

Stacy Brown

Intentional Humanity-Refugees Forward, Oklahoma City Public Schools, Office of Refugee Resettlement Contractors
Oklahoma City, Oklahoma, USA

Education

- Graduate Certification, World Language Education, University of Central Oklahoma
- BA, Spanish, University of Oklahoma

Professional Work Experience

- ELD Coordinator & Bilingual Educator, Oklahoma City Public Schools, Oklahoma City, OK, USA (2016-present)
- Director, Intentional Humanity-Refugees Forward, Multinational (2016-present)
- Emergency Case Manager, Office of Refugee Resettlement Contractor, Multiregional, USA (2014-present)
- ELL & Spanish Teacher, Moore Public Schools, Moore, OK, USA (2010-2015)
- Bilingual ELL Teacher, Oklahoma City Public Schools, Oklahoma City, OK, USA (2008-2010)
- Spanish Teacher, Round Rock Independent School District, Round Rock, TX, USA (1996-1998)

Professional Affiliation

- TESOL: Chair, Professional Development Professional Council (2018-present); Chair-Elect, Professional Development Professional Council (2017-2018); Community Manager, Refugee Concerns Interest Section (2016-present); Past Chair, Elementary Education Interest Section (2017-2018); Chair, Elementary Education Interest Section (2016-2017); Chair-Elect, Elementary Education Interest Section (2015-2016); Editor, Refugee Concerns Interest Section (2016-2019); Professional Council Member, Professional Development Professional Council (2014-present); Presenter, Panelist, & Invited Speaker (2016-2018); Proposal Reviewer (2014-present); Core Certificate Program Practicum Reviewer (2018); Advocacy Summit Representative (2014-2016); Member (2014-present)
- OKTESOL: Past President (2016-2017); President (2015-2016); President-Elect (2014-2015); Chair, PreK-12 Interest Section (2012-2014); Conference Chair - multiple conferences (2013-2017); Oklahoma State Policy & Advocacy Representative (2014-2016); Webmaster (2014-2019); Presenter, Proposal & Awards Reviewer - multiple conferences (2013-2017); Member (2011-present)
- Oklahoma State Department of Education: World Languages Leadership Cadre (2014-2016); World Languages PASS Standards Review & Revision Committee (2014-2015)
- PBS Teachers Advisory Group (2017-2019)
- Center for Human Rights & Constitutional Law: Case Manager, Interpreter/Translator (2018-present)
- Al Otro Lado: Case Manager, Interpreter/Translator (2018-present)
- MedGlobal: Case Manager, Interpreter/Translator (2018-present)
- RAICES: Case Manager, Interpreter/Translator (2017-present)
- Southeast Immigrant Rights Network (2016-present)
- National Network for Immigrant & Refugee Rights (2019)
- American Red Cross: First Responder, Interpreter/Translator (2013-present)
- WIDA Consortium: Proposal Reviewer (2017-2019)
- Translators Without Borders: Interpreter/Translator (2011-present)

Research and Publications

Author of more than 50 publications addressing issues stemming from forced displacement, war, and severe conflict, including education and outreach, trauma and mental health, civil and human rights, public policy, legal crises, and immigrant and refugee welfare. A few highlights:

- *Fostering a Safe Learning Environment Where It's Okay to Not Be Okay*, 2019
- *The Journey from the U.S. Border to the Classroom*, 2019
- *Bridging Mental Health Best Practices with Safer Classroom Practices*, 2018
- *Transience: The Impact of Migration & Displacement on the Working Memory - Tips for Teaching & Learning*, 2017
- *Building a Community Worthy of Its Children: Comprehensive Advocacy for ELLs*, 2017
- *Social & Academic Considerations for Unaccompanied Minors*, 2016
- *Learning Language in Context: Empowering Comprehension & Communication*, 2015

Candidate's Statement

TESOL is one of the few organizations that serves as a global whole, with genuine respect for diversity, professional development, and both the human and academic aspects of the ELT field and overlapping fields. I have been working collaboratively in local and international outreach and professional development groups for approximately 28 years. In my local school district and geographical area, I work to build resources for educators and community members to help empower systemic change in ELL education and outreach. I also serve as an emergency migration and disaster response professional, serving both youth and adults in multiple nations. These roles intersect in many ways, all helping me to continue to learn how to better work toward and envision goals as a collaborative body.

As we embark upon another year, we face numerous challenges in our schools and institutions, within TESOL, and across the globe. Our ability as a collaborative whole to remain anchored in our values while broadening our scope and lens to innovate and problem-solve is critical. I aim to ethically serve with enthusiasm, integrity, and an openness to listen and learn. I value the opportunity to celebrate the strengths, expertise, and potential of my colleagues. I will work to ensure that member voices are heard,