

Diane Carter
Consultant, MTI School of Knowledge
Indianapolis, Indiana, USA

Education

- Supervision and Administration Licenses (secondary and elementary), Indiana University
- MA, English/Speech/ESL, Ball State University
- BS, English/Speech, Ball State University

Professional Work Experience

- Consultant, MTI School of Knowledge, Indianapolis, USA (2015-present)
- ESL teacher, Indianapolis Public Schools, Indianapolis, USA, (1984-1991/1993-2014)
- Vice Principal, Day Adult, Indianapolis Public Schools, Indianapolis, USA (1991-1993)
- Lecturer, Technical Communications/Engineering and Technology; Communications Studies/Liberal Arts; Business Communications/Kelly School of Business; English/ESL/Liberal Arts, IUPUI, Indianapolis, USA (1973-2017)
- ESL Graduate Faculty, Ball State University, Muncie, USA (2002)
- Supervisor/instructor for pilot ESL in the workplace program, Indiana Department of Education/Workforce Development, entire state of Indiana, USA (2000–2002 summers)
- Director/instructor pilot high school program/college program, California Youth Authority, Pine Grove/Mountain Ranch/Stockton, USA (1970-1972)
- Public relations/editor, Johns Hopkins University Press, Baltimore, USA (1969–1970)
- Instructor, English for international students, Community College of Baltimore, Baltimore, USA (1969-1970)

Professional Affiliation

- TESOL: Associate CPC (2015–2016); Board of Directors/Finance committee chair, Rules and Regulations committee liaison; affiliate liaison (2011–2014); Coordinator of K-12 Dream Day (2011, 2012); CPC (2009-2010); Associate CPC (2006-2007); Team
- INTESOL: President (1993-1994); Regional Midwest conference chair (1991-1992); TESOL liaison (1990-1991)
- NSTA: conference presenter and TESOL liaison (2013–2017)
- Fulbright Teacher Exchange Program: Chair of interview committee (1996-2013); Scholar Review Committee (2014)

Research and Publications

- Co-author, *Wiley Blackwell's TESOL Encyclopedia of English Language Teaching, "Pronunciation Assessment."* (2017)
- Researcher, ESL instruction for teacher training, ESL student folktales; ESL instructional strategies and motivational materials (used for creating K-12 Dream Day)
- Storyteller project, (K-12 written stories in English/native language, clay figures, video of students telling stories 88 in 1989, 106 in 1990) Displayed at Indianapolis Childrens Museum (1989-90)

Candidate's Statement

The choices TESOL members have on the ballot are critical for the association's ability to represent all persons who work in any aspect of teaching English to non-native speakers. The job of those who serve on the Nominating Committee is to make certain that the best possible candidates for the offices of President-elect and Board of Directors are on that ballot. As a former

Board member, I know the dedication required for the elected officers and have also had the opportunity to interact with many affiliates and members and listen to their concerns. TESOL needs leaders who would fulfill their obligations to the association and all of its diverse membership while seeking ways to make TESOL relevant and accessible to current and prospective members. If chosen for the Nominating Committee, I would encourage those with such qualities to apply for these important leadership roles.