

## **Larisa Olesova**

George Mason University  
Fairfax, Virginia, USA

### **Education**

- PhD, Learning Design and Technology, Purdue University
- MA/PhD, Education, Yakutsk State University
- MA, English and Literature, Yakutsk State University

### **Professional Work Experience**

- Senior Instructional Designer, George Mason University, Fairfax, VA, USA 2016-present
- Adjunct Faculty, George Mason University, Fairfax, VA, USA, 2015-present
- Instructional Designer, George Mason University, Fairfax, VA, USA, 2012-2016
- Graduate Research Assistant, Purdue University, West Lafayette, IN, USA, 2009-2011
- Graduate Teaching Assistant, Purdue University, West Lafayette, IN, USA, 2006-2009
- Associate Professor of English, Yakutsk State University, Yakutsk, Russia, 1999-2013
- Assistant Professor of English, Yakutsk State University, Yakutsk, Russia, 1989-1999

### **Professional Affiliation**

- TESOL: Member, Frequent Presenter, Conference Proposal and Award Reviewer (1998-present); Electronic Village Online Assistant Coordinator (2019); Past Chair, Affiliate Leadership Council (2012-2017); Electronic Village Online ICT4ELT Coordinator (2013-2014); Electronic Village Online Becoming a Webhead Coordinator (2011-2012); Electronic Village Online Becoming a Webhead Moderator (2009-2011).
- Yakut TESOL: Past President (2006-present); Yakut TESOL and TextESOLV Partnership Coordinator (2008-present); President (2002-2004).
- Association for Educational Communications and Technology (AECT): Member, Frequent Presenter (2007-present); Conference Proposal Reviewer (2009-present); Division of Distance Learning Award Manager (2016-2019); Division of Distance Learning Crystal
- American Educational Research Association (AERA): Member, Frequent Presenter (2009-present).
- Online Learning Consortium (OLC former Sloan-C): Member and Frequent Presenter (2012-present); Online Learning Journal Editorial Board Member (2016-present).
- TextESOLV: Frequent Presenter (2009-present).
- International Association for Language Learning Technology (IALLT): Presenter (2012)
- South Central Association for Language Learning Technology (SOCALLT): Presenter (2011)
- Purdue Association of Educational Technology (PAET): secretary (2007-2008).
- WATESOL: Member (2003-2005).

### **Research and Publications**

- Author and co-writer of numerous articles on non-native speakers of English and technology, distance learning, online teaching and learning since 1998-present
- Author, Feedback in Online Course for Non-Native-English-Speaking Students, Newcastle upon Tyne: Cambridge Scholar Publishing, 2013
- Author and co-writer of numerous book chapters and conference proceedings on various technology-based learning aspects since 2006-present
- Author, Computer-based and adaptive testing, The TESOL Encyclopedia of English Language Teaching, 2018

- Author, The effectiveness of feedback in asynchronous online courses for non-native speakers of English, Digital language learning and teaching: Research, theory and practice by TIRF, 2017
- Author, Cross-cultural differences in undergraduate students' perceptions of online barriers, Journal of Asynchronous Learning Networks, 2011
- Author, Designing and implementing collaborative Internet projects in Siberia, *Teacher Education in CALL*, 2006

### **Candidate's Statement**

The burning issue in TESOL today is the lack of providing sustainable support to the new international TESOL associations located in remote areas with limited access to technology and resources. As a result, these organizations may have slightly different understanding of the role of TESOL International and its mission toward their growth as independent professional organizations, which may prevent them from taking an active part in TESOL related activities.

Having been in such a position, as a leader of Yakut TESOL and a leader of TESOL, I plan to promote, develop, and integrate various ways of collaboration between TESOL associations, including isolated one. Promoting collaboration between TESOL's domestic and internationally based associations or among the internationally based TESOL associations can increase understanding of how professional associations can operate and find effective ways to grow both independently and as a part of TESOL.