

**Alex Monceaux**

Westcliff University  
Irvine, California, USA

**Education**

- Doctor of Education – Educational Leadership, Lamar University
- Master of Art – English and Modern Languages, Lamar University
- Master of Education – Counseling and Human Development, Lamar University
- Bachelor of Art – English and Modern Languages, Lamar University
- Associate of Art – General Studies, Navarro College
- International Diploma of English Language Training (DELT), BridgeLinguattech

**Professional Work Experience**

- CEO/President, Academic English Language Research, Global, Orange, USA, (2015–present)
- Assistant Professor/College of Education, Westcliff University, Irvine, USA, (2020–present)
- Director / Instructor Lamar University Pathway Program, Beaumont, USA (2019-2020)
- Associate Director / Instructor Pathway Program, Lamar University, Beaumont, USA (2018-2019)
- Interim, Academic Coordinator – Reading & Writing, TIEP at Lamar, Lamar University, (2015-2017)
- Adjunct Professor – English, Lamar Institute of Technology, Beaumont, USA (2014-present)
- Instructor – English as Second Language, Lamar University, Beaumont, USA (2012-2017)
- Adult Education Instructor, Region 5 Service Center, Beaumont, USA (2014-2015)
- Foreign Lecture – English, Yonsei University, Seoul, S. Korea (2011-2012)
- English Instructor, Lamar Language Institute, Lamar University, Beaumont, USA (2006-2011)

**Professional Affiliation**

- TESOL (Teaching English as a Second Language International) (2012- current)
  - Chair, MWIS (2020-2021)
  - Online Coordinator, Global Education PLN (2020-2021)
  - Affiliate Network Professional Council Member (2018-2020)
  - MWIS Leadership Team, Incoming Co-Chair - Materials Writers Interest Section (2018-2019)
  - MWIS Leadership Team, Newsletter Editor - Material Writers Interest Section (2016-2018)
- TexTESOL (Teaching English as a Second Language) Region IV (2012-2017)
  - Board of Directors, Editor (2014-2017)
  - Conference Presentation Proposal Reader (2015)
  - Budget Committee (2016)
  - Leadership Workshop Organizer 2016-2017)

- Texas State Board of Professional Counselors (License # 67820)
- TCA – Texas Counseling Association (2010-2018)
  - By-Laws Committee, Co-Chair (2015-2018)
  - Educational Endowment Fund Committee Member (2019-2019)

### **Relevant Presentations**

- ESOL Active Learning Symposium, Spring 2017, Lone Star College, CyFair: Invited Presentation – Monceaux, A. "Building through Strategic Leadership" 2017
- ESOL Active Learning Symposium, Spring 2017, Lone Star College, CyFair: Invited Presentation – Monceaux, A. "The Affective Filter and Bloom's Affective Domain – How They Work Together" 2017
- Affiliate Leader's Communication Workshop, TESOL International, SEATTLE, WA: Invited Presentation – Monceaux, A. "Building through Strategic Leadership" 2017
- Bolivian English Teachers Association (BETA) 24th National Convention, Bolivia, SA: Invited Keynote/Plenary – Monceaux, A. "The Affective Domain – Does it Effect Your Class?" 2019
- Bolivian English Teachers Association (BETA) 24th National Convention, Bolivia, SA: Invited Workshop – Monceaux, A. "Connecting Value to Content through the Affective Domain" 2019
- VIPKid & edWeb.net Webinar: Invited Webinar – Monceaux, A. "Differentiate Your Teaching for ESL Students: Sensory Instruction for Motivation." <https://home.edweb.net/webinar/ell20190129/> 2019
- VIPKid & edWeb.net Webinar: Invited Webinar – Monceaux, A. "Using Adaptation & Extension to Bring Sociocultural Connections into Your Classroom" <https://home.edweb.net/webinar/ell20190807/> 2019

## Research and Publications

- Monceaux, A., & Wilson, J. "Characteristics of ESOL Instructor's Affective Domain Training, Knowledge, Perception, and Uses." JAAR (Journal of American Academic Research) Vol 6, Issue 1, March 2018.
- Monceaux, A. (2017) Building a Better Future for TexTESOL IV through Strategic Leadership, (A. Monceaux, Ed.) 2017
- Fourth Estate, Winter Issue 32(4) – Reflections on ESOL Leadership: Where We Have Been, Where We Are, Where We Are Going
- Krashen, S., & Monceaux, A. An Interview with Stephen Krashen: The Affective Filter and Reading. (A. Monceaux, Ed.) Fourth Estate: Developing ESOL Language Proficiency, 32(3), pp. 2-5. (2016)
- Monceaux, A., & Wilson, J. Bloom's Affective Domain & ESOL Educators In Higher Ed & Adult Ed. (A. Monceaux, Ed.) Fourth Estate: Developing ESOL Language Proficiency, 32(3), pp. 11-13. (2016)
- Norton, B., Monceaux, A., & Guertin, J. (2016, October 1). Interview with Dr. Bonny. (A. Monceaux, Ed.) Fourth Estate: Developing ESOL Language Proficiency, 32(3), pp. 7-10. 2016
- "Repetition and Content Mastery" Fourth Estate, Spring 2015 Peer-Reviewed Tex- TESOL IV Quarterly 2015
- "Using Rubrics as Formative Assessments to Coach ELL Writers" Fourth Estate, Summer 2015 Peer-Reviewed Tex- TESOL IV Quarterly 2015
- "TESOL International Special Interest Groups" TexTESOL IV, Summer 2015 Peer- Reviewed Tex- TESOL IV Quarterly 2015
- "Increasing Student Motivation" Fourth Estate, Spring 2015 Peer-Reviewed Tex- TESOL IV Quarterly 2015
- "Structured Mentorship: Guiding Students through the Academic Writing and Research Processes" Monceaux, A. (Accepted for publication). Malaysian Journal of ELT Research, 11(1), 1-15. 2015
- Sheperis, C., Sheperis, D., Monceaux, A., Davis, R.J., Lopez, B. "Parent-Child Interaction Therapy for Children With Special Needs" The Professional Counselor 2015
- "Ending plagiarism: Using technology to scaffold article review and effective source material integration into student's work." Invited - American Journal of Educational Research 2015

**Candidate's Statement:** What kind of leaders does the association need? Why are you a good candidate to choose them?

I am excited to have been slated for the TESOL International Nomination Committee. Over the last several years, I have had the privilege of working with many leaders in TESOL internationally through TexTESOL IV publications, MWIS publications, and the Affiliate Network Professional Council. Working with this diverse group has enabled me to witness the complexity of TESOL internationally and begin to grasp how these leaders could empower TESOL through their shared voices.

TESOL International is filled with many international leaders that have empowered and inspired educators in their world. These leaders have experience and ideas that are ready for the

international stage. However, often these leaders remain hidden. My work with international researchers, practitioners, and leaders is often connecting and supporting their efforts. I believe that these skills can be tuned to finding the next generation of TESOL leaders, who can build on the leadership and knowledge base TESOL has accumulated over the last 50+ years and position the association optimally for the challenging future that lies ahead. I hope that as a Nomination Committee member, I will be instrumental in connecting to these leaders.