

Gabriela Kleckova

University of West Bohemia
Plzen, Czech Republic

Education

- Ph.D., English, concentration in Applied Linguistics, University of Memphis
- M.A., English, concentration in ESL, University of Memphis
- M.A., Lower Secondary Education, EFL, University of West Bohemia
- B.A., Lower Secondary Education, EFL, University of West Bohemia

Professional Work Experience

- Chair, English Department, Faculty of Education, University of West Bohemia, Plzen, Czech Republic, 2010-present
- Educational Consultant/Teacher Coach, Helping Schools Succeed Project, The Kellner Family Foundation, Czech Republic, 2017-present
- Assistant Professor, English Department, Faculty of Education, University of West Bohemia, Plzen, Czech Republic, 2005-2010
- Adjunct Online Instructor, English Department, University of Memphis, Memphis, TN, USA, 2005-2010
- Post-doctorate Instructor, English Department, University of Memphis, Memphis, TN, USA, 2004-2005
- EFL Teacher Trainer/Teacher/Head Coordinator, International Summer Language School, University of West Bohemia, Plzen, Czech Republic, 1999–2010
- Teaching/Graduate Assistant, English Department, University of Memphis, Memphis, TN, USA, 1999 – 2004
- EFL Teacher, Secondary School, Plzen, Czech Republic, 1995-1998

Professional Affiliation

- TESOL: Board of Directors (2012-2015); Board Liaison to Affiliate Leadership Council, Diversity and Inclusion Committee, Global Professional Issues Committee, Membership Committee (chair), and Operations Committee; Summit on the Future of the TESOL Profession Steering Committee (2016-2017); Affiliate Task Force (2015-2016); Nominating Committee Policies & Procedures Manual Task Force (2014-2015) and Nominating Committee member (2006 -2007); Awards Committee (Chair 2011, member 2008-2010,) and TESOL Teacher of the Year Award reviewer (2018-present); TESOL Leadership Mentoring Program (2005-2006), Leadership Development Certificate Program (2006-2007); EFLIS Newsletter Co-Editor (2007-2010), EFLIS webmaster (2004-2007). Member and frequent presenter (1999-present), Convention proposal reviewer (2004-present),
- TNTESOL: TNTESOL Journal, Editorial Board (2007–2012); Member (1999-2004); Website designer/webmaster (2001-2004); Annual Conference Program Committee (2000).
- Step by Step Czech Republic (non-profit educational organization): Chair, Board of Directors (2014-2017).
- IATEFL: Member (2010-present).
- ATECR (TESOL Czech affiliate): Member (2005-present).
- AMATE (Association of Czech Teacher Educators): Member (2005-present); Election Committee Member (2009-2017).

Research and Publications

- Coeditor, *Anglophone Literature in Second Language Teacher Education* (Routledge, under contract)
- Coauthor, *Creating Visually Effective Materials for English Learners* (TESOL, 2019).
- Coauthor, *Strategies for Teaching English Language, Literature, and Content* (Wayzgoose Press, 2018).
- Author of various teacher development articles on language teaching methodology including contributions to *The TESOL Encyclopedia of English Language Teaching* (John Wiley & Sons, 2017).
- Author and coauthor of teaching materials including a student textbook, *American Themes: Literature for Adolescent Learners of English* (2012) for the U.S. Department of State.
- Coauthor, *Getting Started with Primary CLIL* (2009), a project of the European Commission.
- Coauthor, "How would a document designer create classroom materials?" (2013) and Unlocking the visual puzzle: "Understanding textbook design" (2009), two book chapters on document design of ELT materials.
- Author and coauthor of various texts on CLIL for the Czech National Institute for Pedagogical Research (2010-2012).
- Author of educational blogs (www.gab-elt.com).

Candidate's Statement

We live in exciting but also challenging times. Global trends are reshaping our world. Some of the key issues affecting our profession include the impact of technology on our practices, restrictive language policies, the role of English in multilingual contexts, high-stakes testing, and perhaps most significantly, the low status and recognition of TESOL professionals. In fact, this last matter is a burning issue that affects all our members.

We are the experts, but we are rarely asked to participate in the development of policies and curricula. After 53 years of existence, our association's vision of becoming the trusted global authority for knowledge and expertise in English language teaching has yet to be fully realized. Without a strong, influential professional voice, neither the profession nor the Association can successfully address the other key issues. This voice can only be heard through effective and respectful collaboration and strong partnerships.

As TESOL President with a strong EFL and ESL background, I will work with you--TESOL members, the Board, staff, and affiliates to help achieve our vision by identifying and implementing strategies in two major areas: advocacy and professional learning. With strong advocacy for our teachers, programs, and learners, we enhance the legitimacy, visibility, and expertise of our profession and indeed our members. With a mix of innovative and time-tested professional learning resources, we provide a strong foundation of knowledge and competencies that encourage our members to grow and enhance their careers as TESOL professionals.

I look forward to working with all of you in achieving these critical goals.