How to Get Published in TESOL and Applied Linguistics Serials

Applied Linguistics

Editor(s): John Hellermann & Ken Hyland

Editor/Journal E-mail: applij.editorialoffice@oup.com

Journal URL: http://applij.oxfordjournals.org/

Journal description:

Applied Linguistics publishes research into language with relevance to real-world problems. The journal is keen to help make connections between fields, theories, research methods, and scholarly discourses, and welcomes contributions which critically reflect on current practices in applied linguistic research. It promotes scholarly and scientific discussion of issues that unite or divide scholars in applied linguistics. It is less interested in the ad hoc solution of particular problems and more interested in the handling of problems in a principled way by reference to theoretical studies.

Applied linguistics is viewed not only as the relation between theory and practice, but also as the study of language and language-related problems in specific situations in which people use and learn languages. Within this framework the journal welcomes contributions in such areas of current enquiry as: bilingualism and multilingualism; computer-mediated communication; conversation analysis; corpus linguistics; critical discourse analysis; deaf linguistics; discourse analysis and pragmatics; first and additional language learning, teaching, and use; forensic linguistics; language assessment; language planning and policies; language for special purposes; lexicography; literacies; multimodal communication; rhetoric and stylistics; and translation. The journal welcomes both reports of original research and conceptual articles.

The Journal's Forum section is intended to enhance debate between authors and the wider community of applied linguists (see Editorial in 22/1) and affords a quicker turnaround time for short pieces. Forum pieces are typically responses to a published article, a shorter research note or report, or a commentary on research issues or professional practices. The Journal also contains a Reviews section.

Publication

Issues per year: 5
Average pages per issue: 128
Average article length/max: 8,500 words

Submission Policies

Accepts unsolicited manuscripts: Yes
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Please refer to http://www.oxfordjournals.org/our_journals/applij/for_authors/index.html

Submission Procedure

Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 82 days from submission to first decision, average time reviewers take to review a manuscript: 27 days
Average time from acceptance to print: 5 weeks from acceptance to e-published; 24 weeks from e-published to print
Author receives payment for published work (yes or no): No

Applied Linguistics Review

Editor(s): Li Wei & David Block

Editor/Journal E-mail: alr@bbk.ac.uk

Journal URL: http://www.degruyter.com/view/j/alr

Journal description:
Applied Linguistics Review (ALR) is a peer-reviewed journal that aims to serve as a testing ground for the articulation of original ideas and approaches in the study of real-world issues in which language plays a crucial role, by bringing together critical reflections of current debates and new theoretical and empirical research. The issues dealt with in ALR range from aspects of the linguistic and communicative competence of the individual such as bilingualism and multilingualism, first or second language acquisition, literacy, language disorders, to language and communication related problems in and between societies such as linguistic discrimination, language conflict, communication in the workplace, language policy and language planning, and language ideology. Articles that not only report new research findings but also engage in philosophical and methodological debates and point to directions of future research are particularly welcome.

Publication
Issues per year: 2
Average pages per issue: 130
Average article length/max: 7,000

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?:
Email.
Publishes reviews of books, software, or other material (yes or no):
Not right now, as there is a long backlog of accepted papers.
Manuscript style:
APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review: 3 months
Average time from acceptance to print: 6 months right now
Author receives payment for published work (yes or no): No

Asian Journal of English Language Teaching (AJELT)

Editor(s): Gwendolyn Gong & Ali Shehadeh; Lixian JIN (Reviews Editor)

Editor/Journal E-mail: ggong@cuhk.edu.hk; ali.shehadeh@uaeu.ac.ae

Journal URL: www.cuhk.edu.hk/ajelt; www.chineseupress.com

Journal description:
The *Asian Journal of English Language Teaching (AJELT)* is an international blind refereed journal which reviews previously unpublished data-driven manuscripts that (1) link ESL/EFL theory, research, and pedagogy and (2) relate specifically to the teaching of English to Asians at the university level. Reviews and essays on issues and trends as well as reports of ongoing projects are also welcome.

A member of the Council of the Editors of Learned Journals (CELJ), *AJELT* is indexed in *Linguistics Abstracts, Linguistics and Language Behavior Abstracts, MLA International Bibliography, Sociological Abstracts*, as well as *The Asian Education Index*. In addition, the journal collaborates with the International Association of Applied Linguistics (AILA): AILA members are provided *AJELT* subscriptions at reduced rates as part of their new or renewed membership. *AJELT* is also recognized as an important academic publication by the international organization, Teachers of English Speakers of Other Languages (TESOL), and a description of the journal is noted on their homepage and in their print materials.

Publication
Issues per year: One
Average pages per issue: 160
Average article length/max: 25 manuscript pages

Submission Policies
Accepts unsolicited manuscripts (yes or no):   yes
Accepts manuscripts via post, e-mail, or online?:   online only
Publishes reviews of books, software, or other material (yes or no):   yes
Manuscript style: APA (6TH ed.)

Submission Procedure
Review is refereed (yes or no):   yes
Review is blind (yes or no):   yes
Submitter receives copy of reviewer's comments (yes or no):   yes
Average time for review: 6-8 weeks
Average time from acceptance to print: 10-12 months
Author receives payment for published work (yes or no): no

Australian Review of Applied Linguistics (ARAL)

Editor(s): Carsten Roever & Neomy Storch

Editor/Journal E-mail: carsten@unimelb.edu.au

Journal URL: http://www.nla.gov.au/openpublish/index.php/aral

Journal description:
The Australian Review of Applied Linguistics (ARAL) is the journal of the Applied Linguistics Association of Australia (ALAA). The aim of the journal is to present research in a wide range of areas, but in particular research that is relevant to the particular region of the world that it covers. The journal aims to promote the development of links between language related research and its application in educational, professional, and other language related settings. Areas that are covered by the journal include first and second language teaching and learning, bilingualism and bilingual education, the use of technologies in language teaching and learning, corpus linguistics, discourse analysis, translation and interpreting, language testing, language planning, academic literacies and rhetoric.

Publication
Issues per year: 3
Average pages per issue: 120
Average article length/max: 5000

Submission Policies
Accepts unsolicited manuscripts (yes or no):yes
Accepts manuscripts via post, e-mail, or online?: email
Publishes reviews of books, software, or other material (yes or no): yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no):yes
Review is blind (yes or no): yes
Submitter receives copy of reviewer's comments (yes or no): yes
Average time for review: 8 weeks
Average time from acceptance to print: 6 months
Author receives payment for published work (yes or no): no

Bilingualism: Language and Cognition

Editor(s): Jubin Abutalebi & Harald Clahsen

Editor/Journal E-mail: abutalebi.jubin@hsr.it; harald.clahsen@uni-potsdam.de

Journal URL: http://journals.cambridge.org/bil

Journal description:
BLC is an international peer-reviewed journal focusing on bilingualism from a linguistic, psycholinguistic, and neuroscientific perspective. The aims of the journal are to promote research on the bilingual and multilingual person and to encourage debate in the field. Areas covered include: bilingual language competence, bilingual language processing, bilingual language acquisition in children and adults, bimodal bilingualism, neurolinguistics of bilingualism in normal and brain-damaged individuals, computational modelling of bilingual language competence and performance, and the study of cognitive functions in bilinguals. *BLC* carries articles and research notes on all aspects of the bilingual person, and is published four times a year.

Publication
Issues per year: 4
Average pages per issue: 200
Average article length/max: 9.000 words max

Submission Policies
Accepts unsolicited manuscripts (yes or no): No
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no):No
Manuscript style: Research articles, research notes

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2-3 months
Average time from acceptance to print: 9 months (but shorter for advanced online publication)
Author receives payment for published work (yes or no): No

CALICO Journal

Editor(s): Mathias Schulze & Bryan Smith

Editor/Journal E-mail: calicojournal@equinoxpub.com

Journal URL: www.equinoxpub.com/journals/CALICO

Journal description:
Since 2015 the Journal is published with Equinox Publishing exclusively online. It is the official publication of the Computer Assisted Language Instruction Consortium (CALICO) and is devoted to the dissemination of information concerning the application of technology to language teaching and language learning. The journal is published online-only, is fully refereed and publishes research articles and studies and learning technology and book reviews. Three issues appear annually and normally one of them is a thematic issue on current discourses and developments in Computer-Assisted Language Learning. CALICO's international editorial board and large group of authors and reviewers reflect its global readership.

Publication
Issues per year: 3
Average pages per issue: varies; normally editorial, 6 articles, 3 learning technology and book reviews
Average article length/max: 8,000 words

Submission Policies
Accepts unsolicited manuscripts: Yes
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Please refer to http://www.equinoxpub.com/journals/index.php/CALICO/about/submissions

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3 months from submission to first decision, average time reviewers take to review a manuscript: 5 weeks
Average time from acceptance to print: 6 months; we are phasing in the pre-publication of individual articles before the publication of the complete issue.
Author receives payment for published work (yes or no): No

Computer Assisted Language Learning (CALL)

Editor(s): Jozef Colpaert

Editor/Journal E-mail: jozef.colpaert@uantwerpen.be

Journal URL: http://www.tandfonline.com/toc/ncal20

Journal description:
Computer Assisted Language Learning (CALL) is an intercontinental and interdisciplinary journal which leads the field in its dedication to all matters associated with the use of computers in language learning (L1 and L2), teaching and testing. It provides a forum to discuss the discoveries in the field and to exchange experience and information about existing techniques. The scope of the journal is intentionally wide-ranging and embraces a multitude of disciplines.
Submitted articles may focus on *CALL* and:
- Research Methodologies
- Language Learning and Teaching Methods
- Language Testing Systems and Models
- The Four Skills
- SLA
- HCI
- Language Courseware Design
- Language Courseware Development
- Curriculum Integration
- Evaluation
- Teacher Training
- Intelligent Tutoring
- New Technologies
- The Sociocultural Context
- Learning Management Systems

Publication
Issues per year: 6
Average pages per issue: 10-15
Average article length/max: 5000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Only online
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2-8 months
Average time from acceptance to print: published online immediately; on paper 6-8 months
Author receives payment for published work (yes or no): No

The Canadian Journal of Applied Linguistics/
La Revue canadienne de linguistique appliquée

Editor(s): Dr. Paula Kristmanson & Dr. Joseph Dicks; Associate/managing editor Karla Culligan

Editor/Journal E-mail: cjalrcla@unb.ca

Journal URL: http://journals.hil.unb.ca/index.php/CJAL/index

Journal description:

The Canadian Journal of Applied Linguistics/ La Revue canadienne de linguistique appliquée is an open access, bilingual, scientific, and professional journal that publishes empirical research (framed within quantitative, qualitative, and mixed methods paradigms), theoretical articles, essays, and original literature reviews.

CJAL publishes these texts electronically in English or in French on an ongoing basis. The articles, usually between 8 and 12 of them, and book reviews are grouped to constitute one issue of the journal per year. There may also be occasional special issues on specific themes.

The journal is affiliated with The Canadian Association of Applied Linguistics/ L'Association canadienne de linguistique appliquée.

Publication
Issues per year: Articles appear electronically on a incremental basis as soon as the review and copyediting processes have been completed. Special Issues are also published from time to time.1 issue contains 8-12 articles and 1 book review.
Average pages per issue: 215-230
Average article length/max: 25

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: online only (OJS)
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3-5 months
Average time from acceptance to print: 6 months-1 year (depending on extent of revisions)
Author receives payment for published work (yes or no): No

The Canadian Modern Language Review/
La revue canadienne des langues vivantes

Editor(s): Danièle Moore & Murray Munro

Editor/Journal E-mail: dmoore@sfu.ca; mjmunro@sfu.ca

Journal URL: http://www.utpjournals.com/Canadian-Modern-Language-Review.html/

Journal description:

The *Canadian Modern Language Review/ La revue canadienne des langues vivantes* publishes peer-reviewed articles on second language learning and teaching. It is a bilingual (English and French) journal of international repute, serving researchers and language teaching professionals interested in the learning and teaching of English and French as second languages (Canada's two official languages), as well as the range of modern, indigenous, heritage, and community languages taught and learned across Canada. Contributors to the quarterly issues include authors from Canada and around the world.

CMLR publishes 4 issues a year, offering its readership peer-reviewed research articles that inspire debate and question contemporary approaches in all areas of second language teaching and acquisition, including

- FSL and ESL studies
- Bilingual education
- L2 teacher education
- L2 research methodology
- International and indigenous languages
- Cultural contexts of L2 learning
- L2 pedagogy
- L2 assessment
- Multiple literacies
- Language policy
- Language learning

Publication
Issues per year: 4
Average pages per issue: 520 pages
Average article length/max: 7000 words in English/8000 words in French

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no):Yes
Manuscript style: APA (5th edition)

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 6 weeks
Average time from acceptance to print: 1 year
Author receives payment for published work (yes or no): No

The CATESOL Journal

Editor(s): Mark Roberge & Margi Wald

Editor/Journal E-mail: journal@catesol.org

Journal URL: http://catesol.org/journal.html

Journal description:
The *CATESOL Journal* is the official journal of the California Teachers of English to Speakers of Other Languages (CATESOL). It is a refereed academic journal published annually. Articles in the *CATESOL Journal* focus on theory, research, pedagogy, and educational policy related to the teaching of English to speakers of other languages, including U.S.-born bilinguals, "generation 1.5" students, immigrants, and international students. Articles may focus on any educational level, from kindergarten to university, as well as on adult school and workplace literacy settings. Because *The CATESOL Journal* is a "mentoring journal," contributors are provided with ample feedback to assist them in the revision process. Manuscripts submitted to *The CATESOL Journal* typically undergo several rounds of substantive revision with guidance from reviewers-- experts from CATESOL who want to help TESOLers share their ideas and projects with a larger audience.

Submission Categories (guidelines can be found at http://www.catesol.org/cjguidelines.html):

1. Feature articles (25-30 pages including bibliography)

2. CATESOL exchanges (up to 20 pages)

3. Reviews of books and other published materials (up to 4 pages): Review guidelines can be found at http://www.catesol.org/cjrvw.htm

4. Proposals for theme sections: Those interested may also submit a proposal to serve as guest editor of a theme section. The proposal should include: (a) a cover letter explaining the rationale for the theme section; (b) a tentative list of four to six authors who have agreed to write articles for the theme section; and (c) titles and abstracts of the proposed articles.

Publication
Issues per year:1-2
Average pages per issue: 200-250
Average article length/max: 20-30 (Articles), 15-20 (Exchanges)

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: E-mail
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2-3 months
Average time from acceptance to print: Varies depending on month of original submission and number of revisions required
Author receives payment for published work (yes or no): No

Current Issues in Language Planning

Editor(s): Anthony J. Liddicoat, Richard Baldauf Jr, Nkonko Kamwangamalu, & Gabrielle Hogan-Brun

Editor/Journal E-mail: tony.liddicoat@unisa.edu.au

Journal URL: http://www.tandfonline.com/loi/rclp#.Upwm0JAbq70

Journal description:
The journal *Current Issues in Language Planning* provides major summative and thematic review studies spanning and focusing the disparate language policy and language planning literature related to: 1) polities and language planning and 2) issues in language planning. It also publishes individual articles related to any area of language policy and planning. The journal publishes four issues per year. Polity study issues describe language policy and planning in various countries/regions/areas around the world, while the themed issues numbers are developed around a language policy and planning topic. Polity studies and thematic issues' papers in this journal may be self-nominated or invited contributions from acknowledged experts in the field.

Publication
Issues per year: 4
Average pages per issue: 116
Average article length/max: 8000

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: email
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: see http://www.tandf.co.uk/journals/authors/style/layout/tf_1.pdf - referencing using APA 6th

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 12 weeks
Average time from acceptance to print: varies depending on paper type. Singles papers are usually published within a year. Thematic papers are published in scheduled volumes.
Author receives payment for published work (yes or no): No

ELT Journal

Editor(s): Graham Hall

Editor/Journal E-mail: editor@eltj.org

Journal URL: http://eltj.oxfordjournals.org/

Journal description:
ELT Journal is a quarterly publication for all those involved in English Language Teaching (ELT), whether as a second, additional, or foreign language, or as an international Lingua Franca. The Journal links the everyday concerns of practitioners with insights gained from relevant academic disciplines such as applied linguistics, education, psychology, and sociology.

ELT Journal aims to provide a medium for informed discussion of the principles and practice which determine the ways in which English is taught and learnt around the world. It also provides a forum for the exchange of information and ideas among members of the profession worldwide.

Publication
Issues per year: 4
Average pages per issue: 140
Average article length/max: 3, 500-4,000 (max) / 15 references per article max.

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online (only), via ScholarOne system
Publishes reviews of books, software, or other material (yes or no): YES
Manuscript style:

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 35 days
Average time from acceptance to print: 5 months
Author receives payment for published work (yes or no): No

English Teaching Forum

Editor(s): Max Koller (Editor in Chief), Tom Glass (Assistant Editor)

Editor/Journal E-mail: etforum@state.gov

Journal URL: http://americanenglish.state.gov/english-teaching-forum

Journal description:
English Teaching Forum is a quarterly refereed journal published by the U.S. Department of State for teachers of English as a foreign or second language. Articles published in the journal reflect current theory and practice in English language teaching with emphasis on practical classroom applications.

Forum also publishes shorter pieces (under 2,000 words) in its "Teaching Techniques" section; each Technique should describe an original practice the author has used successfully in the classroom.

Publication
Issues per year: 4
Average pages per issue: 52
Average article length/max: 3,000–6,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: e-mail attachments preferred
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: Chicago Manual of Style

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes (summary)
Average time for review: 3 months
Average time from acceptance to print: 6–9 months
Author receives payment for published work (yes or no): No

English Teaching Professional

Editor(s): Helena Gomm

Editor/Journal E-mail: helena.gomm@pavpub.com

Journal URL: http://americanenglish.state.gov/english-teaching-forum

Journal description:
English Teaching Professional is a practical magazine which provides a forum for teachers of English around the world to exchange ideas on what has and has not worked for them in the classroom. We have articles on EFL and ESL, and there are special sections for Teaching Young Learners, Business English, Technology and Teacher Development. One of our most popular features is It Works in Practice, where contributors submit short ideas and activities. A subscription to ETp also gives you access to our entire archive of articles, which are downloadable from our website *etprofessional.com*.

Publication
Issues per year: 6
Average pages per issue**:** 64
Average article length/max: 2,200 words (3 pages)

Submission policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: e-mail
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Not fussed what it looks like so long as the ideas are good

Submission procedure
Review is refereed (yes or no): No
Review is blind (yes or no): No
Submitter receives copy of reviewer's comments (yes or no): No
Average time for review: 3 months
Average time from acceptance to print: One year
Author receives payment for published work (yes or no): Yes

English Today

Editor(s): Clive Upton

Editor/Journal E-mail: englishtoday@cambridge.org

Journal URL: http://journals.cambridge.org/ENG

Journal description:
English Today provides accessible cutting-edge reports on all aspects of the language, including style, usage, dictionaries, literary language, Plain English, the Internet and language teaching, in terms of British, American and the world's many other 'Englishes'. Its global readership includes linguists, journalists, broadcasters, writers, publishers, teachers, advanced students of the language and others with a professional or personal interest in communication. Its debates are vigorous and it is noted for its reader involvement. Now in its third decade, English Today remains unique in its scope and style.

Publication
Issues per year: 4
Average pages per issue: 196
Average article length/max:

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes Accepts manuscripts via post, e-mail, or online?: email
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: House style

Submission Procedure
Review is refereed (yes or no): Yes and no, depending on whether submission is peer-reviewed
Review is blind (yes or no): As above
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 6 months
Average time from acceptance to print: 4 months
Author receives payment for published work (yes or no): No

Functions of Language

Editor(s): Martin Hilpert, J. Lachlan Mackenzie & Geoff Thompson; Hilde Hasselgård (Review Editor); Liesbet Heyvaert (Managing Editor)

Editor/Journal E-mail: liesbet.heyvaert@arts.kuleuven.be (inquiries only)

Journal URL: http://benjamins.com/#catalog/journals/fol/main

Journal description:
Functions of Language is an international journal of linguistics which explores the functionalist perspective on the organization and use of natural language. It publishes articles and reviews books from the full spectrum of functionalist linguistics, seeking to bring out the fundamental unity behind the various schools of thought, while stimulating discussion among functionalists. It encourages the interplay of theory and description, and provides space for the detailed analysis, qualitative or quantitative, of linguistic data from a broad range of languages. Its scope is broad, covering such matters as prosodic phenomena in phonology, the clause in its communicative context, and regularities of pragmatics, conversation and discourse, as well as the interaction between the various levels of analysis. The overall purpose is to contribute to our understanding of how the use of languages in speech and writing has impacted, and continues to impact, upon the structure of those languages.

Publication
Issues per year:
3 (as of 2014)
Average pages per issue:
120 pages (as of 2014)
Average article length/max:
10,000 words; maximum 12,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online submission and tracking system
Publishes reviews of books, software, or other material (yes or no): Reviews of books only
Manuscript style: In keeping with Unified Style Sheet for Linguistics and the Leipzig Glossing Rules; see http://www.benjamins.com/series/fol/fol_guidelines.pdf

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 8 weeks is the norm; 12 weeks (in practice)
Average time from acceptance to print: 12-18 months
Author receives payment for published work (yes or no): No

International Journal of Bilingual Education and Bilingualism

Editor: Jean-Marc Dewaele

Editor/Journal E-mail: j.dewaele@bbk.ac.uk

Journal URL: http://www.tandfonline.com/toc/rbeb20/current#.VHLrIb7ZY_U

Journal description:
The Journal is multidisciplinary and focuses on all aspects of bilingualism and bilingual education around the world. Theoretical and conceptual analysis, foundational and applied research using qualitative or quantitative approaches, critical essays, and comparative book reviews are all invited. Contributions from varied disciplines are welcome: linguistics, sociology, psychology, education, law, women's studies, history and economics, informatics included.

Publication
Issues per year: 6 Average pages per issue: 123 Average article length/max: 7000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no):Yes
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no): Yes -Book reviews
Manuscript style: Single column ranged left(details given on journal web pages); reference style APA

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes (double-blind)
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review: Approximately 33 days
Average time from acceptance to print: Approximately 8 months
Author receives payment for published work (yes or no): No

International Journal of Bilingualism

Editor(s): Li Wei

Editor/Journal E-mail: ijb@bbk.ac.uk

Journal URL: http://ijb.sagepub.com/

Journal description:
The International Journal of Bilingualism (IJB) is an international forum for the dissemination of original research on the linguistic, psychological, neurological, and social issues which emerge from language contact. While stressing interdisciplinary links, the focus of the Journal is on the language behavior of the bi- and multilingual individual.

Publication
Issues per year: 6
Average pages per issue: 120
Average article length/max: 7,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no): Not right now, as there is a long backlog of accepted papers.
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review: 3 months
Average time from acceptance to print: 18 months right now
Author receives payment for published work (yes or no): No

The International Journal of Multiligualism

Editor(s): Danuta Gabryś-Barker and Eva Vetter

Editor/Journal E-mail: danutagabrys@hotmail.com, eva.vetter@univie.ac.at

Journal URL:http://www.tandfonline.com/action/journalInformation?journalCode=rmjm20

Journal description:
The aim of the International Journal of Multilingualism (IJM) is to foster, present and spread research focused on psycholinguistic, sociolinguistic and educational aspects of multilingual acquisition and multilingualism. The journal is interdisciplinary and seeks to go beyond bilingualism and second language acquisition by developing the understanding of the specific characteristics of acquiring, processing and using more than two languages.

The International Journal of Multilingualism (IJM) provides a forum wherein academics, researchers and practitioners may read and publish high-quality, original and state-of-the-art papers describing theoretical and empirical aspects that can contribute to advance our understanding of multilingualism.Topics of interest to IJM include, but are not limited to the following: early trilingualism, multilingual competence, foreign language learning within bilingual education, multilingual literacy, multilingual identity, metalinguistic awareness in multilinguals, multilingual representations in the mind or language use in multilingual communities.

Publication
Issues per year: 4
Average pages per issue: 123
Average article length/max: 7000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no):Yes
Accepts manuscripts via post, e-mail, or online?:Online only
Publishes reviews of books, software, or other material (yes or no): Yes -Book reviews
Manuscript style:Single column ranged left(details given on journal web pages); reference style APA

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes (double-blind)
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review: Approximately 52 days
Average time from acceptance to print: Approximately 8 months
Author receives payment for published work (yes or no): No

Issues in Applied Linguistics

Editor(s): Bahiyyih Hardacre

Editor/Journal E-mail: ial@humnet.ucla.edu

Journal URL: http://ial.humanities.ucla.edu/Home.html

Journal description:
Created in November of 1989, *Issues in Applied Linguistics* is a refereed journal managed, edited, and published by the graduate students of the UCLA Department of Applied Linguistics. The journal is published yearly and has established international distribution and a solid reputation in the field of Applied Linguistics.

Our aim is to publish outstanding research from students, faculty, and independent researchers in the broad areas of **discourse analysis, sociolinguistics, language acquisition, conversation analysis, discourse analysis, language assessment, language education, language use,** and **research methodology**. We are particularly interested in publishing new departures and cross-disciplinary endeavors in the field of Applied Linguistics.

Publication
Issues per year: 1
Average pages per issue: 160
Average article length/max: 25-30 pages

Submission Policies
Accepts unsolicited manuscripts (yes or no): yes
Accepts manuscripts via post, e-mail, or online?: online (http://www.escholarship.org/uc/appling_ial)
Publishes reviews of books, software, or other material (yes or no): yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): yes
Review is blind (yes or no): yes
Submitter receives copy of reviewer's comments (yes or no): yes
Average time for review: 6 months
Average time from acceptance to print: 6 months -1 year
Author receives payment for published work (yes or no): no

JALT Journal

Editor(s): Melodie Cook

Editor/Journal E-mail: jj-editor@jalt-publications.org

Journal URL: http://jalt-publications.org/jj

Journal description:
The JALT Journal is the research journal of the *Japan Association for Language Teaching*, and publishes articles linking theory to practice that are relevant to a Japanese teaching context.

Publication
Issues per year: 2
Average pages per issue: 200
Average article length/max: 6000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Email
Publishes reviews of books, software, or other material (yes or no): Yes (books)
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: Two months
Average time from acceptance to print: One year
Author receives payment for published work (yes or no): No

Journal of Asian Pacific Communication

Editor(s): Howard Giles, Björn Jernudd & Herbert Pierson

Editor/Journal E-mail: piersonh@stjohns.edu

Journal URL: https://benjamins.com/catalog/japc

Journal description:

The Journal of Asian Pacific Communication (JAPC) is an international journal whose academic mission is to bring together specialists from diverse scholarly disciplines to discuss and interpret language in communication issues as they pertain to people of Asian Pacific regions and in their immigrant communities worldwide. The journal's academic orientation is generalist, passionately committed to interdisciplinary approaches to language in communication studies relating to people in and from Asian Pacific regions. The JAPC welcomes manuscripts along the lines of this mission statement, and moreover, encourages leading researchers in the Asian Pacific to take advantage of the journal's policy to publish guest-edited issues on specific topics of investigation. The JAPC is refereed according to rigorous criteria of evaluation.

Publication
Issues per year: 2
Average pages per issue: 150
Average article length/max: 8,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: Several months
Average time from acceptance to print:
Author receives payment for published work (yes or no): No

Journal of English as a Lingua Franca

Editors: Barbara Seidlhofer & Anna Mauranen

Editor/Journal E-mail: jelf@degruyter.com

Journal URL: http://www.degruyter.com/jelf

Journal description:
The *Journal of English as a Lingua Franca* (*JELF*) is the first journal to be devoted to the rapidly-growing phenomenon of English as a Lingua Franca. The articles and other features explore this global phenomenon from a wide number of perspectives, including linguistic, sociolinguistic, socio-psychological, and political, in a diverse range of settings where English is the common language of choice.

Publication
Issues per year: 2
Average pages per issue: 215
Average article length/max: 25 (incl. references); around 8000 words (text only)

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: De Gryuter Mouton style sheet

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review: around 2 months
Average time from acceptance to print: 12 months
Author receives payment for published work (yes or no): No

Journal of English for Academic Purposes

Editors: Liz Hamp-Lyons & Paul Thompson

Editor/Journal E-mail: lizhl@hkucc.hku.hk, p.thompson@bham.ac.uk

Journal URL: http://www.journals.elsevier.com/journal-of-english-for-academic-purposes/

Journal description:
The *Journal of English for Academic Purposes* provides a forum for the dissemination of information and views which enables practitioners of and researchers in EAP to keep current with developments in their field and to contribute to its continued updating. JEAP publishes articles, book reviews, conference reports, and academic exchanges in the linguistic, sociolinguistic and psycholinguistic description of English as it occurs in the contexts of academic study and scholarly exchange itself. A wide range of linguistic, applied linguistic and educational topics may be treated from the perspective of English for academic purposes; these include: classroom language, teaching methodology, teacher education, assessment of language, needs analysis; materials development and evaluation, discourse analysis, acquisition studies in EAP contexts, research writing and speaking at all academic levels, the sociopolitics of English in academic uses and language planning.

Publication
Issues per year: 4
Average pages per issue:
Average article length/max: 8000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online via Elsevier http://www.journals.elsevier.com/journal-of-english-for-academic-purposes/
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: APA, 6th edition

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review:
Average time from acceptance to print:
Author receives payment for published work (yes or no): No

English for Specific Purposes

Editors: Christine Feak & N. Harwood

Editor/Journal E-mail: cfeak@umich.edu, nharwood@essex.ac.uk

Journal URL: http://www.journals.elsevier.com/english-for-specific-purposes/

Journal description:
English For Specific Purposes is an international peer-reviewed journal that welcomes submissions from across the world. Authors are encouraged to submit articles and research/discussion notes on topics relevant to the teaching and learning of discourse for specific communities: academic, occupational, or otherwise specialized. Topics such as the following may be treated from the perspective of English for specific purposes: second language acquisition in specialized contexts, needs assessment, curriculum development and evaluation, materials preparation, discourse analysis, descriptions of specialized varieties of English, teaching and testing techniques, the effectiveness of various approaches to language learning and language teaching, and the training or retraining of teachers for the teaching of ESP. In addition, the journal welcomes articles and discussions that identify aspects of ESP needing development, areas into which the practice of ESP may be expanded, possible means of cooperation between ESP programs and learners' professional or vocational interests, and implications that findings from related disciplines can have for the profession of ESP. The journal also carries reviews of scholarly books on topics of interest to the profession.

Publication
Issues per year: 4
Average pages per issue:
Average article length/max: 6000 - 8000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online http://ees.elsevier.com/esp/
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: APA, 6th edition

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes
Submitter receives copy of reviewer's comments (yes or no):Yes
Average time for review:
Average time from acceptance to print:
Author receives payment for published work (yes or no): No

Journal of Language, Identity, and Education (JLIE)

Editor(s): Thomas Ricento & Terrence G. Wiley

Editor/Journal E-mail: JLIEtemp@gmail.com

Journal URL: http://mc.manuscriptcentral.com/jlie

Journal description:
The *Journal of Language, Identity, & Education* (JLIE) is an international forum for interdisciplinary research that is grounded in theory and of interest to scholars and policymakers. Education plays a central role in promoting social development, stability, integration, and equity in a linguistically and culturally diverse world. Policy decisions in educational settings today often require an understanding of the relations between home language/variety and school language/variety, relations of language, ethnicity, and gender identity construction, societal attitudes toward languages/varieties, and differential performance across groups. JLIE will consider submitted contributions to its Articles, Research Notes, and The Forum section. JLIE seeks cutting edge interdisciplinary research from around the world, reflecting diverse theoretical and methodological frameworks and topical areas and solicits articles that deal with the following topics:
- Educational policies and approaches that explicitly address various dimensions of diversity;
- The formation and consequences of identities in educational and other social contexts;
- Language policies and linguistic rights in educational contexts;
- The role of indigenous languages/varieties in education;
- Critical studies of literacy policies, national literacy and biliteracy demographics, the socioeconomic and political significance of literacy, and societal expectations regarding literacy;
- Research on the relation between home/local linguistic and cultural socialization and schooling;
- Critical and comparative analyses of official and legal frameworks for educational policies and practices in diverse settings;
- Critical studies of school and community attitudes and expectations about schooling;
- Critical studies about bias in schooling practices;
- Research on educational practices that promote educational equity for diverse student populations;
- The role of ideologies in educational language and cultural policies; and
- Group-specific studies on special needs/issues and on effective policies and practices.

Publication
Issues per year: 5
Average pages per issue: 76
Average article length/max: average 7,000-8,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Via ScholarOne site: http://mc.manuscriptcentral.com/jlie
Publishes reviews of books, software, or other material (yes or no): Book Reviews
Manuscript style: APA, 6th edition

Submission Procedure
Review is refereed (yes or no): yes
Review is blind (yes or no): yes
Submitter receives copy of reviewer's comments (yes or no): yes
Average time for review: 8-10 weeks
Average time from acceptance to print: 1-1.5 years
Author receives payment for published work (yes or no): no

Journal of Multilingual and Multicultural Development

Editor(s): John Edwards

Editor/Journal E-mail: jedwards@stfx.ca

Journal URL: http://www.tandfonline.com/rmmm

Journal description:
JMMD – 2013 is its thirty-fourth year of operation – continues to thrive, with a healthy subscription list and a vibrant set of contributors. We have steadily moved, for some years now, towards macro-level coverage of topics in the sociology and social psychology of language, in language and cultural politics, policy and practice in all arenas, and in the many ramifications of these broad themes. Such a broad remit takes in the following matters, among others:
  • language planning and policy
  • ethnicity and nationalism
  • identity politics (with its linguistic, religious and other markers)
  • languages and cultures in contact
  • intertwinings among language, culture and religion
  • bilingual and multilingual accommodations
  • translation
  • programmes and policies of multiculturalism and pluralism
  • language rights (group and individual)
  • "popular" and folk sociolinguistics and usage
  • reading and literacy
  • contemporary religious and cultural debates
  • collective identity and its 'markers'
  • minority-group dynamics
  • educational provisions for languages and cultures
  • endangered languages
An implication is that it is increasingly less likely that we will publish single-subject or small-*n* studies, fine-grained analyses of discourse, conversation and code-switching, or work in other tightly-focused or technical areas in linguistics, psycholinguistics and educational linguistics. Also unlikely to see the light of day in our pages are overly short or anecdotal pieces, articles that describe language situations without attempting to extract generalities or to furnish proper contextualisation, and papers of excessively narrow scope. Contributions that allow generalisation across settings are particularly welcome, as are those that embed the discussion in social and historical context.

Publication
Issues per year: currently 7 – but we are anticipating moving to 8 issues *per annum*
Average pages per issue: 112
Average article length/max: normal upper limit is 7,000 words, exclusive of references

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: all submissions must be sent electronically, via
http://mc.manuscriptcentral.com/mm-jmmd
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: details, guidelines, etc. can be found at http://www.tandfonline.com/rmmm

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: Four to six weeks
Average time from acceptance to print: Six to eight months
Author receives payment for published work (yes or no): No

Journal of Pragmatics

Editor(s): Jonathan Culpeper and Neal Norrick

Editor/Journal E-mail: j.culpeper@lancaster.ac.uk; n.norrick@mx.uni-saarland.de

Journal URL: http://www.journals.elsevier.com/journal-of-pragmatics/

Journal description:
Linguistic pragmatics has been able to formulate a number of questions over the years that are essential to our understanding of **language** as people's main instrument of "natural" and "societal" interaction. By providing possible theoretical foundations for the study of **linguistic** practice, linguistic **pragmatics** has helped to increase our knowledge of the forms, functions, and foundations, of human interaction. The *Journal of Pragmatics* identifies with the above general scope and aims of pragmatics. The journal welcomes authoritative, innovative pragmatic scholarship from all practice oriented linguistic standpoints. It provides a forum for pragmatic studies in sociolinguistics, general linguistics, conversation analysis, discourse analysis, cognitive linguistics, computational linguistics, applied linguistics and other areas of linguistic research.

In addition, it endeavors to narrow the distance between linguistics and such neighbouring disciplines as **communication science** (including the study of face-to-face interaction and nonverbal communication), information science (including artificial intelligence research and, in general, the theory and practice of machine-human interaction), psychiatry (including the study of schizophrenic speech), and neuropsychology (including the study of speaking and reading disorders). The journal welcomes both those contributions originating in linguistics proper, and those taking neighboring, related fields as their point of departure.

Publication
Issues per year: 15
Average pages per issue: 150
Average article length/max: Maximum of 8,000 (longer papers may be possible after prior negotiation)

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Book reviews by invitation
Manuscript style: http://www.elsevier.com/journals/journal-of-pragmatics/0378-2166/guide-for-authors

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes (single blind only)
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2 months
Average time from acceptance to print: 1 month
Author receives payment for published work (yes or no): No

Journal of Second Language Writing

Editor(s): Rosa Manchón, Christine Tardy

Editor/Journal E-mail: jslw@um.es, jslw@email.arizona.edu

Journal URL: http://www.journals.elsevier.com/journal-of-second-language-writing

Journal description:
The *Journal of Second Language Writing* is devoted to publishing theoretically grounded reports of research and discussions that represent a contribution to current understandings of central issues in second and foreign language writing and writing instruction. Some areas of interest are personal characteristics and attitudes of L2 writers, L2 writers' composing processes, features of L2 writers' texts, readers' responses to L2 writing, assessment/evaluation of L2 writing, contexts (cultural, social, political, institutional) for L2 writing, and any other topic clearly relevant to L2 writing theory, research, or instruction.

Publication
Issues per year: 4
Average pages per issue: 106
Average article length/max: 25-30 double-spaced manuscript pages

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Book reviews
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3-4 months
Average time from acceptance to print: 21.8 weeks (print); 6.7 weeks (electronic publication)
Author receives payment for published work (yes or no): No

Language Learning

Editor(s): Pavel Trofimovich

Editor/Journal E-mail: pavel.trofimovich@concordia.ca

Journal URL: http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-9922

Journal description:
Language Learning is a scientific journal dedicated to the understanding of language learning broadly defined. It publishes research articles that systematically apply methods of inquiry from disciplines including psychology, linguistics, cognitive science, educational inquiry, neuroscience, ethnography, sociolinguistics, sociology, and anthropology. It is concerned with fundamental theoretical issues in language learning such as child, second, and foreign language acquisition, language education, bilingualism, literacy, language representation in mind and brain, culture, cognition, pragmatics, and intergroup relations.

Publication
Issues per year: 4 plus 2 Supplements
Average pages per issue: 250
Average article length/max: 10,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Only electronic submission in journal website
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: APA 6th edition

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3 months
Average time from acceptance to print: 1 year
Author receives payment for published work (yes or no): No

Language Policy

Editor(s): Elana Shohamy and Kendall King

Editor/Journal E-mail: elana@post.tau.ac.il and Kendall@umn.edu

Journal URL: http://link.springer.com/journal/10993

Journal description:
Language Policy contributes to the growth of the field by publishing high-quality studies that help build a sound theoretical understanding of the subject area. It presents papers that deal with the widest range of cases, situations and regions. This journal covers both language policy and educational policy. It presents policies concerning the status and form of languages as well as acquisition policies pertaining to the teaching and learning of languages. It contains detailed accounts of promoting and managing language policy and research papers on the development, implementation and effects of language policy in all regions of the world and under different conditions. The journal also includes empirical studies that contribute to a theory of language policy. In addition, Language Policy examines policy development by governments and governmental agencies, non-governmental organizations and business enterprises as well as attempts made by ethnic, religious and minority groups to establish, resist, or modify language policies.

Publication
Issues per year:4
Average pages per issue: 100
Average article length/max: 8000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?:Online submission
Publishes reviews of books, software, or other material (yes or no): Book reviews
Manuscript style: Academic, original research

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2-3 months
Average time from acceptance to print: 10 months
Author receives payment for published work (yes or no):No

Language Teaching

Editor(s): Dr Graeme Porte

Editor/Journal E-mail: editorlanguageteaching@gmail.com

Journal URL: http://journals.cambridge.org/LTA

Journal description:
Language Teaching is the essential research resource for language professionals providing a rich and expert overview of research in the field of second-language teaching and learning. It offers critical survey articles of recent research on specific topics, second and foreign languages and countries, and invites original research articles reporting on replication studies and meta-analyses. The journal also includes regional surveys of outstanding doctoral dissertations, topic-based research timelines, theme-based research agendas, and recent plenary conference speeches. Research-in-progress reports, themed comparative book review articles and a list of publications received complement the content of each issue. We are pleased to announce that Language Teaching has achieved an Impact Factor of 1.795 in the 2013 Thomson Reuters Journal Citation Reports® placing it 12/161 for Linguistics and 22/216 for Education and Educational Research.

Publication
Issues per year: 4
Average pages per issue: 150
Average article length/max: 20 pages

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style: House style

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Ys
Average time for review: 2 months
Average time from acceptance to print: 18 months (but shorter for advanced online publication)
Author receives payment for published work (yes or no): No

Language Testing

Editor(s): Glenn Fulcher; April Ginther; Annie Brown (Book Review Editor); Liying Cheng (Test Review Editor)

Editor/Journal E-mail: gf39@leicester.ac.uk; agingther@purdue.edu

Journal URL: http://ltj.sagepub.com/

Journal description:
Language Testing is a fully peer-reviewed, international, quarterly journal that publishes original research and review articles on language testing and assessment. It provides a forum for the exchange of ideas and information between people working in the fields of first and second language testing and assessment. This includes researchers and practitioners in EFL and ESL testing, and assessment in child language acquisition and language pathology. In addition, special attention is focused on issues of testing theory, experimental investigations, and the following up of practical implications.

Publication
Issues per year: 4
Average pages per issue: 160
Average article length: 25 pages type set avg. (4000 – 8000 words)

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online? Online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 10 weeks
Average time from acceptance to print: 4 months
Author receives payment for published work (yes or no): No

Language Variation and Change

Editor(s): William Labov and Rena Torres Cacoullos

Editor/Journal E-mail: lvcjournal@psu.edu

Journal URL: http://journals.cambridge.org/LVC

Journal description:
Language Variation and Change is the only journal dedicated exclusively to the study of linguistic variation and the capacity to deal with systematic and inherent variation in synchronic and diachronic linguistics. Sociolinguistics involves analysing the interaction of language, culture and society; the more specific study of variation is concerned with the impact of this interaction on the structures and processes of traditional linguistics. *Language Variation and Change* concentrates on the details of linguistic structure in actual speech production and processing (or writing), including contemporary or historical sources.

Publication
Issues per year: 3
Average pages per issue: 130
Average article length/max: 25

Submission Policies
Accepts unsolicited manuscripts (yes or no): yes
Accepts manuscripts via post, e-mail, or online?: email
Publishes reviews of books, software, or other material (yes or no): no
Manuscript style:

Submission Procedure
Submission is refereed (yes or no): Yes
Review is blind (yes or no): Yes
 Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 4 months
Average time from acceptance to print: 9 months
Author receives payment for published work (yes or no): No

Languages in Contrast

Editor(s): Hilde Hasselgård & Signe Oksefjell Ebeling

Editor/Journal E-mail: languages-in-contrast@ilos.uio.no; hilde.hasselgard@ilos.uio.no

Journal URL: http://www.benjamins.com/#catalog/journals/lic/main

Journal description:
* *Languages in Contrast* aims to publish contrastive studies of two or more languages. Any aspect of language may be covered, including vocabulary, phonology, morphology, syntax, semantics, pragmatics, text and discourse, stylistics, sociolinguistics and psycholinguistics.
* *Languages in Contrast* welcomes interdisciplinary studies, particularly those that make links between contrastive linguistics and translation, lexicography, computational linguistics, language teaching, literary and linguistic computing, literary studies and cultural studies.
* *Languages in Contrast* provides a home for contrastive linguistics. It enables advocates of different theoretical linguistic frameworks to publish in a single publication to the benefit of all involved in contrastive research.
* *Languages in Contrast* provides a forum to explore the theoretical status of the field; stimulates research into a wide range of languages; and helps to give the field of contrastive linguistics a distinct identity.

Publication
Issues per year: 2
Average pages per issue: c. 130
Average article length/max: "The recommended length for submissions is between approximately 5,000 and 8,000 words (including abstract, examples, references, appendices if any, etc.)." (Quote from guidelines)

Submission Policies
Accepts unsolicited manuscripts (yes or no): No
Accepts manuscripts via post, e-mail, or online?: e-mail / online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: see http://www.benjamins.com/#catalog/journals/lic/guidelines

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: c. 8 weeks
Average time from acceptance to print: will depend on number of articles received plus time from acceptance to next publication date.
Author receives payment for published work (yes or no): n\No

Linguistic Discovery

Editor(s): Lindsay Whaley

Editor/Journal E-mail: linguistic.discovery@dartmouth.edu

Journal URL: http://linguistic-discovery.dartmouth.edu

Journal description:
Linguistic Discovery is a fully electronic journal dedicated to the description and analysis of primary linguistic data. The amazing linguistic diversity of our planet poses a great intellectual challenge to linguists as we attempt to define what aspects of language and language use are universal versus those which are particular to subsets of the world's languages. *Linguistic Discovery* provides a platform for linguists to explore these issues and to inform others about linguistic phenomena that deepen our understanding of language, as well our appreciation for it.

Publication
Issues per year:1-4
Average pages per issue: N/A
Average article length/max: none

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: E-mail
Publishes reviews of books, software, or other material (yes or no): No
Manuscript style:

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: One month
Average time from acceptance to print: Six months
Author receives payment for published work (yes or no): No

Linguistics and Education

Editor(s): George Kamberelis. Huhua Ouyang, Victoria Gillis

Editor/Journal E-mail: george.kamberelis@uwyo.edu

Journal URL: http://www.journals.elsevier.com/linguistics-and-education/

Journal description:
Linguistics and Education publishes articles that are about language and literacy practices in educational contexts including but not limited to classroom discourse, language learning in first and second languages, disciplinary language and literacy, language and culture, and new literacies.

Publication
Issues per year: 4
Average pages per issue: 120
Average article length/max: 4; 10,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style:

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 4-6 months
Average time from acceptance to print: I month
Author receives payment for published work (yes or no): No

MEXTESOL Journal

Editor(s): M. Martha Lengeling, Editor-in-Chief*; JoAnn Miller, Associate Editor for Refereed Articles; Ma. Guadalupe Rodríguez Bulnes, Associate Editor for Non-refereed Articles

Editor/Journal E-mail: nationaloffice@mextesol.org.mx; lengeling@hotmail.com

Journal URL: http://www.mextesol.net/journal/

Journal description:
Focusing on the special circumstances of teaching and learning English in Mexico, the MEXTESOL Journal publishes articles dealing with both practical and theoretical topics of interest to the classroom teacher. Articles (research-based articles or professional practice issue articles) and book reviews related to EFL teaching in Mexico and in similar situations throughout the world are accepted for publication. Articles may be written in English or Spanish. Abstracts are to be written in both languages.

Publication
Issues per year: 3-4
Average pages per issue: 70-100 Average article length/max: 15-20

Submission Policies Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Email
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3-6 months
Average time from acceptance to print: 8 months
Author receives payment for published work (yes or no): No

The Modern Language Journal (MLJ)

Editor-in-Chief: Heidi Byrnes, *Georgetown University*

Co-editor: Charlene Polio, *Michigan State University*

Editor/Journal E-mail: modlangjournal@georgetown.edu

Journal URL: http://onlinelibrary.wiley.com/journal/10.1111/%28ISSN%291540-4781

Journal description:
"Devoted to research and discussion about the learning and teaching of foreign and second languages"

The *MLJ* is a refereed journal. It is dedicated to promoting scholarly exchange among researchers and teachers of all modern foreign languages and English as a second language. It publishes quantitative and qualitative research studies, editorials, response articles, reviews of scholarly books, textbooks, and instructional software, and information about professional events. These contributions deal with topics that are centrally relevant to the journal's mission, meet the highest standards of scholarly excellence, advance theoretical knowledge, and explore clearly stated and well supported implications for teaching. Annual manuscript submissions: approx. 300.

Publication
Issues per year: 1 special issue (guest edited) or monograph in alternating years; 4 regular issues
Average pages per issue: approx. 230 editorial pages per issue
Average article length/max: Average MS length 40–50 pages with ancillary material, 12 pt., double spaced

Submission Policies
Accepts unsolicited manuscripts (yes or no): Only unsolicited manuscripts
Accepts manuscripts via post, e-mail, or online? Only online via Manuscript central/ScholarOne: http://mc.manuscriptcentral.com/mlj
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA (6th ed.)

Submission Procedure
Review is refereed (yes or no): Yes; Two-tiered: in-house review, followed, as appropriate, by external blind review
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: in-house review, approx. 4 weeks; additional full review, approx. 6-8 weeks.
Average time from accept to print: approx. 9 months
Author receives payment for published work (yes or no): No

Multilingua

Editor(s): Ingrid Piller

Editor/Journal E-mail: ingrid.piller@mq.edu.au

Journal URL: http://www.degruyter.com/view/j/mult

Journal description:

Multilingua is a refereed academic journal devoted to multilingualism, language learning, intercultural communication and translating and interpreting in their social contexts. *Multilingua* focusses on critical sociolinguistic studies of language and communication in globalization, transnationalism, migration and mobility across time and space.

Now publishing six issues per volume, *Multilingua* has established itself as an international forum for interdisciplinary research on linguistic diversity in social life. *Multilingua* is particularly interested in publishing high-quality empirical yet theoretically-grounded research from hitherto neglected sociolinguistic contexts worldwide.

Multilingua is aimed at scholars, students and practitioners and promotes an appreciation of linguistic and cultural diversity and contributes to research and practice in language education, communication management, and policy and planning.

In addition to research articles, *Multilingua* also publishes research notes, reports, debates, review articles and short reviews. *Multilingua* regularly includes special issues devoted to the in-depth exploration of a specific topic in the field.

Publication
Issues per year: 6
Average pages per issue:
Average article length/max: 6,000-10,000

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: http://mc.manuscriptcentral.com/multi
Publishes reviews of books, software, or other material (yes or no):
Manuscript style: http://www.degruyter.com/staticfiles/pdfs/mouton_journal_stylesheet.pdf

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2 months
Average time from acceptance to print: 12 months
Author receives payment for published work (yes or no): No

The Reading Matrix: An International Online Journal

Editor: Dr. John I. Liontas

Editor mailing address: University of South Florida Polytechnic
College of Human and Social Sciences, Division of Education
3433 Winter Lake Rd, LMD 8045
Lakeland, FL 33805

E-mail: liontas@poly.usf.edu

Journal URL: http://www.readingmatrix.com/journal.html

Journal description: *The Reading Matrix: An International Online Journal* is a peer-reviewed professional journal with an editorial board of scholars in the fields of second language acquisition and applied linguistics. The journal seeks to disseminate research to educators around the world. It is interested in exploring issues related to L2 reading, L2 literacy in a broader sense, and other issues related to second language learning and teaching. This publication was created as an interactive journal, not an electronic version of a traditional print publication. The journal is published twice a year exclusively on the World Wide Web. We encourage educators and researchers to submit articles on a variety of topics dealing with second language literacy and applied linguistics. We also encourage authors to submit book reviews and software reviews.

Publication
Issues per year: 2
Average pages per issue: 100-120 Average article length/max: 7,500 words+

Submission Policies Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Reprints previously published work (yes or no): No Publishes reviews of books, software, or other material: Yes
Manuscript preparation style guide: APA

Submission Procedure Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments: Yes
Submissions will be acknowledged (yes or no): Yes
Average time for review: 2 months
Average time from acceptance to print: 6 months
Author receives payment for published work (yes or no): No

Reading Research Quarterly

Editor(s): Linda B. Gambrell and Susan B. Neuman

Editor/Journal E-mail: rrq@reading.org

Journal URL: http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1936-2722

Journal description:
For more than 40 years, *Reading Research Quarterly* has been essential reading for those committed to scholarship on literacy among learners of all ages. The leading research journal in the field, each issue of *Reading Research Quarterly* includes

- Reports of important studies
- Multidisciplinary research
- Various modes of investigation
- Diverse viewpoints on literacy practices, teaching, and learning

Publication
Issues per year: 4
Average pages per issue: 124
Average article length/max: 25 printed pages, no maximum length

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online only via Manuscript Central: http://mc.manuscriptcentral.com/rrq
Publishes reviews of books, software, or other material (yes or no):
Manuscript style: Word files in APA style

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 43 days for first decision, 61 days from original submission to final decision
Average time from acceptance to print: 6-8 weeks from acceptance to online publication ahead of the printed issue
Author receives payment for published work (yes or no): No

ReCALL

Editor(s): Françoise Blin, Alex Boulton
Editorial Assistante: Sylvie Thouësny

Editor/Journal E-mail:
recall.editorial@cambridge.org
Journal URL: https://journals.cambridge.org/REC

Journal description:
ReCALL is a fully-refereed journal published by Cambridge University Press on behalf of EUROCALL. It is issued three times a year in January, May and September and is also available online to subscribers.

The journal contains articles that contribute to theoretical debates, report on empirical studies (quantitative or qualitative), or present and critique new design approaches in areas relating to language learning and technology, as well as regular book reviews.

Publication
Issues per year: 3
Average pages per issue: 160 pages
Average article length/max: 8,000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online? Online via https://mc.manuscriptcentral.com/recall
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Follow guidelines to contributors (http://assets.cambridge.org/REC/REC_ifc.pdf)

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 2-3 months
Average time from acceptance to print: 10 months (but shorter for advanced online publication)
Author receives payment for published work (yes or no): No

RELC Journal

Editor(s): Dr Alvin Pang & Dr Marie Yeo

Editor/Journal E-mail: journal@relc.org.sg

Journal URL: http://rel.sagepub.com

Journal description:
The RELC Journal was established in 1970 and is published on behalf of the Southeast Asian Ministers of Education Organisation (SEAMEO) Regional Language Centre (RELC), located in Singapore. It presents information and ideas on theories, research, methods and materials related to language learning and teaching. The journal welcomes contributions that have in mind the common professional concerns of both the practitioner and the researcher, providing a bridge between theory and practice.

Publication
Issues per year: 3 issues (April. August, December)
Average pages per issue: 140
Average article length/max: 6000 maximum

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Word Doc

Submission Procedure
Review is refereed (yes or no):Yes
Review is blind (yes or no):Yes (Double)
Submitter receives copy of reviewer's comments (yes or no):Yes (for articles that are accepted for external review)
Average time for review: 6 months
Average time from acceptance to print: 9 months
Author receives payment for published work (yes or no): No

Studies in Second Language Acquisition

Editor(s): Albert Valdman until June 30, 2015, Susan Gass and Bill VanPatten from July 1, 2015

Editor/Journal E-mail: ssla@indiana.edu until February 28, 2015; ssla@msu.edu from March 1, 2015

Journal URL: http://journals.cambridge.org/SLA

Journal description:
Studies in Second Language Acquisition is a refereed journal of international scope devoted to the scientific discussion of issues in second and foreign language acquisition of any language. Each volume contains four issues, one of which is generally devoted to a current topic in the field. The other three issues contain articles dealing with theoretical topics, some of which have broad pedagogical implications, and reports of quantitative and qualitative empirical research. Other rubrics include replication studies, State-of-the-Art articles, Notes and Discussion, review articles, book reviews, and book notices.

Publication
Issues per year: 4
Average pages per issue: 150
Average article length/max: 50 double-spaced pages, TNR12

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Email until February 28, 2014, then online; please see instructions for contributors at http://journals.cambridge.org/action/displayMoreInfo?jid=SLA&type=ifc
Publishes reviews of books, software, or other material (yes or no): Yes (book reviews and notices)
Manuscript style:

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 4-6 weeks
Average time from acceptance to print: 12 -18 months (but shorter for advanced online publication)
Author receives payment for published work (yes or no): No

System: An International Journal of Educational Technology and Applied Linguistics

Editor(s): Lluisa Astruc, Xuesong (Andy) Gao, Ursula Stickler, Sarah Mercer

Editor/Journal E-mail: system.journal@gmail.com

Journal URL: http://www.journals.elsevier.com/system/
http://ees.elsevier.com/sys/

Journal description:
This international journal is devoted to the applications of **educational technology** and **applied linguistics** to problems of **foreign language teaching** and **learning**. Attention is paid to all languages and to problems associated with the study and teaching of English as a second or foreign language. The journal serves as a vehicle of expression for colleagues in developing countries. *System* prefers its contributors to provide articles which have a sound theoretical base with a visible practical application which can be generalized. The review section may take up works of a more theoretical nature to broaden the background.

Publication
Issues per year: 4
Average pages per issue:
Average article length/max: Max 7,000 words

Submission Policies
Accepts unsolicited manuscripts Yes
Accepts manuscripts via post, e-mail, or online?: Only online via http://ees.elsevier.com/sys/

Publishes reviews of books, software, or other material Yes
Manuscript style: APA 6th edition

Submission Procedure
Review is refereed Yes, two reviewers
Review is blind Yes
Submitter receives copy of reviewer's comments Yes
Average time for review: 3 months
Average time from acceptance to print: 1 month
Author receives payment for published work No

TESL Canada Journal/Revue TESL du Canada

Editor(s): Marian Rossiter

Editor/Journal E-mail: teslcan@ualberta.ca

Journal URL: http://www.teslcanadajournal.ca

Journal description:
TESL Canada Journal is an online, open access, refereed journal for practicing teachers, teacher educators, graduate students, and researchers. TESL Canada Journal invites the submission of unpublished manuscripts about the learning and teaching of official languages; subsequent language teacher education; and the maintenance and development of minority, heritage, or Aboriginal languages.

Publication
Issues per year: 3 (2 regular, 1 special issue)
Average pages per issue: 145
Average article length/max:
      Full length articles: 7000 words, excluding references.
      In the Classroom: 3500 words, excluding references.
      Perspectives: 3500 words, excluding references.

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Email only
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 3 months
Average time from acceptance to print: 5 months
Author receives payment for published work (yes or no): No

TESL-EJ

Editor(s): Maggie Sokolik, Thomas Robb

Editor/Journal E-mail: editor@tesl-ej.org

Journal URL: tesl-ej.org

Journal description:
TESL-EJ publishes original articles, books, or monographs in the research and practice of English as a second or foreign language. TESL-EJ welcomes studies in ESL/EFL pedagogy, second language acquisition, language assessment, applied socio- and psycholinguistics, and other related areas, for quarterly publication.

TESL-EJ never charges a publication fee to authors.

Publication
Issues per year: 4
Average pages per issue: 400
Average article length/max: 20 pages

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Submissions are accepted only through our submissions site: teslejsubmissions.org

Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 4-6 months
Average time from acceptance to print: 2 months
Author receives payment for published work (yes or no): No

TESOL Journal

Editor(s): Margo DelliCarpini

Editor/Journal E-mail: m.dellicarpini@moreheadstate.edu

Journal URL: http://www.tesol.org/read-and-publish/journals/tesol-journal

Journal description:
TESOL Journal (TJ) is a refereed, practitioner-oriented electronic journal based on current theory and research in the field of TESOL. TJ is a forum for second and foreign language educators at all levels to engage in the ways that research and theorizing can inform, shape, and ground teaching practices and perspectives. Articles enable an active and vibrant professional dialogue about research- and theory-based practices as well as practice-oriented theorizing and research.

Publication
Issues per year: 4
Average pages per issue: 145
Average article length/max:
    Feature Articles: 2,500–7,000 words, including references, tables, and so forth.
    21st-Century Language Skills: 1,000–2,000 words, including references, tables, and so forth.
    Teaching English as an International Language (TEIL): 2,500-5,000 words, including references, tables, and so forth.
    Student Voices: 500–750 words, including references, tables, and so forth.
    Communities of Participation in TESOL: 2,000–3,000 words, including references, tables, and so forth.

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Electronic submission required via online portal: http://mc.manuscriptcentral.com/tesol
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA 6th

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Author receives payment for published work (yes or no): No

TESOL Quarterly

Editor(s): Brian Paltridge; Ahmar Mahboob

Editor/Journal E-mail: brian.paltridge@sydney.edu.au; ahmar.mahboob@sydney.edu.au

Journal URL: www.tesol.org; http://onlinelibrary.wiley.com/journal/10.1002/(ISSN)1545-7249

Journal description:
TESOL Quarterly, a professional, refereed journal, was first published in 1967. The *Quarterly* encourages submission of previously unpublished articles on topics of significance to individuals concerned with English language teaching and learning and standard English as a second dialect. As a publication that represents a variety of cross-disciplinary interests, both theoretical and practical, the *Quarterly* invites manuscripts on a wide range of topics, especially in the following areas:
- psychology and sociology of language learning and teaching
- issues in research and research methodology
- testing and evaluation
- professional preparation
- curriculum design and development
- instructional methods, materials, and techniques
- language planning
- professional standards

Because the *Quarterly* is committed to publishing manuscripts that contribute to bridging theory and practice in our profession, it particularly welcomes submissions that address the implications and applications of research in, for example: anthropology, applied and theoretical linguistics, communication education, English education, (including reading and writing theory), psycholinguistics, psychology, first and second language acquisition, sociolinguistics, and sociology.

The *Quarterly* prefers that all submissions be written in a style that is accessible to a broad readership, including those individuals who may not be familiar with the subject matter. *TESOL Quarterly* is an international journal. It welcomes submissions from English language contexts around the world.

Publication
Issues per year: 4
Average pages per issue: 200
Average article length/max: 8,500 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Electronic submission required via online portal:
http://mc.manuscriptcentral.com/tesol
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: APA 6th

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Author receives payment for published work (yes or no): no

World Englishes

Editor(s): Professor Kingsley Bolton (NTU Singapore), and Professor Daniel R. Davis (UM-Dearborn)

Editor E-mail: kbolton@ntu.edu.sg

Journal URL: http://onlinelibrary.wiley.com/journal/10.1111/(ISSN)1467-971X

Journal description:
World Englishes is integrative in its scope and includes theoretical and applied studies on language, literature and English teaching, with emphasis on cross-cultural perspectives and identities. The journal provides recent research, critical and evaluative papers, and reviews from Africa, Asia, Europe, Oceania and the Americas. Thematic special issues and colloquia appear regularly.

Publication
Issues per year: 4
Average pages per issue: 100-120
Average article length: 6000-8000 words

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Mainly online
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: Journal house style (based on LSA)

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 44 days
Average time from acceptance to print: 6 months-1 year
Author receives payment for published work (yes or no): No

Writing & Pedagogy

Editor(s): Martha C. Pennington (Editor-in-Chief); Rodney H. Jones (Associate Editor); Miriam Eisenstein Ebsworth (Research Matters Editor); Theresa M. Welford (Reflections on Practice Editor); Vance Stevens (From the eSphere Editor)

Editor/Journal E-mail: marthap17022@yahoo.com

Journal URL: http://www.equinoxpub.com/wap

Journal description: An international refereed journal focused on the teaching of writing in first and second language contexts that accepts submissions in the categories of: essays discussing major issues in writing and the teaching of writing, reports of empirical research on the teaching of writing, referenced reflections on practice in writing pedagogy, articles focused on writing technologies and online writing contexts, and book reviews related to the nature of writing or the teaching of writing.

Publication
Issues per year: 3 (1 open topic, 1 special topic, 1 either open or special topic)
Average pages per issue: 150-200
Average article length/max: highly variable, depending on type of article, generally ranging 6,500-10,500 words (excluding book reviews).

Submission Policies
Accepts unsolicited manuscripts (yes or no): Yes
Accepts manuscripts via post, e-mail, or online?: Online only
Publishes reviews of books, software, or other material (yes or no): Yes
Manuscript style: currently Harvard but set to change to APA in 2015

Submission Procedure
Review is refereed (yes or no): Yes
Review is blind (yes or no): Yes
Submitter receives copy of reviewer's comments (yes or no): Yes
Average time for review: 6 weeks
Average time from acceptance to print: One year or less
Author receives payment for published work (yes or no): No