

Barbara Lapornik

Liceo Scientifico "France Prešeren"
Trieste, ITALY

Education

- MA Foreign languages and Literatures – English, University of Urbino (Italy)
- BA Foreign languages and Literatures – English, University Ca'Foscari of Venezia (Italy)

Professional Work Experience

- Vice-Principal, International Project Manager, English language exams' tutor, Teacher of English, Liceo Scientifico Statale "France Prešeren" Trieste, Italy, 1998 – present
- Teacher of English -EFL-, Liceo Scientifico Statale "France Prešeren" Trieste, Italy, 1996 - 1998
- Teacher of English -EFL Istituto Superiore di Educazione Secondaria "Jožef Stefan", Trieste, Italy, 1988 - 1996

Professional Affiliation

- TESOL: member, presenter (2014 –present), ICIS Past Chair (2018-2019), ICIS Steering Committee member (2019-2020)
- TESOL Italy: member, presenter (2000 - present)
- IATEFL: member, presenter (2005 – present)
- IALIC: member, presenter (2015 - present)

Research and Publications

- International projects' writer and cowriter (Comenius, Erasmus+ within the European Union projects, 2004 - present)
- Inter-regional, interstate, student exchange projects writer and cowriter (1999- present)

Candidate's Statement

I think the association needs leaders that are very well grounded in the present yet look ahead, planning for the years to come. Leaders that are internationally and globally sensitive, attentive to the many existing differences, inequalities and needs and that help counteract a superficial understanding of globalization by fostering culture, knowledge, technological expertise and professional excellence. Leaders that use extensive communication first to respond to the present members' concerns and then to further enlarge the existing network of TESOL members and affiliates.

In the past twenty years I have been constantly doing international educational projects within the European Union, meeting school leaders, teachers, students, educators from many countries. I have acquired an extensive experience in working in different contexts and, if elected, I would like to use this experience as a future member of the Nominating Committee.