RESOL
- Connect
- Network
- Learn
- Support

about field, after research, teaching innovations, what others are doing

- Support, give a community
- Foster a professional identity

ESL specialists may be marginalized in their own workplace.

- Learn about employment opportunities, postgraduate opportunities

Professional development
- Conference, workshops
  - national, regional (accessible)

- Membership & conference should be more accessible to people
- Mentorship / role models / others' experiences
- Face to face interactions w/ people of
Similar interests - opportunities for collaboration, sharing of ideas, research

- Inspiring and reinvigorating

- Regional offerings should be more inclusive: K-12, ERP, HB

- TESOL needs to be more welcoming
  - ISL leaders > need to be more welcoming of new members

- But more structured and explicit pathways for people to get involved in leadership positions
1. Ongoing professional development
   - online
   - face-to-face
   - ongoing (affiliates/regional/international)

2. Advocacy
   - students
   - educators
   - multi-cultural awareness

3. Awareness and Respect for profession

4. Community
   - Technology (online)
   - face-to-face

5. Resources
   - materials
   - up-to-date
   - grants
6. Research
   - publications

7. Policy-making
   - recommendations
   - position statements

8. Employment opportunities

9. Recognition
   - awards

10. Leadership
Website is not functional because it does not help teachers function:

1. Disseminate educational information
2. Foster communication among members
3. Continuously involve others other than during the convention

Does the proposal utilize a grant to support teachers' mission to disseminate research?

Are conference proposals relevant to practitioners at C-123?
The Functions of TESOL International Association

- Working with people in same field
- Hard to use TESOL site to build community
- Develop new knowledge
  - Support research
- Recycle knowledge
  - Support teachers with new materials
- Should be more practitioner based
  - Serve as a filter of all the info out there
- More partnerships between researchers and practitioners
  - to make it more relevant for practitioners
  - How to get better jobs, explore better opportunities
Functions of TESOL

- Providing resources for professional development
- Fostering professional identity
- Facilitating professional learning communities
- Advocating for teachers and learners (U.S. and internationally)
- Representing constituencies in the U.S. and abroad at all levels of education
- Setting standards for the profession
- Promoting research
- Facilitating communication between interested parties
Ideal Functions of TESOL:

Networking
Set Standards for the field:
* Certification Programs
* Instruction

Advocating for ELLs
Research
* Putting Research into Practice
* Help "On the ground" teachers bridge the gap between research & classroom practice
Host Convention around Prof. Dev. For Teachers
Advocate for Teachers & ELL's including but not limited to General Awareness & Public Awareness Drawing of Issues
Flexible Agenda
Research Agenda
Connect Professionals & Other Associations around the World
Dissemination of Research & Best Practices
Quality Programs
Fosters Leadership from Within with clear processes & affiliations
Enable ISS to fully represent constituent members & their voices
functions

conference
professional development
networking
affirming
job market place
update skills
sharing
support applicants

potential - advocate
for refugees
in the US

web platform
user friendly

IS presence
on site

interaction of
staff IS
leaders
needs to be
affirming

assessment standards
Identify Functions - Is & Should Be:

- Advocate for teachers
  - status
  - pay
  - work situation

- What is TESOL's position
  - need to redefine position (if position is clear → function is clear)

- Connector of people
  - connecting resources
  - connecting people
  - no matter where in world - not just at convention

- Support Teachers & Administrators
  - Professional Development

- Build value of discipline

- Shouldn't just be convention centric
  - yet we are all volunteers that have real jobs
  - things during year need to be reasonable and practicable
  - because we are volunteers
  - train leaders to be able to do small things during the year (not big) as well as for convention work

- Need to come up with manageable inter-conference tasks for interest section members & leaders
  - possibility for trans-group cooperation