

Suzan Stamper

Hong Kong University of Science and Technology
Clearwater Bay, Kowloon, Hong Kong

Education

- Master of Arts, Teaching English as a Foreign Language, Ball State University, Indiana, USA
- Bachelor of Science, English: Secondary Education, Ball State University, Indiana, USA

Professional Work Experience

- Lecturer, Center for Language Education, Hong Kong University of Science and Technology, Hong Kong, 2020-current
- Senior Lecturer, Yew Chung College of Early Childhood Education, Hong Kong, 2014-2020
- Instructor, Centre for Language in Education, Hong Kong Institute of Education, Hong Kong 2012-2014
- Senior Lecturer, English for Academic Purposes Program, Indiana University Purdue University Indianapolis, USA, 2005-2012
- Instructor, English Language Teaching Unit, Chinese University of Hong Kong, Hong Kong, 1997-2005
- Graduate Teaching Assistant, Applied English Center, University of Kansas, USA, 1991-1997
- Foreign Expert, Foreign Economic Cooperation Department, Beijing Second Foreign Language Institute, China, 1989-1991
- Instructor, Intensive English as a Second Language Program, University of Louisville, USA, 1987-1989
- Foreign Expert, Foreign Language Department, Henan Teachers University, China, 1983-1986

Professional Affiliation

- TESOL: member (1995-present); Selected Digital Learning and Technology Strand Coordinator (2018-2021); Invited Reviewer for 2020 Teacher of the Year Award (2019); Invited Advisory Group member for the Conference Professional Council Working Group on Strand Creation (2017-2018); Selected Publications Committee member (2012-2015); Elected Nominating Committee member (2013-2014) | TESOL CALL-IS: Appointed TESOL Community Moderator (2011-present); Volunteered Newsletter Columnist (2005-present); Elected Chair: Chair-Elect/Chair/Past Chair (2009-2012); Elected Steering Committee (1998-2012); Appointed Newsletter Editor/co-Editor (2004-2010); Elected Chair: Chair-Elect/Chair/Past-Chair (2001-2004); Appointed TESOL Technology Advisory Committee member (2002-2004); Appointed Electronic Village Special Events Coordinator (2001-2007)
- Computer Assisted Language Instruction Consortium (CALICO): Member (2010, 2012-2015), Selected Co-Chair of Teacher Education Special Interest Group (2012-2015)
- Indiana Teachers of English to Speakers of Other Languages (INTESOL): Member (2005-2012); Elected Treasurer (2006-2008); Appointed Journal Editor (2008-2012); Elected Vice-President and Conference Chair/President/Past President (2009-2011)

Relevant Presentations (a selection)

- Stamper, S. (2021, March), *Expanding and using vocabulary with word clouds*. Presentation at virtual TESOL.
- Stamper, S. (2020, July), *Future teachers: Authoring original storybooks for young children*. Session presented at virtual TESOL.
- Stamper, S. (2019, August), *Playing with words: Poetry and CALL*. Presentation at GloCALL, DaNang, Vietnam.
- Stamper, S. (2019, March), *Teaching English for academic purposes with Hyperdocs*. Presentation at TESOL, Atlanta, Georgia, USA.
- Stamper, S. (2018, March). *10 tips for digital literacy*. Presentation at TESOL, Chicago, Illinois, USA.
- Stamper, S. (2015, December). *Pecha Kucha: Reading, writing, and presenting*. Presentation at TESOL's 2015 Regional Conference in Singapore.
- Stamper, S., & Fong, D. (2015, May). *The implementation and implications of an online vocabulary learning program: A new place and space for Hong Kong learners of English*. Presentation at CALICO, Boulder, Colorado, USA.
- Beckett, G., Lee, J. L., Xu, K., Stamper, S., & Gerena, L. (2015, March). *Technology in TESOL as published in peer review journals*. Presentation at TESOL, Toronto, Canada.
- Stamper, S. (2015, February). *Building English fluency with Readers Theatre: From student to early childhood education teacher*. Presentation at CamTESOL, Phnom Penh, Cambodia.
- Stamper, S. (2014, July). *Mobile devices in the English for academic purposes (EAP) class*. Presentation at CLESOL, Wellington, New Zealand.
- Stamper, S. (2014, June). *A Hong Kong perspective: Bring your own device (BYOD) for English for academic purposes*. Presentation at JALTCALL, Nagoya, Japan.
- Stamper, S., & Ene, E. (2011, October). *Course design as a multicultural collaborative process*. Presentation at MITESOL, Kalamazoo, Michigan, USA.
- Bradin Siskin, C., & Stamper, S. (2010, June). *A model of faculty outreach*. Presentation at CALICO, Amherst, Massachusetts, USA.
- Stamper, S., & Balunda, S. (2010, March). *Strategies and tools for learning academic vocabulary*. "Best of the Affiliates" presentation at TESOL, Boston, Massachusetts, USA.
- Stamper, S., & Smith, F. (2010, February). *Flip this class!* Presentation at the Illinois TESOL-Bilingual Education (ITBE) conference, Naperville, Illinois, USA.
- Barratt, L., Carter, D., Nicholls, D., de Oliveira, L., Puckett, A., & Stamper, S. (2009, November). *Getting serious about being a professional: How INTESOL/TESOL can help*. Panel at INTESOL, Indianapolis, Indiana, USA.

Research and Publications

- "Gamifying the Electives for E-Core Courses 3 and 4," funded by the Hong Kong University of Science and Technology's Center for Education Innovation and the Center for Language Education, September 2021 to August 2022.
- "Fostering a Mobile Learning Community: The Use of Mobile Technologies in Studying Subject Knowledge through English in Tertiary Education in Hong Kong," funded by UGC Start-Up Fund for the Establishment of Communities of Practice, March 2013 to December 2015.
- "Teaching and Learning with Mobile Tablets Faculty Learning Community (FLC)," funded by IUPUI's University Information and Technology Services and the Center for Teaching and Learning, August 2010 to July 2012.
- Stamper, S. (2018). Improving presentation skills with Pecha Kucha. In J. Volhort (Ed.), *New ways of teaching speaking*. Alexandria, VA: TESOL.
- Rossing, J. P., Miller, W. M., Cecil, A. K., & Stamper, S. (2012, June). iLearning: The future of

higher education? Student perceptions on learning with mobile tablets. *Journal of the Scholarship of Teaching and Learning*.

- Stamper, S. (2012). Critical reading and the dangers of DHMO. In R. R. Day (Ed). *New ways in teaching reading*. Alexandria, VA: TESOL.
- Stamper, S. (2012). Word clouds. In Day, R. R. (Ed). *New ways in teaching reading*. Alexandria, VA: TESOL.
- Lai, J., & Stamper, S. (2005). Newspapers and language unfold in web-based language awareness activities. In A. McNeil and J. Lai (Eds.). *Crosslinks in English Language Teaching* (Vol 2) (pp. 209-225). Hong Kong: English Language Teaching Unit, The Chinese University of Hong Kong.

Candidate's Statement

What kind of leaders does the association need? Why are you a good candidate to choose them?

TESOL needs leaders who represent a global and diverse membership. It also needs leaders who are ready to address current issues - social unrest, inequalities, online learning, pandemics - faced by English language teaching professionals around the world. For this selection of new leaders for the ballot, I would like to serve on the nominating committee to bring my international perspective of 38 years of teaching (with 23 years in Asia) and 28 years in TESOL.