Additional Presentations

New date and time
Peer-Tutoring At-Risk Arab Learners to Improve Language Proficiency
TR505  4 December  11:50

Academic Major and Gender in Peer-Assessments of Oral Presentations
TR503  5 December  09:00
This study investigated bias in peer-assessments of oral presentations delivered by science students. Many-facet Rasch measurement (MFRM) was performed to examine and adjust the effect of multiple facets on student proficiency. Opposite-gender presentations were found to be inflated and multiple major-based bias terms were detected.  
Presenter: Vahid Aryadoust, National University of Singapore, Singapore

Collaborative Writing Techniques to Improve Second Language Student Writing
TR504  5 December  09:00
Carrying out collaborative writing may help to improve the way second language students learn to write. This presentation illustrates the benefits of carrying out collaborative writing and shows how it can be used in the ESL classroom to maximize learning and promote critical thinking skills.  
Presenter: Ian Davison, Zayed University, United Arab Emirates

Cancellations

EFL Teachers’ Perceptions and Practices of Blended Learning
TR705  3 December  14:30

Redefining Rigor: ESL Beyond Academics for Refugee and SIFE Students
TR703  3 December  16:40

Image, Text, and Story: Using Graphic Novels in the Classroom
TR702  4 December  11:50

Move, Learn, Discover: Total Physical Response Strategies for ELT
TR505  4 December  11:50

Developing a Free Online Reading Resource for Teachers and Learners
TR508  4 December  11:50

Tell Me More: An Autonomous Creative Opportunity for Teaching Pronunciation
TR705  4 December  13:40

(Re)conceptualisation of English Teachers’ Professional Identity in Korea
TR704  4 December  14:20
Stories That Change Our Lives  
TR505  4 December  14:20

Expectation and Practice in Paired and Small-Group Speaking Tasks  
TR505  4 December  16:20

Incident-Based Learning: Preservice Teachers' Assessment Literacy Development During Practicum  
TR704  4 December  16:20

English Positions and Fragmented Identities in a Thai Professional Domain  
TR706  4 December  16:20

Creating Spaces for Personalised Problem-Solving: A Thinking Bowl  
TR702  5 December  11:00

Peer Feedback: Student Development of Guild Knowledge and Evaluative Skills  
TR505  5 December  11:40

Learning About and Teaching Near Synonyms with COCA  
TR702  5 December  13:20

The Representation of Pragmatics in ELT Textbooks in China  
TR701  5 December  14:00

Collective Efficacy: A Neglected Construct  
TR702  4 December  14:20

**Presenter Changes**

*Additional Presenters*

Designing Intensive Teacher Training Workshops  
TR704  3 December  17:00  
Presenters: Richard Miles, Nanzan University, Japan; Sean O’Connell, Nanzan University, Japan

*Additional Presenter*

Enhancing Learning Through Effective Feedback in Academic English  
TR706  4 December  11:50  
Presenter: Jon Rose, International Language Academy, Vietnam

*Additional Presenter*

Developing a Teacher Learning Community to Support Classroom Change  
TR702  4 December  14:20  
Presenter: Nguyen Thai Nhan Hoa, Vietnam National University, Vietnam

*Presenter Cancellation*
Miscue Analysis of Japanese EFL College Students' Reading Comprehension  
TR508  4 December  14:20  
Presenter: Chika Hayashi

**Presenter Updates**

Supporting Learning-Oriented Assessment in Writing Instruction With Online Video  
TR703  4 December  14:20  
Presenters: Philip Smyth, The University of Hong Kong, Hong Kong; Pat Desloge, The University of Hong Kong, Hong Kong