

Veronica Sardegna

Duquesne University

Pittsburgh, Pennsylvania, USA

Education

- Ph.D., Educational Psychology, University of Illinois at Urbana-Champaign
- M.A., Teaching English as an International Language, University of Illinois at Urbana-Champaign
- Licenciatura, English Language, Universidad del Museo Social Argentino
- Profesora de Inglés, Escuela Media (K-12 Teacher of English). Instituto de Enseñanza Superior en Lenguas Vivas "Juan Ramón Fernández."
- Certifications: The Master Online Teacher Certificate, and Advanced Study in Second Language Acquisition and Teacher Education

Professional Work Experience

- Adjunct Instructor of ESL, Department of Instruction and Leadership in Education, Duquesne University, Pittsburgh, PA, USA, (2019–present)
- Visiting Assistant Professor in Foreign Language Education, Department of Instruction and Learning, University of Pittsburgh, Pittsburgh, PA, USA, (2014–2019)
- Assistant Professor in Foreign Language Education, Department of Curriculum and Instruction, University of Texas at Austin, Austin, Texas, USA, (2010–2014)
- Lecturer in Foreign Language Education, Department of Curriculum and Instruction, University of Texas at Austin, Austin, TX, USA, (2009–2010)
- Teaching Assistant, English Pronunciation, Division of English as an International Language, University of Illinois at Urbana-Champaign, Champaign, IL, USA, (2003–2007)
- Teaching Assistant, ESL writing specialist, Accountancy Department, University of Illinois at Urbana-Champaign, Champaign, IL, USA, (2003–2007)
- Assistant Professor in Literary and Public Translation, College of Languages, University of Museo Social Argentino, Buenos Aires, Argentina, (1995–2002)
- Assistant Professor in Museum and Librarian Studies, College of Information and Opinion Sciences, University of Museo Social Argentino, Buenos Aires, Argentina, (1998–2001)
- Principal of English Section in English-Spanish bilingual school, Colegio Nuestra Señora de la Misericordia, Buenos Aires, Argentina, (1995–2003)
- Teacher of English (K-12 and adults), Clover Institute (English Language Center), Buenos Aires, Argentina, (1994–1997)
- Teacher of English (8th–12th grades), Colegio Nuestra Señora de la Misericordia (English-Spanish bilingual school), Buenos Aires, Argentina, (1992–2003)

Professional Affiliation

- TESOL: member, frequent presenter (2005–2019); Chair-Elect, Chair and Past-Chair of Speaking, Pronunciation and Listening Interest Section (2013–2016 and 2017–present)
- Tex-TESOL III Affiliate: member (2008–2013); frequent presenter (2008–2012); Board Member, Delegate-at-Large: Higher Education (2011–2013)
- American Association of Applied Linguistics: member (2013–present), frequent presenter (2013–present)
- American Educational Research Association: member (2016–present), presenter (2016)
- American Council on the Teaching of Foreign Languages: member (2015–present), presenter (2015)

- International Teaching Assistant Professional Symposium: Plenary Speaker (2017), frequent presenter (2017–present); Advisory Board Member (2018–2019); Program Chair (2019–present)
- International Conference on Native and Non-native Accents of English, Accents 2019, Poland: Plenary Speaker (2019); Advisory Board Member (2019–present)

Research and Publications

- Author and co-author of many peer-reviewed articles on English as a Second/Foreign language with a focus on pronunciation, business writing, technology, and intercultural skills published in *Language Learning, System, Foreign Language Annals, Innovation in Language Learning and Teaching, Intercultural Pragmatics, RELC Journal, JEBE Journal, CALICO Journal, ReCALL Journal, and CALL-EJ*, 2010–present
- Author and co-author of four practice-oriented book chapters and four conference proceedings on English pronunciation learning and teaching, business writing, and technology integration, 2010–present
- Author and Co-author of numerous (77) invited expert talks, research presentations and workshops at international and national conferences and universities, 2004–present
- Co-author, *The Practiced Business Writer: An ESL/EFL Handbook*, 2009
- Author of three blogs (*Instructional technology resources for language teachers: Resources to Teach and Learn; Literacy Sharing; Teach L2 – Online Resources for Language Teachers*), 2009–2012
- Co-author, *Project Discovery ESL Communications Handbook: Definitions, Explanations and Practice Exercises for the Most Common Errors in Business Writing* (online handbook), 2006–2010

Candidate's Statement

I fully share TESOL's mission, vision, and core values, and believe that through my service in the Nominating Committee, I can contribute significantly to our profession. We need leaders that can implement TESOL's strategic goals successfully, identify research priorities and learning standards, advocate for English learners, and support the development of substantial learning opportunities and resources for English teachers around the world. I believe I have the required skills and expertise to solicit, evaluate, vet, and screen prospective candidates, and to make informed and appropriate decisions to recommend candidates for the Board. I am an educational psychologist that has dedicated her career to preparing English language teachers and conducting research with direct implications for developing their teaching, instructional technology, oral presentation, and intercultural communication skills so that they can be more effective communicators. I can bring to the Nominating Committee significant educational and academic expertise, relevant working experience in diverse academic and school settings, strong leadership and collaborative skills, and a far-reaching passion for serving and advocating for English language learners and teachers all over the world.