

Naziha Ali Raza

Centre for Educational Professional Development
The City School Network
Lahore, Punjab, Pakistan

Education

- EdD, TESOL, University of Exeter
- MA, English Language & Literature, University of Punjab
- BA, English Literature, University of Punjab
- Certification, English Language Teaching to Adults, University of Cambridge

Professional Work Experience

- Director Learning & Development, The City School Network, Lahore, Pakistan, (2019 to date)
- Director Training & Development, Lahore University of Management Sciences, Lahore, Pakistan (2018-2019)
- EFL Learning & Development Specialist, Emirates Airline, Dubai, United Arab Emirates, (2005-2018)
- EFL Faculty, Higher Colleges of Technology, United Arab Emirates, (2003-2004)
- English Instructor, Creek Park Institute, Dubai, United Arab Emirates, (2000-2002)
- English Instructor, Pakistan Higher Secondary School, Sharjah, United Arab Emirates (1999-2000)

Professional Affiliation

- TESOL International Association: Member & frequent presenter (2013-present); convention proposals reviewer (2012-present); Affiliated Network Professional Council Member (2016-present)
- TESOL Arabia: Member (2001-present); frequent presenter (2002-present); Past President (2016-2017); President (2015-2016); Annual Conference Co-Chair (2015-2016); Vice President (2014-2015); Affiliate Representative to TESOL (2013-2014); Travel Grants Committee Chair (2013-2015); TESOL Arabia Toastmasters Vice President Membership (2014-2015); Area Representative (2003-2012)
- IATEFL: Member & frequent presenter (2005 - present)
- SPELT Pakistan: Member & frequent presenter (2004 - present)

Research and Publications

- Co Editor, Language Teaching Research in Pakistan: Theory, Research & Pedagogy, Springer, Cham, Switzerland, 2019 (Forthcoming)
- Content Contributor, An A to Z of Research Literacy, TESOL Arabia Publications, 2019.
- Content Contributor, An A to Z of Second Language Assessment: How Language Teachers Understand Assessment Concepts, British Council Publication, 2018.
- Co Author, Peer Mentoring: Exploring the Impact on Learning Culture of a Business Institute in Pakistan, International Journal of Experiential Learning & Case Studies, Institute of Business Management Publication, 2017.
- Author, Pakistan Diaries, IATEFL Voices (258), 2017.
- Author, The Impact of Continuing Professional Development on EFL Teachers: A Study of Teachers employed in Federal Universities in The United Arab Emirates, LAP Lambert Publishing, 2012.

- Author, To Mediate or not to Mediate – Surviving in an Exam Based EFL Context, Language Teacher Research in the Middle East (I). TESOL Inc, 2007.

Candidate's Statement

TESOL's approach towards its membership abroad has significantly developed in terms of engaging with non-US multicultural contexts, including them in decision making and the recent increased focus on diversity and inclusiveness. Hence, the association today requires leaders who have the perseverance and understanding to be the 'voice' that understands, upholds, strengthens and implements these values. TESOL has come a long way in cultivating and advocating the specific values of diversity and inclusion which is why the instruments to sustain these need to be aligned to the vision of the association.

As an expatriate with exposure to diverse teaching associations worldwide and with the experience of leading a large multicultural Middle Eastern teaching association, I believe that I can comprehend the patience and perseverance that is required when working with a diverse audience. In addition, the experience of serving on the executive board of an association in a foreign country has helped me develop the skills of decision making without bias, keeping communication open, retaining the best interest of the larger association in decision making, remaining an advocate of 'voice, and, continuing to work with the strategic vision of TESOL in focus. Hence, I look forward to being instrumental in the process of choosing appropriate candidates who will be focused on implementing and sustaining the vision of the association.