

**Sarah Warfield**  
NYU Shanghai  
Shanghai, China

### **Education**

- MA, Second Language Studies, Indiana University Bloomington
- MEd, TESOL, University of Georgia
- BA, Sociology/Anthropology, Earlham College

### **Professional Work Experience**

- Lecturer, EAP, NYU Shanghai, Shanghai, China (2019–present)
- English Language Fellow and Coordinator, English Language Fellow Program, Guangzhou, China (2016-2019)
- Lecturer, ELP, Virginia Commonwealth University, Richmond, VA, USA (2013-2016)
- Lecturer, CELP, University of Kentucky, Lexington, KY, USA (2012-2013)
- Adjunct Instructor, IEP, Indiana University Bloomington, Bloomington, IN, USA, (2009–2012)

### **Professional Affiliation**

- TESOL: member (2012-present), frequent presenter (2012–present); Past Chair Mary Finocchiaro Award for Excellence in Nonpublished Pedagogical Materials (2014-16); Abstract Reviewer (2018-2019)
- WATESOL: member (2013-2016), presenter (2014), conference volunteer (2015) 5. Organization: role (year–year); additional role (year–year); additional role (year–year)

### **Research and Publications**

- Warfield, S. (2019). Read and Run: A communicative reading activity. *English Teaching Forum*, 57(4), 31-34.
- Warfield, S. (2012). [Review of A taste for corpora: In honour of Sylviane Granger]. *ELT Journal*, 66(3), 418-420.

### **Candidate's Statement**

My interest in serving on the TESOL Nominating Committee stems from my desire to be an active and global member of TESOL, encouraging the association's goals through my practice and service. Our current period of globalization is happening alongside growing nationalism in the world, and I believe as educators we must be advocates for languages and people. Today, the world speaks English as a Lingua Franca. English is the language that has the potential to unite individuals across borders and move humanity forward globally. My experience as a language educator, in the US and abroad, has helped me appreciate the importance of TESOL, especially in this context. I have welcomed the opportunity, through my continuing service, to contribute to the association, and I would like to continue to do so as a member of the Nominating Committee. Leaders in elected positions in TESOL serve vital roles in upholding the association's standards and continuing its far-reaching mission. I would bring to the Nominating Committee an understanding that all successful candidates suggested for elected positions will need to first show evidence of a working knowledge of the association's standards, and how these apply in both domestic and international settings. In addition, as the roles seem to rely largely on an ability to lead and collaborate, successful candidates will have shown evidence that they are fair and clear communicators with a successful record of leadership. Further, it is essential to ensure that individual candidates who are nominated have an understanding of the diverse needs and

experiences within the field of TESOL. As a member of the Nominating Committee, my hope is that we can nominate candidates who can continue to support the standards and mission of TESOL, while considering how we can be advocates for change and progress at this crucial moment.