

# Who Can Finish the Story?

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<b>Level</b>	<i>Intermediate</i>
<b>Aims</b>	<i>Practice reading out loud in an enjoyable manner and motivate learners to read in class</i>
<b>Class Time</b>	<i>15–30 minutes, depending on the size of the class</i>
<b>Preparation Time</b>	<i>10–15 minutes</i>
<b>Resources</b>	<i>Short picture book Dice Blank sheet of paper and pen</i>

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**R**eading out loud in class is challenging for learners, especially for young learners who lack confidence and are shy. Those learners tend to refrain from speaking out loud because of a high level of anxiety. This activity allows learners to practice reading in a fun, game-like manner, which can serve to lower anxiety levels and motivate them to read out loud in class.

## PROCEDURE

1. Select a story that is interesting and well within your students' reading abilities.
2. Divide the story into six equal parts.
3. Make copies of the story and distribute in class.
4. Read each part out loud as your students follow along; instruct them to repeat after you as you are reading. Make sure that everyone understands the story.
5. Place students in pairs and tell them to write their names and the numbers 1 through 6 next to their names on a sheet of paper. For example: Emily 1 2 3 4 5 6 Tom 1 2 3 4 5 6
6. Provide a die to one of the students in each pair.
7. The student who receives the die throws it and reads out loud the part of the story that matches the number that he or she rolled. After reading that part, the student circles that number on the sheet next to his or her name. For

example, if Emily goes first, rolls 3 with the die, and reads part 3, she circles number 3 next to her name, as illustrated: Emily 1 2 ③ 4 5 6 Tom 1 2 3 4 5 6

8. The students take turns and each student tries to circle all six numbers. If they get the same number, they have to read the same part of the story again, in which case no new numbers will be circled. The one who is able to circle all six numbers next to his or her name is the winner.

### **CAVEATS AND OPTIONS**

1. If the students are not advanced or not ready for reading by themselves, you should provide sufficient time to practice reading out loud until they can take on the challenge by themselves.
2. When you divide the story into six parts, try to balance the amount of reading for each part.
3. You may need to repeat Step 4 above to ensure that students understand the story and to help them read aloud by themselves.
4. During the activity, observe and support the learners.
5. After the activity, you could provide feedback, helping with any weak points and mistakes.