

Cynthia S. Wiseman

Borough of Manhattan Community College
New York, New York, USA

Education:

- MS, Business Leadership & Management, CUNY School for Professional Studies
- EdD, Applied Linguistics, Teachers College, Columbia University
- MAT, French & ESL, School for International Training
- *Diplome semestriel, Cours de grammaire et civilisation francaise pour les étrangers*, La Sorbonne, Paris France
- BA, English, University of Mississippi

Professional Work Experience:

- Professor, Borough of Manhattan Community College, City University of New York, 1986-Present
- Adjunct, New York University, 1996-2015
- Adjunct LaGuardia Community College, CUNY, 1987-2003
- Continuing Ed Teacher, Hunter College, CUNY, 1989-2003
- ESL & French Teacher, Bayside High School, Queens, NY, 1986-88

Professional Affiliations:

- TESOL Journal, Reviewer, 2012-Present
- TESOL Nominating Committee, Elected Committee Member, 2017 & 2013.
- TESOL Advocacy Summit, NYS TESOL Representative, 2018, 2016 and 2015.
- TESOL Affiliate Council/Assembly, Delegate, 2014, 2016, 2017, 2018
- TESOL Affiliate Assembly, Presenter, 2016, 2017, 2018, 2020
- TESOL Proposal Reviewer, TESOL Annual Convention, 2016-Present
- TESOL Forum on Fair Employment, Co-Coordinator, 2011-2014.
- TESOL Doctoral Students Forum, Mentor, TESOL 2012
- TESOL Teacher Action Research Award Committee, TESOL, Reviewer, 2011-2012.
- TESOL Higher Education Interest Section, Member, 1999-Present.; Member-at-Large, 1999-2002.
- TESOL Caucus on Part-Time Employment Concerns, Steering Committee, 1999-2001, Founding Co-Chair, 1996-1998. Newsletter Editor, 2001-2002. Chair, Standing Committee on Part-Time Concerns, NYS TESOL, 1999-2000.
- TESOL Annual Convention New York, Signage Chair, 1999
- NYS TESOL Business Manager/Executive Board, 2014-2021
- NYS TESOL Applied Linguistics Winter Conference, EB Liaison, 2016-2019
- NYS TESOL Nominations Chair 2013 & 1993
- NYS TESOL President 2000-2001
- NYS TESOL President Elect/VP , 2019-2000
- NYS TESOL Finance Chair 2019-2000
- NYS TESOL Executive Board 1993-1995
- US Fulbright Scholar Vietnam, Pham Van Dong University, Faculty of Foreign Languages, Vietnam, 2015
- Fulbright National Screen Committee, Fulbright US Student Program, Reviewer, 2021-

2023

- Fulbright Scholar Discipline Peer Review Committee, Peer reviewer, 2017-2019
- Fulbright ESL/EFL Teacher Trainer for English Teaching Assistantship Program, US Department of State Bureau of Education and Cultural Affairs (ECA), Peer Reviewer, 2016
- City University of New York (CUNY) University Faculty Senate (UFS), Senator, 2013-Present
- UFS Status of Faculty Standing Committee, Chair, 2013-2014, 2020-21
- UFS Academic Freedom Committee, Member, 2007-2009
- Borough of Manhattan Community College (BMCC) Academic Senate, Senator, 2004-Present
- BMCC Academic Senate, Secretary, 2004-2007
- Professional Staff Congress (PSC) CUNY Union Executive Committee, 2004-2011
- PSC CUNY Union, Secretary, 2004-2011
- RPCV (Returned Peace Corps Volunteer) Peace Corps Senegal, 1975-1977

Relevant Presentations: Beginning with most recent, list title, location, year and your role.

- ANUPI-COPEI 18th International Conference for English Teachers, Co-Presenter, Mexico, 2021.
- TESOL Affiliate Workshop, Co-Panelist, TESOL International Virtual Convention 2020.
- TESOL Affiliate Assembly & Workshop, Presenter, Baltimore, MD, Panelist, TESOL Baltimore, MD, 2016
- NYS TESOL Annual Conference, Co-presenter, White Plains, NY, 2019.
- ANUPI-COPEI, Co-Presenter, Ixtapa, Mexico, 2019.
- Borough of Manhattan Community College Assessment Day, Presenter, NY, NY, 2018.
- Ho Chi Minh City University of Food Industry ELT Upgrade Conference, Co-Presenter, Virtual Presentation, 2018.
- ANUPI-COPEI, Panelist, Huatulco, MX, 2018.
- BMCC Center for Excellence in Teaching and Learning Scholarship, Panelist, New York, NY, 2018.
- Fordham University GSAS Futures and Preparing Future Faculty, Invited Presenter, New York, NY, 2018.
- Adelphi University, Panelist, New York, NY, 2018.
- Hudson Valley Mini-Conference, Co-presenter, New Palz, NY, 2018.
- TESOL Annual Convention, Co—Presenter, Chicago, IL, 2018.
- FRN National Symposium, Co-panelist, New Orleans, LA, 2017.
- NYS TESOL Annual Conference, Panel Organizer & Co-panelist, Long Island, NY, 2017.
- Community Colleges Humanities Association (CCHA), Presenter, Providence, RI, 2016.
- Two-year College Association – Northeast (TYCA-NE), Co-presenter, Hartford, CT, 2016.
- II International Colloquium on Languages, Cultures, Identity, in School and Society, Presenter, Soria, Spain, 2016.
- TESOL Annual Convention Electronic Village, Co-presenter, Baltimore, MD, 2016.
- Dong Nai University, Invited speaker, Bien Hoa, Vietnam, 2015.
- University of Da Nang Faculty of Foreign Languages & Department of International Cooperation, Invited Presenter, Da Nang Vietnam, 2015.
- LIA International Conference & Cultural Event, Presenter, Yogyakarta, Indonesia, 2015.
- Bac Lieu University, Presenter, Bac Lieu Vietnam, 2015.

- Vung Tau University, Invited Presenter, Vung Tau Vietnam, 2015.
- CAMTesol Conference, Presenter, Phnom Penh, Cambodia, 2015.

Research and Publications (if any):

- Co-author/mentor. The Creation of an Artificial Language to Facilitate Expression. ANUPI-COPEI Conference (Proceedings from Bringing the World into the ELT Classroom. Submitted for publication in 2021.
- Co-author. ePortfolios: Tapping into the Imagination to Motivate Learning. ANUPI-COPEI Conference Proceedings from The Impact of New Approaches to Research and Practice in ELT, 2019.
- Co-author. Using Newsela to support reading and writing. Ho Chi Minh City University of Food Industry ELT Upgrade Conference Proceedings of A Focus on Fluency, 2018.
- Author, Cultivating global competencies in a diverse world: Pedagogical strategies and assessment of student learning in the community college classroom. NYU FRN National Symposium Proceedings from Engaging with Diversity in the College Classroom, 2017.
- Author, The subordination of teaching to learning. Language Magazine, 2017.
- Co-author, The value of collaboration and game play. Asian Journal of Education and e-Learning, 2016.
- Author, Washback effects of the gao kao on Communicative Language Teaching (CLT) in the EFL classroom in China. Trends in Language Assessment Research and Practice: The View from the Middle East and the Pacific Rim, Cambridge Scholars Publishing, 2016.
- Author, Using Web 2.0 applications to support collaboration in the language learning classroom, LIA Research Journal, 2015.
- Co-author, Measurement of college students' attitudes, beliefs, and behaviors regarding sustainability, The International Journal of Sustainability Education, 2014.
- Co-author, Looking in the mirror of inquiry: Knowledge in our students and in ourselves, Teaching & Learning Inquiry: The ISSOTL Journal, 2014.
- Co-author, Compliment response behaviors of ESL and bilingual speakers in an urban college, The Linguistics Journal, 2013.
- Co-author, Wikis: A knowledge platform for collaborative learning in ESL reading. TESOL Journal, 2013.
- Author, Rater effects: Ego engagement in rater decision-making, Assessing Writing, 2012.
- Author, A comparison of the performance of analytic vs. holistic scoring rubrics to assess L2 writing, Iranian Journal of Language Testing, 2012.
- Co-author, Academic advisement to help students engage with the community: Faculty perspectives on the process, Faculty Resource Network Symposium Conference Proceedings, 2011.
- Co-author, Identifying components of a successful academic advisement program: BMCC faculty advisors reflect on academic advisement, NACADA, 2010.

Candidate's Statement

What do you believe is a burning issue in TESOL today; what would you as a leader of the largest international association in the field plan to do about it?

Today, our profession faces challenges in educational institutions at all levels of society – in higher education, community-based organizations and K12 -- in the US and all over the world. Political and government decisions with regard to immigration and social justice impact not only teachers in

education but also, and more importantly, the students we serve who seek to learn English as a tool towards improving their lives on their path to self-realization. The policies and procedures impacting equal opportunity and funding of education impact us all and this is where the strength of TESOL International as a global community can have the greatest impact