

## **MaryLynn Patton**

Dallas College  
Dallas, Texas, USA

### **Education**

- EdD, TESOL, Alliant International University
- MA, English Linguistics focusing in TESOL, University of Wisconsin
- BA, English and Spanish, University of Wisconsin

### **Professional Work Experience**

- ESOL Faculty, Dallas College, Dallas, TX, 2017-present
- Linguistics Instructor, UNT Dallas, Dallas, TX, 2018-2020
- Online Lecturer, Alliant International University, San Diego, CA, 2016-2018
- Assistant Director, English Language Institute, Carrollton, TX, 2016-2016
- Lecturer, University of Southern California, Los Angeles, CA, 2014-2016
- Consultant, Patton English Language Program Consulting, 2013-2014
- Lecturer, University of California San Diego, La Jolla, CA, 2012-2012
- Assistant Vice Chancellor of English Programs and Academic Director, Southern States University/International Academy of English, 2012-2013
- Head Lecturer, Southern States University/International Academy of English, 2011-2012
- Lecturer, Human International Academy, San Diego, CA, 2011-2011
- Lecturer, Gateway Technical College, Elkhorn, WI, 2009-2011

### **Professional Affiliation**

- TextESOL V, Past President 2021-2022, President 2020-2021, President-Elect 2018-2020, Advertising Representative 2017-2018, Member since 2017
- CATESOL, member 2012-2016
- Alliant TESOL Student Association, Secretary, 2013-2014, Newsletter Editor, 2013-2014, Member, 2013-2014
- RMMLA, member, 2012-2014
- TESOL, member, 2012-2022

### **Relevant Presentations**

- Investigate Social, Political, and Cultural Issues Using Novels, International TESOL Conference, Virtual, 2021, Presenter
- Leveraging Social Media in a Global Pandemic, TextESOL V Conference, Virtual, February 6, 2021, Presenter
- Culturally Responsive Teaching with Dr. Mary Patton, DIESOL podcast, 2020, Interviewee
- Bridge the Gap: Preparing ELLs for College Level Writing, TextESOL V Conference Arlington TX, 2020, Co-presenter
- Investigate, Social, Political and Cultural Issues Using Novels, TextESOL State Conference, San Antonio TX, 2019, Presenter

- Using Critical Literacy in Resistance Readings and Counternarratives, International TESOL Conference, Atlanta, GA, 2018, Presenter
- Providing Academic Rigor in the ESOL classroom, TextESOL state conference, Dallas, TX, 2018, Presenter
- Re-Tweeting: How Social Media Helps Teachers Develop Professionally, TextESOL state conference, Dallas, TX, 2018, Co-presenter
- Using Mobile Technology to Promote Student Engagement, Dallas, TX, 2018, Co-presenter
- Short Story Presentations: Story Telling in the 21st century, International TESOL Conference, Chicago, IL, 2018, Presenter
- Increasing Reading Comprehension Through Short Stories, TextESOL State Conference, Houston, TX, 2017, Presenter
- Google Forms: Going Paperless, TextESOLV Conference, Plano, TX, 2017, Presenter
- Krazy for Kahoot!, TextESOL V Conference, Dallas, TX, 2016, Presenter
- Teacher Training Presentation: What to Expect for an Accreditation Site Visit, Carrollton, TX, 2016, Presenter
- Pragmatics in the ESL classroom: Current Practices, CATESOL Conference, San Jose, CA, 2014, Presenter
- Teacher Training Workshop, San Diego, CA, 2013, Designer and Presenter
- Teacher Training Workshop, San Diego, CA, 2012, Designer and Presenter
- Face Theory and Pragmatics in the ESL Classroom, RMMLA conference Aurora, CO, 2012, Presenter
- Fun with Idioms, San Diego, CA, 2012, Presenter

### **Research and Publications**

- Interviewee, Culturally Responsive Teaching with Dr. Mary Patton, DIESOL Podcast, 2020.
- Author, Pragmatics Instruction in the English as a Second Language Classroom: Teachers' and Students' Perceptions, 2014.

**Candidate's Statement:** What kind of leaders does the association need? Why are you a good candidate to choose them?

The ELT profession is changing, and that is not a bad thing. Online learning and including diversity, equity, and inclusive practices will continue to be of importance as there is increasingly more impact from outside the U.S., and the EFL field needs to be considered and brought into the conversation more often. Since the TESOL conventions are held in the U.S., it is important that members overseas have chances to participate and be included as much as possible both at the convention and in other ways. With the number of bilingual and multilingual students continuing to increase, TESOL's goals need to reflect this. As a leader of TESOL, I will advocate for being more inclusive of multilingualism and to work closely with groups like NABE to achieve our common goal of improving English with the native language. I will continually work for ways to include the experiences and create safe spaces for discussions around these topics so we can make necessary changes to better reflect all members of the organization. TESOL is an organization that works for its members and to do so we need to continue to focus on these issues.