

## **Kenneth Kuo-Pin Chi**

Fu Jen Catholic University  
New Taipei City, Taiwan China

### **Education**

- Masters of Arts in Teaching English to Speakers of Other Languages, 2002. New York University, New York City, USA.
- TC TESOL Teacher's Certificate in TESOL, 1999. Teachers College, Columbia University, New York City.
- Bachelors of Arts in English Language and Literature, double major in Philosophy, 1998. Fu Jen Catholic University, Taipei.

### **Professional Work Experience**

- Adjunct Lecturer. Department of English Language & Literature, Fu Jen Catholic University, Taipei. 2005 – present.
- Adjunct Lecturer. Department of English Language & Literature, National Normal University, Taipei. Feb 2012 – June 2012.
- Adjunct Lecturer. Department of Applied Linguistics & Foreign Languages, National Taipei University, Taipei. 2006 – 2011.
- Adjunct Lecturer. Department of Applied Foreign Language at National Taipei College of Business, 2003 – 2005.
- Teacher Assistant. Department of East Asian studies at New York University. New York City. 2001-2002.
- Instructor of ESL Communication. Chinese People's English Institute. New York City. 2001-2002.

### **Professional Affiliation**

- TESOL: member (2004 - present); Member of the Conferences Professional Council (CPC). Apr 2016 – Mar 2018.
- Chair of Video and Digital Media Interest Section (VDMIS). 2012 - 2013.
- Editor of Video News. Interest Section Newsletter of TESOL, 2004 – Mar 2018.
- English Teacher Association, Taiwan (2005–present).

### **Research and Publications**

#### **Books**

- *Chi, K. (2015) Grammar for New TOEIC Test. Taipei: Pearson Education Taiwan.*
- *Chi, K. (2015) Vocabulary for New TOEIC Test. Taipei: Pearson Education Taiwan.*
- *Chi, K. (2012) New TOEIC Classroom Course. Taipei: Pearson Education Taiwan.*
- *Chi, K. (2011) Master in Reading. Taipei: Lungten Publishing.*
- *Chi, K. (2009) Longman Strategy Series for GEPT Listening. Taipei: Pearson Education Taiwan.*
- *Chi, K. (2006) GEPT Classroom: Practice Tests. Taipei: Pearson Education Taiwan.*
- *Chi, K. (2005) GEPT Classroom: Reading & Writing (Elementary). Taipei: Pearson Education Taiwan.*
- *Chi, K. (2005) GEPT Classroom: Listening & Speaking (Elementary). Taipei: Pearson Education Taiwan.*

## Articles

- Chi, K. (2003-2008) "Listening Practices for General English Proficiency Test". *Taiwan News Bilingual Weekly*. Taipei: Taiwan News.

## Conference Presentations

- Chi, K. (2017, March) *How to Develop a SPOC Course: The Case of FJU's TOEIC Course*. The annual TESOL convention & English Language Expo. Seattle, Washington.
- Chi, K. (2016, April) *Using Instructional Video in ELT: a REVIEW*. The annual TESOL convention & English Language Expo. Baltimore, Maryland.
- Chi, K. (2014, March) "Tips on Using Video & Digital Media to Teach EFL Listening". The annual TESOL convention & English Language Expo. Portland, Oregon
- Chi, K. (2013, March) "Using Video, Digital Media in the New ELT Era". The annual TESOL convention & English Language Expo. Dallas, Texas.
- Chi, K. (2012, March) "How to use Video to Teach Four Skills". The annual TESOL convention & English Language Expo at Philadelphia, Pennsylvania.
- Chi, K. (2009, March) "How to Select Videos for Your Language Class". The 43<sup>th</sup> annual TESOL convention. Denver, Colorado.
- Chi, K. (2009, April) "How to Raise Students' Syntactic Awareness". The English Teaching and Autonomous Learning Conference. Fu Jen Catholic University, Taipei.
- Chi, K. (2007, March) "Video Production and Use in Past, Present and Emerging Practices". The 41<sup>th</sup> annual TESOL convention. Seattle, Washington.
- Chi, K. (2006, November) "Using Real-life Situations to Prepare Students for the GEPT Tests". *ETA-ROC 14th International Symposium and Book Fair on English Teaching*. Taipei, Taiwan
- Chi, K. (2006, March) "Prepare Video PowerPoint Shows for ESL/EFL Classes". The 40<sup>th</sup> annual TESOL convention. Tampa, Florida.

## Candidate's Statement

I think that TESOL needs leaders who can pass on the experiences and bring everyone together.

TESOL could be confusing sometime. What TESOL members need are leaders who are passionate about passing on their experiences to members. Having been in TESOL for more than fifteen years and served as several leadership roles, I have accumulated knowledge of working in the organization and with members. Our members need clear guidance on how things work in TESOL, and I would love to help members and the association to work smoothly, which will make me an excellent candidate on TESOL Nominating Committee.

The second quality of a TESOL leader is to be able to bring everyone together. TESOL has huge numbers of members, and members need a channel for their voice. Members don't just come to the conference sessions; they also want to learn from each other and network. Working in an EFL setting, I have realized that English teaching in the global settings needs to fulfill different needs. This is the case for everyone. I would love to be the one who can not only identify the needs of our members but also communicate with our members, and actually assists them. After all, a great organization lies in understanding members and finding the right people to do the work.