Friday" Song Project

The image shows a screenshot of a Class Wiki page titled "Friday Song". The page has a navigation bar at the top with options: View, Edit, Comments, History, Help, Print, and Administration. On the right side, there is a link for "Presently locked".

Key elements and annotations on the page include:

- Class Wiki:** A red box highlights the "Class Wiki" text at the top right of the page content.
- Thank you message and the name of the volunteer:** A large red box highlights the text "Thank you message and the name of the volunteer" on the right side of the page.
- Worksheet link:** A red box highlights the text "Worksheet link" at the bottom left, with a red arrow pointing up towards the "Thank you" graphic.
- Friday Song:** The main title of the page, with a red arrow pointing to it from the "Class Wiki" box.
- Week 11:** A section header for the first week, with a red arrow pointing to it from the "Thank you message" box.
- Thank you!:** A colorful graphic with the text "Thank you!" and "Week 11" below it.
- Thinking Out Loud - Ed Sheeran:** The title of the first song, with a red arrow pointing to it from the "Worksheet link" box.
- Ed Sheeran - Thinking Out Loud (Official Video):** The title of the first video player, which shows a scene from the music video.
- Week 12:** A section header for the second week.
- Thank you!:** A smaller version of the "Thank you!" graphic for Week 12.
- Adapted from the Deep Worksheet:** The title of the second song, with a red arrow pointing to it from the "Worksheet link" box.
- Adapted - Rolling in the Deep:** The title of the second video player, which shows a scene from the music video.
- vevo:** The logo for the video player.

Figure 2. Happy Friday song sample