

Andy Halvorsen

University of Oregon: American English Institute
Eugene, Oregon, USA

Education

- Ph.D., Education, University of Illinois at Urbana Champaign
- M.Ed., TESOL, Seattle University
- BA, Humanities, Western Washington University

Professional Work Experience

- Senior Instructor, University of Oregon, Eugene, USA, (2014-present)
- Senior English Language Fellow, US State Department, Bangkok, Thailand (2012–2014)
- Instructor, University of Illinois at Urbana Champaign, Champaign, USA, (2008-2012)
- Associate Professor, Nagoya University of Commerce and Business, Nagoya, Japan, (2006–2008)
- English Language Fellow, US State Department, Tirana, Albania (2004-2006)
- Instructor, City University, Bellevue, USA (2003-2004)
- Lecturer, Kai En English Institute, Shanghai, China (1999-2001)

Professional Affiliation

- TESOL: Awards Professional Council (2016-2018); member and presenter (2008-present)
- CEA (Commission on English Language Program Accreditation): Commissioner (2019 – present); site reviewer (2015-2019)
- CALICO (Computer Assisted Language Instruction Consortium): member and presenter (2014-2016);
- OR TESOL: member and presenter (2016-present)
- LRA (Literacy Research Association) member and presenter (2014-2015)

Research and Publications

- Halvorsen, A. (2018). English or Englishes? New Ways in Teaching Speaking (2nd Ed.) *TESOL Press*.
- Halvorsen, A. & Kellem, K. (2018). Understanding and utilizing Form-Focused Instruction in the language classroom. *ORTESOL Journal*.
- Author of book chapters and peer-reviewed articles in the areas of plurilingualism and educational technology.

Candidate's Statement

Serving on the TESOL nominating committee is a significant responsibility because the individuals selected for leadership roles in TESOL will go far in shaping the future direction of both the organization and the field as a whole. As a nominating committee member, I would take this responsibility seriously and rely on my diverse years of experience in English language teaching and teacher training to support the selection of individuals for TESOL leadership roles. As TESOL members, I believe our ultimate commitment must be to the global community of English language learners that we serve, and I will continue to work to ensure that TESOL, as a professional organization, endeavors to understand and meet the needs of these learners.