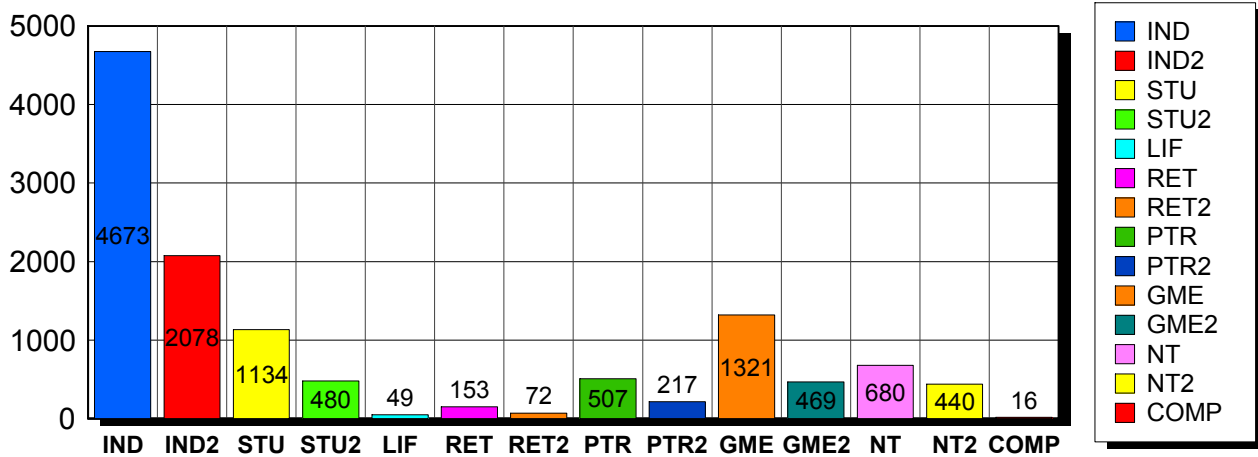


10/10/2013

### Membership Statistics: Grand totals for basic membership, by member type

|                     |       | <u># Memberships</u> | <u># Members</u> |
|---------------------|-------|----------------------|------------------|
| IND                 | BASIC | 4,673                | 4,673            |
| IND2                | BASIC | 2,078                | 2,078            |
| STU                 | BASIC | 1,134                | 1,134            |
| STU2                | BASIC | 480                  | 480              |
| LIF                 | BASIC | 49                   | 49               |
| RET                 | BASIC | 153                  | 153              |
| RET2                | BASIC | 72                   | 72               |
| PTR                 | BASIC | 507                  | 507              |
| PTR2                | BASIC | 217                  | 217              |
| GME                 | BASIC | 1,321                | 1,321            |
| GME2                | BASIC | 469                  | 469              |
| NT                  | BASIC | 680                  | 680              |
| NT2                 | BASIC | 440                  | 440              |
| COMP                | BASIC | 16                   | 16               |
| <b>Grand Total:</b> |       | <b>12,289</b>        | <b>12,289</b>    |

### Member Types



Note: in all general statistic reports, joint household memberships are treated as "one" member EXCEPT in the second column of this report, where joints are counted as two people, providing the most accurate count of the number of TESOL members.

This report is based on members paid through 9/30/2013 or later.

| Country/State/Province                | Total      |      |
|---------------------------------------|------------|------|
| <b>AFGHANISTAN</b>                    | <b>24</b>  | 0.2% |
| <b>ALBANIA</b>                        | <b>9</b>   | 0.1% |
| <b>ALGERIA</b>                        | <b>3</b>   | 0.0% |
| <b>ANGOLA</b>                         | <b>2</b>   | 0.0% |
| <b>ARGENTINA</b>                      | <b>26</b>  | 0.2% |
| <b>ARMENIA</b>                        | <b>7</b>   | 0.1% |
| <b>AUSTRALIA</b>                      | <b>59</b>  | 0.5% |
| <b>AUSTRIA</b>                        | <b>7</b>   | 0.1% |
| <b>AZERBAIJAN</b>                     | <b>6</b>   | 0.0% |
| <b>BAHRAIN</b>                        | <b>7</b>   | 0.1% |
| <b>BANGLADESH</b>                     | <b>10</b>  | 0.1% |
| <b>BARBADOS</b>                       | <b>1</b>   | 0.0% |
| <b>BELGIUM</b>                        | <b>2</b>   | 0.0% |
| <b>BENIN</b>                          | <b>2</b>   | 0.0% |
| <b>BOLIVIA</b>                        | <b>13</b>  | 0.1% |
| <b>BOSNIA AND HERZEGOVINA</b>         | <b>2</b>   | 0.0% |
| <b>BRAZIL</b>                         | <b>154</b> | 1.3% |
| <b>BRUNEI DARUSSALAM</b>              | <b>1</b>   | 0.0% |
| <b>BULGARIA</b>                       | <b>2</b>   | 0.0% |
| <b>BURKINA FASO</b>                   | <b>10</b>  | 0.1% |
| <b>CAMBODIA</b>                       | <b>4</b>   | 0.0% |
| <b>CAMEROON</b>                       | <b>213</b> | 1.7% |
| <b>CANADA</b>                         |            |      |
| <i>CANADA</i>                         | <i>3</i>   |      |
| <i>CANADA</i> <i>Alberta</i>          | <i>42</i>  |      |
| <i>CANADA</i> <i>British Columbia</i> | <i>78</i>  |      |
| <i>CANADA</i> <i>Manitoba</i>         | <i>14</i>  |      |
| <i>CANADA</i> <i>New Brunswick</i>    | <i>13</i>  |      |
| <i>CANADA</i> <i>Nova Scotia</i>      | <i>12</i>  |      |
| <i>CANADA</i> <i>Ontario</i>          | <i>114</i> |      |
| <i>CANADA</i> <i>Quebec</i>           | <i>14</i>  |      |
| <i>CANADA</i> <i>Saskatchewan</i>     | <i>20</i>  |      |
| <b>CANADA</b>                         | <b>310</b> | 2.5% |
| <b>CAPE VERDE</b>                     | <b>11</b>  | 0.1% |
| <b>CAYMAN ISLANDS</b>                 | <b>1</b>   | 0.0% |
| <b>CHILE</b>                          | <b>16</b>  | 0.1% |
| <b>CHINA</b>                          | <b>184</b> | 1.5% |
| <b>COLOMBIA</b>                       | <b>41</b>  | 0.3% |
| <b>COSTA RICA</b>                     | <b>33</b>  | 0.3% |
| <b>Cote d'Ivoire</b>                  | <b>1</b>   | 0.0% |
| <b>CROATIA</b>                        | <b>3</b>   | 0.0% |
| <b>CUBA</b>                           | <b>1</b>   | 0.0% |
| <b>CYPRUS</b>                         | <b>3</b>   | 0.0% |
| <b>CZECH REPUBLIC</b>                 | <b>8</b>   | 0.1% |
| <b>DENMARK</b>                        | <b>3</b>   | 0.0% |
| <b>DOMINICAN REPUBLIC</b>             | <b>21</b>  | 0.2% |
| <b>ECUADOR</b>                        | <b>49</b>  | 0.4% |
| <b>EGYPT</b>                          | <b>34</b>  | 0.3% |
| <b>EL SALVADOR</b>                    | <b>6</b>   | 0.0% |
| <b>ETHIOPIA</b>                       | <b>3</b>   | 0.0% |
| <b>FINLAND</b>                        | <b>2</b>   | 0.0% |
| <b>FRANCE</b>                         | <b>7</b>   | 0.1% |
| <b>GAMBIA</b>                         | <b>1</b>   | 0.0% |
| <b>GEORGIA</b>                        | <b>38</b>  | 0.3% |
| <b>GERMANY</b>                        | <b>30</b>  | 0.2% |
| <b>GHANA</b>                          | <b>1</b>   | 0.0% |
| <b>GREECE</b>                         | <b>9</b>   | 0.1% |

|                                  |            |             |
|----------------------------------|------------|-------------|
| <b>GRENADA</b>                   | <b>1</b>   | <b>0.0%</b> |
| <b>GUAM</b>                      | <b>4</b>   | <b>0.0%</b> |
| <b>GUATEMALA</b>                 | <b>16</b>  | <b>0.1%</b> |
| <b>GUINEA</b>                    | <b>2</b>   | <b>0.0%</b> |
| <b>HAITI</b>                     | <b>15</b>  | <b>0.1%</b> |
| <b>HONDURAS</b>                  | <b>48</b>  | <b>0.4%</b> |
| <b>HONG KONG</b>                 | <b>14</b>  | <b>0.1%</b> |
| <b>HONG KONG SAR CHINA</b>       | <b>10</b>  | <b>0.1%</b> |
| <b>HUNGARY</b>                   | <b>2</b>   | <b>0.0%</b> |
| <b>INDIA</b>                     | <b>96</b>  | <b>0.8%</b> |
| <b>INDONESIA</b>                 | <b>34</b>  | <b>0.3%</b> |
| <b>IRAN</b>                      | <b>12</b>  | <b>0.1%</b> |
| <b>IRAQ</b>                      | <b>11</b>  | <b>0.1%</b> |
| <b>IRELAND</b>                   | <b>2</b>   | <b>0.0%</b> |
| <b>ISRAEL</b>                    | <b>32</b>  | <b>0.3%</b> |
| <b>ITALY</b>                     | <b>17</b>  | <b>0.1%</b> |
| <b>JAMAICA</b>                   | <b>3</b>   | <b>0.0%</b> |
| <b>JAPAN</b>                     | <b>416</b> | <b>3.4%</b> |
| <b>JORDAN</b>                    | <b>6</b>   | <b>0.0%</b> |
| <b>KAZAKHSTAN</b>                | <b>3</b>   | <b>0.0%</b> |
| <b>KENYA</b>                     | <b>1</b>   | <b>0.0%</b> |
| <b>Korea, Republic Of</b>        | <b>3</b>   | <b>0.0%</b> |
| <b>KOREA, REPUBLIC OF</b>        | <b>22</b>  | <b>0.2%</b> |
| <b>KUWAIT</b>                    | <b>23</b>  | <b>0.2%</b> |
| <b>KYRGYZSTAN</b>                | <b>1</b>   | <b>0.0%</b> |
| <b>LATVIA</b>                    | <b>1</b>   | <b>0.0%</b> |
| <b>LEBANON</b>                   | <b>10</b>  | <b>0.1%</b> |
| <b>LESOTHO</b>                   | <b>2</b>   | <b>0.0%</b> |
| <b>LIBERIA</b>                   | <b>1</b>   | <b>0.0%</b> |
| <b>LIBYA</b>                     | <b>1</b>   | <b>0.0%</b> |
| <b>LITHUANIA</b>                 | <b>1</b>   | <b>0.0%</b> |
| <b>LUXEMBOURG</b>                | <b>1</b>   | <b>0.0%</b> |
| <b>MACAO</b>                     | <b>11</b>  | <b>0.1%</b> |
| <b>MACEDONIA</b>                 | <b>2</b>   | <b>0.0%</b> |
| <b>MADAGASCAR</b>                | <b>9</b>   | <b>0.1%</b> |
| <b>MALAWI</b>                    | <b>2</b>   | <b>0.0%</b> |
| <b>MALAYSIA</b>                  | <b>25</b>  | <b>0.2%</b> |
| <b>MALDIVES</b>                  | <b>1</b>   | <b>0.0%</b> |
| <b>MALI</b>                      | <b>4</b>   | <b>0.0%</b> |
| <b>MALTA</b>                     | <b>2</b>   | <b>0.0%</b> |
| <b>MARSHALL ISLANDS</b>          | <b>1</b>   | <b>0.0%</b> |
| <b>MARTINIQUE</b>                | <b>1</b>   | <b>0.0%</b> |
| <b>MAURITANIA</b>                | <b>3</b>   | <b>0.0%</b> |
| <b>MAURITIUS</b>                 | <b>1</b>   | <b>0.0%</b> |
| <b>MEXICO</b>                    | <b>137</b> | <b>1.1%</b> |
| <b>MICRONESIA, FED STATES OF</b> | <b>2</b>   | <b>0.0%</b> |
| <b>MOLDOVA, REPUBLIC OF</b>      | <b>6</b>   | <b>0.0%</b> |
| <b>MONGOLIA</b>                  | <b>13</b>  | <b>0.1%</b> |
| <b>MOROCCO</b>                   | <b>26</b>  | <b>0.2%</b> |
| <b>MOZAMBIQUE</b>                | <b>3</b>   | <b>0.0%</b> |
| <b>MYANMAR</b>                   | <b>1</b>   | <b>0.0%</b> |
| <b>NAMIBIA</b>                   | <b>3</b>   | <b>0.0%</b> |
| <b>NEPAL</b>                     | <b>2</b>   | <b>0.0%</b> |
| <b>NETHERLANDS</b>               | <b>4</b>   | <b>0.0%</b> |
| <b>NEW ZEALAND</b>               | <b>11</b>  | <b>0.1%</b> |
| <b>NICARAGUA</b>                 | <b>4</b>   | <b>0.0%</b> |
| <b>NIGER</b>                     | <b>3</b>   | <b>0.0%</b> |
| <b>NIGERIA</b>                   | <b>8</b>   | <b>0.1%</b> |
| <b>NORWAY</b>                    | <b>3</b>   | <b>0.0%</b> |
| <b>OMAN</b>                      | <b>8</b>   | <b>0.1%</b> |
| <b>PAKISTAN</b>                  | <b>20</b>  | <b>0.2%</b> |

|                                  |                             |             |
|----------------------------------|-----------------------------|-------------|
| <b>PALESTINIAN TERRITORY</b>     | <b>7</b>                    | <b>0.1%</b> |
| <b>PANAMA</b>                    | <b>25</b>                   | <b>0.2%</b> |
| <b>PARAGUAY</b>                  | <b>3</b>                    | <b>0.0%</b> |
| <b>PEOPLES REP OF CHINA</b>      | <b>2</b>                    | <b>0.0%</b> |
| <b>PERU</b>                      | <b>94</b>                   | <b>0.8%</b> |
| <b>PHILIPPINES</b>               | <b>29</b>                   | <b>0.2%</b> |
| <b>POLAND</b>                    | <b>7</b>                    | <b>0.1%</b> |
| <b>PORTUGAL</b>                  | <b>1</b>                    | <b>0.0%</b> |
| <b>Puerto Rico</b>               | <b>4</b>                    | <b>0.0%</b> |
| <b>OATAR</b>                     | <b>32</b>                   | <b>0.3%</b> |
| <b>ROMANIA</b>                   | <b>1</b>                    | <b>0.0%</b> |
| <b>RUSSIA</b>                    | <b>30</b>                   | <b>0.2%</b> |
| <b>RUSSIAN FEDERATION</b>        | <b>9</b>                    | <b>0.1%</b> |
| <b>RWANDA</b>                    | <b>2</b>                    | <b>0.0%</b> |
| <b>SAMOA</b>                     | <b>2</b>                    | <b>0.0%</b> |
| <b>SAUDI ARABIA</b>              | <b>49</b>                   | <b>0.4%</b> |
| <b>SENEGAL</b>                   | <b>5</b>                    | <b>0.0%</b> |
| <b>SIERRA LEONE</b>              | <b>3</b>                    | <b>0.0%</b> |
| <b>SINGAPORE</b>                 | <b>16</b>                   | <b>0.1%</b> |
| <b>SLOVAKIA</b>                  | <b>3</b>                    | <b>0.0%</b> |
| <b>SLOVENIA</b>                  | <b>1</b>                    | <b>0.0%</b> |
| <b>SOUTH AFRICA</b>              | <b>3</b>                    | <b>0.0%</b> |
| <b>SOUTH KOREA</b>               | <b>30</b>                   | <b>0.2%</b> |
| <b>SPAIN</b>                     | <b>11</b>                   | <b>0.1%</b> |
| <b>SRI LANKA</b>                 | <b>1</b>                    | <b>0.0%</b> |
| <b>SUDAN</b>                     | <b>8</b>                    | <b>0.1%</b> |
| <b>SURINAME</b>                  | <b>1</b>                    | <b>0.0%</b> |
| <b>SWAZILAND</b>                 | <b>2</b>                    | <b>0.0%</b> |
| <b>SWEDEN</b>                    | <b>13</b>                   | <b>0.1%</b> |
| <b>SWITZERLAND</b>               | <b>5</b>                    | <b>0.0%</b> |
| <b>TAIWAN</b>                    | <b>20</b>                   | <b>0.2%</b> |
| <b>TAIWAN ROC</b>                | <b>23</b>                   | <b>0.2%</b> |
| <b>TAJKISTAN</b>                 | <b>1</b>                    | <b>0.0%</b> |
| <b>TANZANIA, UNITED REPUBLIC</b> | <b>1</b>                    | <b>0.0%</b> |
| <b>THAILAND</b>                  | <b>63</b>                   | <b>0.5%</b> |
| <b>TOGO</b>                      | <b>2</b>                    | <b>0.0%</b> |
| <b>TONGA</b>                     | <b>2</b>                    | <b>0.0%</b> |
| <b>TRINIDAD AND TOBAGO</b>       | <b>2</b>                    | <b>0.0%</b> |
| <b>TUNISIA</b>                   | <b>6</b>                    | <b>0.0%</b> |
| <b>TURKEY</b>                    | <b>84</b>                   | <b>0.7%</b> |
| <b>UGANDA</b>                    | <b>4</b>                    | <b>0.0%</b> |
| <b>UKRAINE</b>                   | <b>5</b>                    | <b>0.0%</b> |
| <b>UNITED ARAB EMIRATES</b>      | <b>48</b>                   | <b>0.4%</b> |
| <b>UNITED KINGDOM</b>            | <b>40</b>                   | <b>0.3%</b> |
| <b>United States</b>             | <b>2</b>                    | <b>0.0%</b> |
| <b>URUGUAY</b>                   | <b>15</b>                   | <b>0.1%</b> |
| <b>US MINOR OUTLYING ISLANDS</b> | <b>1</b>                    | <b>0.0%</b> |
| <b>USA</b>                       |                             |             |
| <i>USA</i>                       | <i>37</i>                   |             |
| <i>USA</i>                       | <i>Alabama</i>              | <i>71</i>   |
| <i>USA</i>                       | <i>Alaska</i>               | <i>17</i>   |
| <i>USA</i>                       | <i>American Embassy</i>     | <i>13</i>   |
| <i>USA</i>                       | <i>Arizona</i>              | <i>179</i>  |
| <i>USA</i>                       | <i>Arkansas</i>             | <i>105</i>  |
| <i>USA</i>                       | <i>Armed Forces</i>         | <i>9</i>    |
| <i>USA</i>                       | <i>Armed Frces Americas</i> | <i>8</i>    |
| <i>USA</i>                       | <i>British Columbia</i>     | <i>2</i>    |
| <i>USA</i>                       | <i>California</i>           | <i>807</i>  |
| <i>USA</i>                       | <i>Colorado</i>             | <i>182</i>  |
| <i>USA</i>                       | <i>Connecticut</i>          | <i>134</i>  |
| <i>USA</i>                       | <i>Delaware</i>             | <i>40</i>   |

|                           |                             |              |              |
|---------------------------|-----------------------------|--------------|--------------|
| <i>USA</i>                | <i>District of Columbia</i> | 204          |              |
| <i>USA</i>                | <i>Florida</i>              | 369          |              |
| <i>USA</i>                | <i>Georgia</i>              | 205          |              |
| <i>USA</i>                | <i>Guam</i>                 | 3            |              |
| <i>USA</i>                | <i>Hawaii</i>               | 69           |              |
| <i>USA</i>                | <i>Idaho</i>                | 38           |              |
| <i>USA</i>                | <i>Illinois</i>             | 344          |              |
| <i>USA</i>                | <i>Indiana</i>              | 161          |              |
| <i>USA</i>                | <i>Iowa</i>                 | 98           |              |
| <i>USA</i>                | <i>Kansas</i>               | 106          |              |
| <i>USA</i>                | <i>Kentucky</i>             | 85           |              |
| <i>USA</i>                | <i>Louisiana</i>            | 55           |              |
| <i>USA</i>                | <i>Maine</i>                | 43           |              |
| <i>USA</i>                | <i>Maryland</i>             | 281          |              |
| <i>USA</i>                | <i>Massachusetts</i>        | 345          |              |
| <i>USA</i>                | <i>Michigan</i>             | 250          |              |
| <i>USA</i>                | <i>Minnesota</i>            | 170          |              |
| <i>USA</i>                | <i>Mississippi</i>          | 47           |              |
| <i>USA</i>                | <i>Missouri</i>             | 185          |              |
| <i>USA</i>                | <i>Montana</i>              | 19           |              |
| <i>USA</i>                | <i>Nebraska</i>             | 39           |              |
| <i>USA</i>                | <i>Nevada</i>               | 42           |              |
| <i>USA</i>                | <i>New Hampshire</i>        | 58           |              |
| <i>USA</i>                | <i>New Jersey</i>           | 249          |              |
| <i>USA</i>                | <i>New Mexico</i>           | 45           |              |
| <i>USA</i>                | <i>New York</i>             | 626          |              |
| <i>USA</i>                | <i>North Carolina</i>       | 157          |              |
| <i>USA</i>                | <i>North Dakota</i>         | 17           |              |
| <i>USA</i>                | <i>Ohio</i>                 | 246          |              |
| <i>USA</i>                | <i>Oklahoma</i>             | 93           |              |
| <i>USA</i>                | <i>Ontario</i>              | 2            |              |
| <i>USA</i>                | <i>Oregon</i>               | 248          |              |
| <i>USA</i>                | <i>Pennsylvania</i>         | 374          |              |
| <i>USA</i>                | <i>Prince Edward Island</i> | 1            |              |
| <i>USA</i>                | <i>Puerto Rico</i>          | 28           |              |
| <i>USA</i>                | <i>Rhode Island</i>         | 59           |              |
| <i>USA</i>                | <i>South Carolina</i>       | 77           |              |
| <i>USA</i>                | <i>South Dakota</i>         | 10           |              |
| <i>USA</i>                | <i>Tennessee</i>            | 144          |              |
| <i>USA</i>                | <i>Texas</i>                | 812          |              |
| <i>USA</i>                | <i>Utah</i>                 | 119          |              |
| <i>USA</i>                | <i>Vermont</i>              | 60           |              |
| <i>USA</i>                | <i>Virgin Islands</i>       | 1            |              |
| <i>USA</i>                | <i>Virginia</i>             | 365          |              |
| <i>USA</i>                | <i>Washington</i>           | 253          |              |
| <i>USA</i>                | <i>West Virginia</i>        | 28           |              |
| <i>USA</i>                | <i>Wisconsin</i>            | 152          |              |
| <i>USA</i>                | <i>Wyoming</i>              | 12           |              |
| <b>USA</b>                |                             | <b>8,998</b> | <b>73.2%</b> |
| <b>UZBEKISTAN</b>         |                             | <b>1</b>     | <b>0.0%</b>  |
| <b>VANUATU</b>            |                             | <b>3</b>     | <b>0.0%</b>  |
| <b>VENEZUELA</b>          |                             | <b>32</b>    | <b>0.3%</b>  |
| <b>VIET NAM</b>           |                             | <b>9</b>     | <b>0.1%</b>  |
| <b>VIETNAM</b>            |                             | <b>15</b>    | <b>0.1%</b>  |
| <b>Virgin Islands, US</b> |                             | <b>1</b>     | <b>0.0%</b>  |
| <b>YEMEN</b>              |                             | <b>3</b>     | <b>0.0%</b>  |
| <b>ZAMBIA</b>             |                             | <b>3</b>     | <b>0.0%</b>  |

**Grand Total:** \_\_\_\_\_

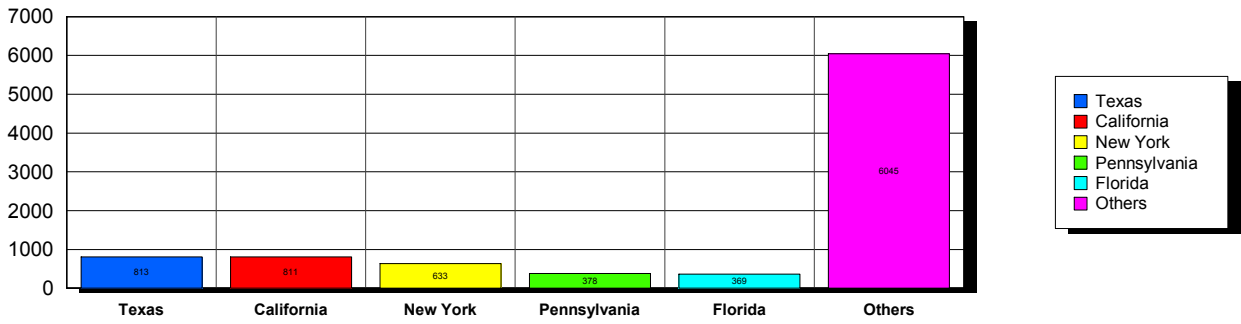
**12,290**

**164** distinct countries represented.

02-geographic.rpt 9/30/2013

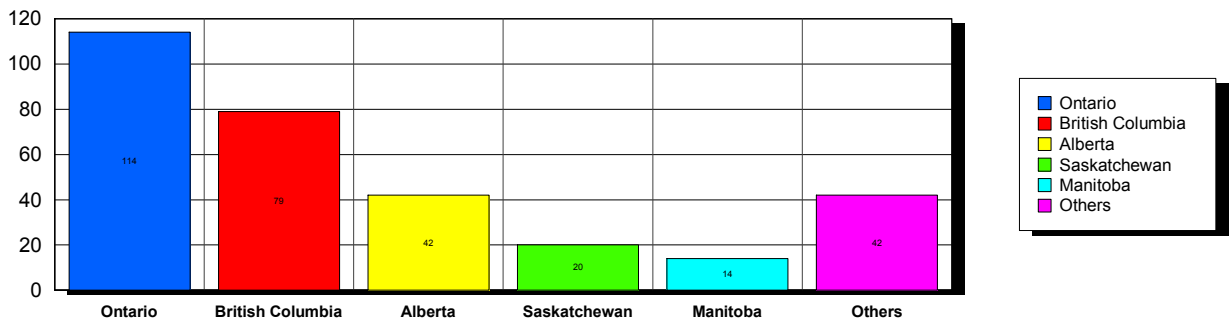
USA

Top 5 States per Country

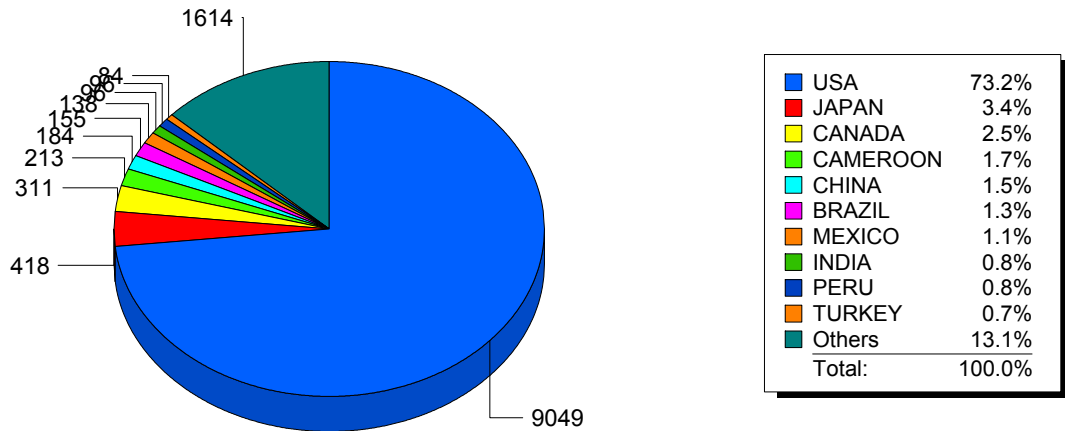


CANADA

Top 5 States per Country



Top 10 Countries



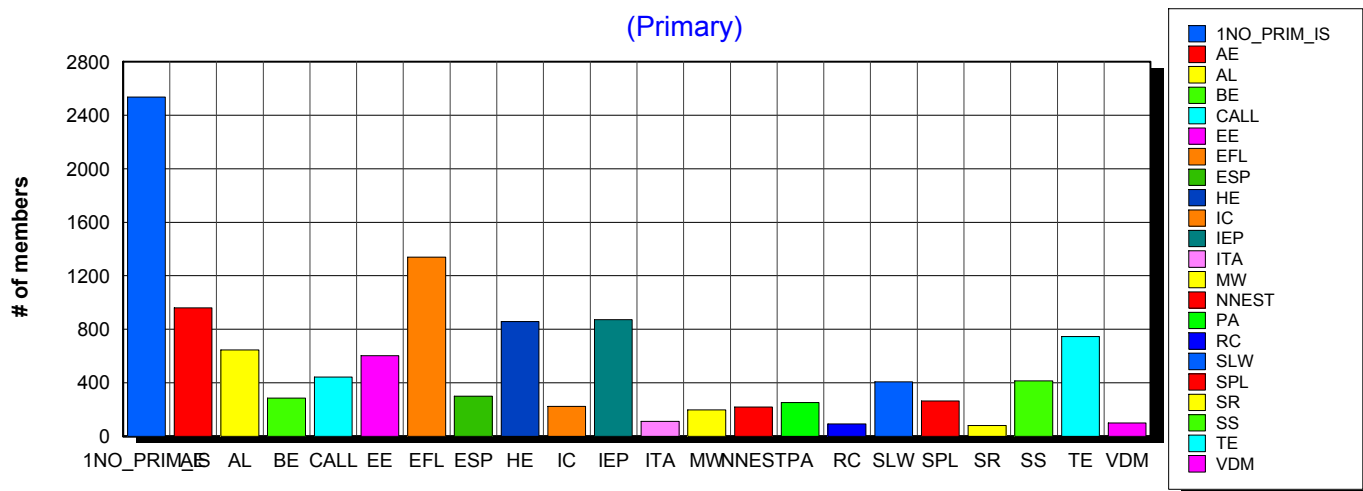
10/10/2013 **Basic statistics on Primary vs. other memberships in interest sections. For members paid through 9/30/2013 or later.**

|                                      |      | <i>Primary versus other</i>      |               |               |
|--------------------------------------|------|----------------------------------|---------------|---------------|
| No Primary Interest Section          | 6.8% | <b>2,569</b>                     | 2,536         | 33            |
| Adult Education                      | 6.4% | <b>2,413</b>                     | 959           | 1,454         |
| Applied Linguistics                  | 5.8% | <b>2,187</b>                     | 645           | 1,542         |
| Bilingual Education                  | 3.5% | <b>1,310</b>                     | 285           | 1,025         |
| Computer-Assisted Language Learning  | 5.2% | <b>1,959</b>                     | 442           | 1,517         |
| Elementary Education                 | 3.6% | <b>1,356</b>                     | 602           | 754           |
| English as a Foreign Language        | 7.9% | <b>2,998</b>                     | 1,339         | 1,659         |
| English for Specific Purposes        | 4.3% | <b>1,636</b>                     | 299           | 1,337         |
| Higher Education                     | 6.1% | <b>2,310</b>                     | 858           | 1,452         |
| Intercultural Communication          | 4.6% | <b>1,748</b>                     | 224           | 1,524         |
| Intensive English Programs           | 6.1% | <b>2,329</b>                     | 871           | 1,458         |
| International Teaching Assistants    | 2.1% | <b>791</b>                       | 111           | 680           |
| Materials Writers                    | 3.2% | <b>1,200</b>                     | 197           | 1,003         |
| Nonnative English Speakers in TESOL  | 3.0% | <b>1,128</b>                     | 219           | 909           |
| Program Administration               | 3.2% | <b>1,203</b>                     | 252           | 951           |
| Refugee Concerns                     | 1.9% | <b>724</b>                       | 93            | 631           |
| Second Language Writing              | 5.9% | <b>2,230</b>                     | 407           | 1,823         |
| Speech, Pronunciation, and Listening | 5.3% | <b>1,997</b>                     | 263           | 1,734         |
| Social Responsibility                | 1.9% | <b>706</b>                       | 79            | 627           |
| Secondary Schools                    | 3.0% | <b>1,136</b>                     | 413           | 723           |
| Teacher Education                    | 7.0% | <b>2,655</b>                     | 746           | 1,909         |
| Video & Digital Media                | 3.5% | <b>1,315</b>                     | 99            | 1,216         |
| <i>11,986 distinct members</i>       |      | <b>Total # of IS memberships</b> | <b>37,900</b> | <i>11,939</i> |
|                                      |      |                                  |               | <i>25,961</i> |

The total count is the number of IS memberships total and may either be LESS or MORE than the actual number of individual members of TESOL. Due to open access to Interest Sections, these numbers may fluctuate considerably each month. For instance, one member may have selected four interest sections, while some members may belong to none.

### Interest Sections

(Primary)



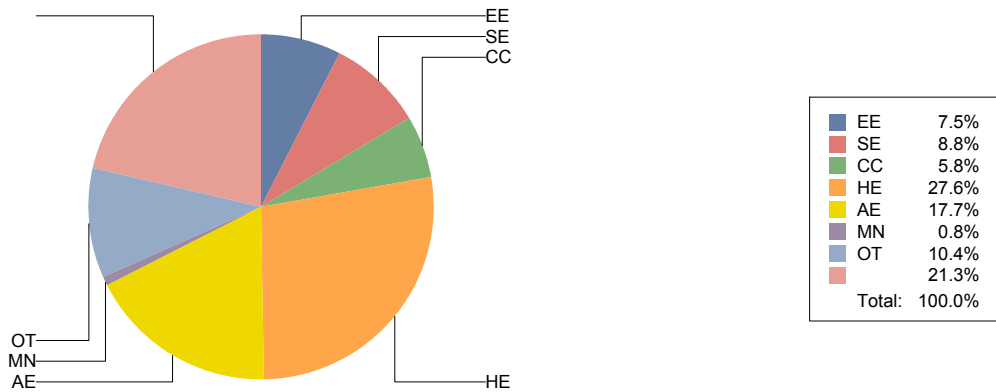


## Basic Statistics on Area of Work (Members paid through >= 9/30/2013)

|                         |           |               |       |
|-------------------------|-----------|---------------|-------|
| Elementary Education    | <b>EE</b> | <b>906</b>    | 7.5%  |
| Secondary Education     | <b>SE</b> | <b>1,064</b>  | 8.8%  |
| Community/2yr College   | <b>CC</b> | <b>699</b>    | 5.8%  |
| Postsecondary Education | <b>HE</b> | <b>3,330</b>  | 27.6% |
| Adult Education         | <b>AE</b> | <b>2,135</b>  | 17.7% |
| Mainstream              | <b>MN</b> | <b>102</b>    | 0.8%  |
| Other                   | <b>OT</b> | <b>1,258</b>  | 10.4% |
|                         |           | <b>2,577</b>  | 21.3% |
|                         |           | <b>12,071</b> |       |

Only members who selected an area of work are included on this report. Other members may not have responded to this question and are excluded from the count.

### Areas of Work



(Blanks indicate no response)

## Statistics on Areas of Interest (Members paid through >= 9/30/2013)

| <u>CODE</u>   | <u>DESCRIPTION</u>                             | <u>TOTAL*</u> | <u>% of TOTAL*</u> |
|---------------|--|---------------|--------------------|
| EFL           | English as a foreign language                  | 2,342         | 4%                 |
| CURRICULUM    | Materials development/Curriculum               | 2,299         | 4%                 |
| TE            | Teacher education                              | 2,283         | 4%                 |
| SLA           | Second language acquisition                    | 2,280         | 4%                 |
| AL            | Applied linguistics                            | 2,085         | 4%                 |
| WRITING       | Writing/composition                            | 2,005         | 4%                 |
| CALL          | Technology in education                        | 1,982         | 4%                 |
| IC            | Multiculturalism/intercultural communications  | 1,946         | 4%                 |
| AE            | Adult education                                | 1,941         | 4%                 |
| IEP           | Intensive English programs                     | 1,935         | 4%                 |
| HE            | Higher education                               | 1,930         | 4%                 |
| CONTENT       | Content-based instruction                      | 1,785         | 3%                 |
| PROFDEV       | Professional development                       | 1,771         | 3%                 |
| READING       | Reading/literacy                               | 1,648         | 3%                 |
| SP            | Speaking/pronunciation                         | 1,627         | 3%                 |
| GRAMMAR       | Grammar  | 1,538         | 3%                 |
| ASSESS        | Assessment/testing                             | 1,532         | 3%                 |
| ESP           | English for specific purposes                  | 1,455         | 3%                 |
| RS            | Research                                       | 1,289         | 2%                 |
| BE            | Bilingual education                            | 1,116         | 2%                 |
| VOCAB         | Vocabulary/Lexicon                             | 1,110         | 2%                 |
| DISTANCE      | Distance learning/Online Education             | 1,108         | 2%                 |
| PA            | Program administration                         | 1,063         | 2%                 |
| WORKPLACE     | Workplace English instruction/Business English | 926           | 2%                 |
| ISKILL        | Integrated Skills                              | 915           | 2%                 |
| LISTEN        | Listening                                      | 909           | 2%                 |
| SOCIAL        | Social/global/political concerns               | 901           | 2%                 |
| EE            | Elementary/primary education                   | 867           | 2%                 |
| VI            | Video and digital media                        | 867           | 2%                 |
| SS            | Secondary education                            | 790           | 1%                 |
| COMMCOLL      | Community college/technical ed                 | 731           | 1%                 |
| LIT           | Literature                                     | 600           | 1%                 |
| LINGUISTICS   | Theoretical Linguistics                        | 584           | 1%                 |
| RC            | Refugee concerns                               | 569           | 1%                 |
| STANDARDS     | Standards                                      | 569           | 1%                 |
| ITA           | International teaching assistants              | 543           | 1%                 |
| FAMILY        | Community/family outreach                      | 481           | 1%                 |
| EMPLOYMENT    | Employment issues/Certification                | 442           | 1%                 |
| LDSN          | Learning Disorders/Special Needs               | 415           | 1%                 |
| NNES          | NNES/NES issues                                | 398           | 1%                 |
| PUBLICPOLICY  | Public policy                                  | 388           | 1%                 |
| ACCRED        | Accreditation                                  | 364           | 1%                 |
| MAINSTREAMING | Mainstreaming                                  | 319           | 1%                 |
| ARTS          | Arts/Media/Science/Math/Social Science         | 271           | 1%                 |
| STYLISTICS    | Stylistics                                     | 114           | 0%                 |

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of interest and some members do not choose any areas of interest. The total number of distinct members (6,766) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of interest are separate from official TESOL interest sections. Areas of interest represent distinct areas in which a member may be interested, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*

## Statistics on Areas of Expertise (Members paid through >= 9/30/2013)

| <u>CODE</u>   | <u>DESCRIPTION</u>                             | <u>TOTAL*</u> | <u>% of TOTAL*</u> |
|---------------|--|---------------|--------------------|
| EFL           | English as a foreign language                  | 1,512         | 6%                 |
| AE            | Adult education                                | 1,260         | 5%                 |
| CURRICULUM    | Materials development/Curriculum               | 1,212         | 5%                 |
| WRITING       | Writing/composition                            | 1,165         | 5%                 |
| IEP           | Intensive English programs                     | 1,121         | 5%                 |
| AL            | Applied linguistics                            | 1,036         | 4%                 |
| HE            | Higher education                               | 1,028         | 4%                 |
| TE            | Teacher education                              | 1,011         | 4%                 |
| SLA           | Second language acquisition                    | 963           | 4%                 |
| CONTENT       | Content-based instruction                      | 873           | 4%                 |
| GRAMMAR       | Grammar  | 847           | 4%                 |
| IC            | Multiculturalism/intercultural communications  | 758           | 3%                 |
| CALL          | Technology in education                        | 702           | 3%                 |
| ESP           | English for specific purposes                  | 692           | 3%                 |
| READING       | Reading/literacy                               | 667           | 3%                 |
| PROFDEV       | Professional development                       | 657           | 3%                 |
| SP            | Speaking/pronunciation                         | 641           | 3%                 |
| ASSESS        | Assessment/testing                             | 600           | 3%                 |
| EE            | Elementary/primary education                   | 588           | 2%                 |
| PA            | Program administration                         | 563           | 2%                 |
| ISKILL        | Integrated Skills                              | 488           | 2%                 |
| BE            | Bilingual education                            | 472           | 2%                 |
| SS            | Secondary education                            | 442           | 2%                 |
| DISTANCE      | Distance learning/Online Education             | 406           | 2%                 |
| COMMCOLL      | Community college/technical ed                 | 404           | 2%                 |
| WORKPLACE     | Workplace English instruction/Business English | 383           | 2%                 |
| RS            | Research                                       | 366           | 2%                 |
| LISTEN        | Listening                                      | 333           | 1%                 |
| VOCAB         | Vocabulary/Lexicon                             | 309           | 1%                 |
| LIT           | Literature                                     | 289           | 1%                 |
| SOCIAL        | Social/global/political concerns               | 223           | 1%                 |
| VI            | Video and digital media                        | 216           | 1%                 |
| ITA           | International teaching assistants              | 176           | 1%                 |
| ACCRED        | Accreditation                                  | 169           | 1%                 |
| NNES          | NNES/NES issues                                | 154           | 1%                 |
| STANDARDS     | Standards                                      | 149           | 1%                 |
| FAMILY        | Community/family outreach                      | 147           | 1%                 |
| LINGUISTICS   | Theoretical Linguistics                        | 132           | 1%                 |
| ARTS          | Arts/Media/Science/Math/Social Science         | 128           | 1%                 |
| MAINSTREAMING | Mainstreaming                                  | 128           | 1%                 |
| RC            | Refugee concerns                               | 124           | 1%                 |
| LDSN          | Learning Disorders/Special Needs               | 117           | 0%                 |
| EMPLOYMENT    | Employment issues/Certification                | 94            | 0%                 |
| PUBLICPOLICY  | Public policy                                  | 68            | 0%                 |
| STYLISTICS    | Stylistics                                     | 21            | 0%                 |

Sorted in order of prevalence.

*\* Note: Members are encouraged to choose multiple areas of expertise and some members do not choose any areas of expertise. The total number of distinct members (5,484) represented in this report is less than the total number of active members as indicated elsewhere in this report.*

*Areas of Expertise are separate from official TESOL interest sections or Areas of Interest. Areas of expertise represent distinct areas in which a member may be experienced in, rather than official entities in which a member is involved.*

*Areas of interest which have a very low count may be recent additions to the AOI list, or may reflect overall trends in membership.*