

TESOL

- Connect
 - Network
 - Learn
 - Support
- } about field,
what research,
teaching innovations,
what others are
doing

- Support, ~~and~~ a community of professionals } ESL specialists may be marginalized in their own work place.

- Learn about employment opportunities
post graduate opportunities

- Foster a professional identity

- Professional development
conference, webinars

national regional (accessible) ^{not}

- Membership & conference should be
more accessible to people.

- Mentorship / Role models / ^{Learn from} others' experiences

- Face to face interactions w/ people of

similar interests - opportunities for collaboration
sharing of ideas, research

- Inspiring / reenergizing

- Regional offerings should be more
inclusive = k-12, JEP, HB

- TESOL needs to be more welcoming -

IS / leaders > need to be more
experts > welcoming of new
members.

- ~~But~~ More structured & explicit
pathways for people to get
involved in leadership positions

1. Ongoing professional development
 - online
 - face-to-face
 - ongoing (affiliates/regional/international)

2. Advocacy
 - students
 - educators
 - multi-cultural awareness

3. Awareness and Respect for profession

4. Community
 - Technology (online)
 - face-to-face

5. Resources
 - materials
 - up-to-date
 - grants

6. Research
• publications

7. Policy-making
• recommendations
• position statements

8. Employment opportunities

9. Recognition
• awards

10. Leadership

ISLC Input

Website is not functional because

it does not help TESS's function

- of:
- (1) Disseminate educational information
 - (2) Foster communication among members.
 - (3) Continuing involvement at times other than during the convention

Does the proposal vetting format support TESS's mission to disseminate research?

Are conference proposals relevant to practitioners at K-12?

The functions of TESOL International Association

- Working with people in same field
- Hard to use TESOL site to build community
- Develop new knowledge
 - support research
- Recycling knowledge
 - support teachers with new materials
- should be more practitioner based
- serve as a filter of all the info out there
- more partnerships between researchers and practitioners to make it more relevant for practitioners
- how to get better jobs, explore better opportunities

Functions of TESOL

Providing resources for professional development

books
conference
classroom materials
webinars

Fostering professional identity

Facilitating professional learning communities

Advocating for teachers and learners (U.S. + internationally)

Representing constituencies in the U.S. and abroad at all
levels of education

Setting standards for the profession

Promoting research

Facilitating communication between Interest Sections

Ideal Functions of TESOL:

Networking

set standards for the field:

- Certification Programs
- Instruction

~~• Research~~
~~• Advocacy~~
~~• Professional Development~~

Advocating for ELLs

Research

* Putting Research into ~~Research~~ Practice

* Help "on the ground" teachers

bridge the gap between research

& classroom practice

host convention

host year around Prof. Dev. for Teachers

Advocate for Teachers + ELL's included but limited to general public awareness raising of issues

Flexible + Responsive
Research Agenda

Connect ^{Professionals} + other associations
around the world

Dissemination of research + Best Practices

Quality Programs

Foster Leadership from within with clear
paths affiliates

Enable ISs to fully represent constituent
members + their voices.

Functions

15'

conference

professional development

networking

affirming

job/Market place

update skills

sharing

support apprentice

political - advocate
for refugees
immigrants
EFL/ESL

Assessment - standards

Should be

web platform
user friendly

o IS presence
on site

~~IT~~
interaction bt.
staff & IS
leaders.

needs to be
affirming

CALL
ESP
PA

Identify Functions - Is & Should Be

• Advocate for teachers

- status

- pay

- work situation

• What is TESOL's position

- need to redefine position (if position is clear → function is clear)

• Connector of people

- connecting resources

- connecting people

- no matter where in world - not just at convention

• Support Teachers & Administrators

- Professional Development

• Build value of discipline

• Shouldn't just be convention centric

- yet we are all volunteers that have real jobs

- things during year need to be reasonable and practical because we are volunteers

- train leaders to be able to do small things during the year (not big) as well as for convention work

• Need to come up with manageable interconference tasks for interest section members & leaders

- possibility for trans-group cooperation